



PSED & RELIGIOUS EDUCATION

O LKS2

- AF3 I can compare what I think and feel is important to what others think and feel is important (OS)
- Af3 I can give reasons to describe what is important to me (OS)
- AF3 I can compare my reasons with that of others (OS)
- AF3 I can link what people think is important to what they believe and how they behave (OS)

- pr27 Consolidate understanding of differences and similarities between people.

RE - Learning From Religion LKS2

- rf22 Respond to the challenges of commitment in their own lives.
- rf24 Discuss their own religious beliefs.

Learning About Religion LKS2

- ra19 Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- ra20 Begin to describe the variety of practices and ways of life in religions.
- ra21 Identify and begin to describe the similarities in religions.
- ra23 Begin to consider the meaning of a range of forms of religious expression.
- ra24 Begin to learn specialist vocabulary to communicate their knowledge and understanding.
- ra25 Begin to use information about religions from a range of sources.

PSED Developing confidence and responsibility and making the most of their abilities LKS2

- pc25 Be able to talk about their views on issues that affect themselves and their class.
- pc26 Begin to recognise their worth as individuals by identifying positive things about themselves and their achievements.
- pc27 Be able to face new challenges positively and know when to seek help.
- pc28 Be able to identify the range of jobs carried out by people they know.

PSED Developing good relationships and respecting the differences between people LKS2

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- m80 count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Number - addition and subtraction LKS2

- m87 a three-digit number and ones
- m88 a three-digit number and tens
- m89 a three-digit number and hundreds
- m90 add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- m91 estimate the answer to a calculation and use inverse operations to check answers
- m92 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Number - multiplication and division LKS2

- m93 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- m94 write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- m95 solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Measurement LKS2

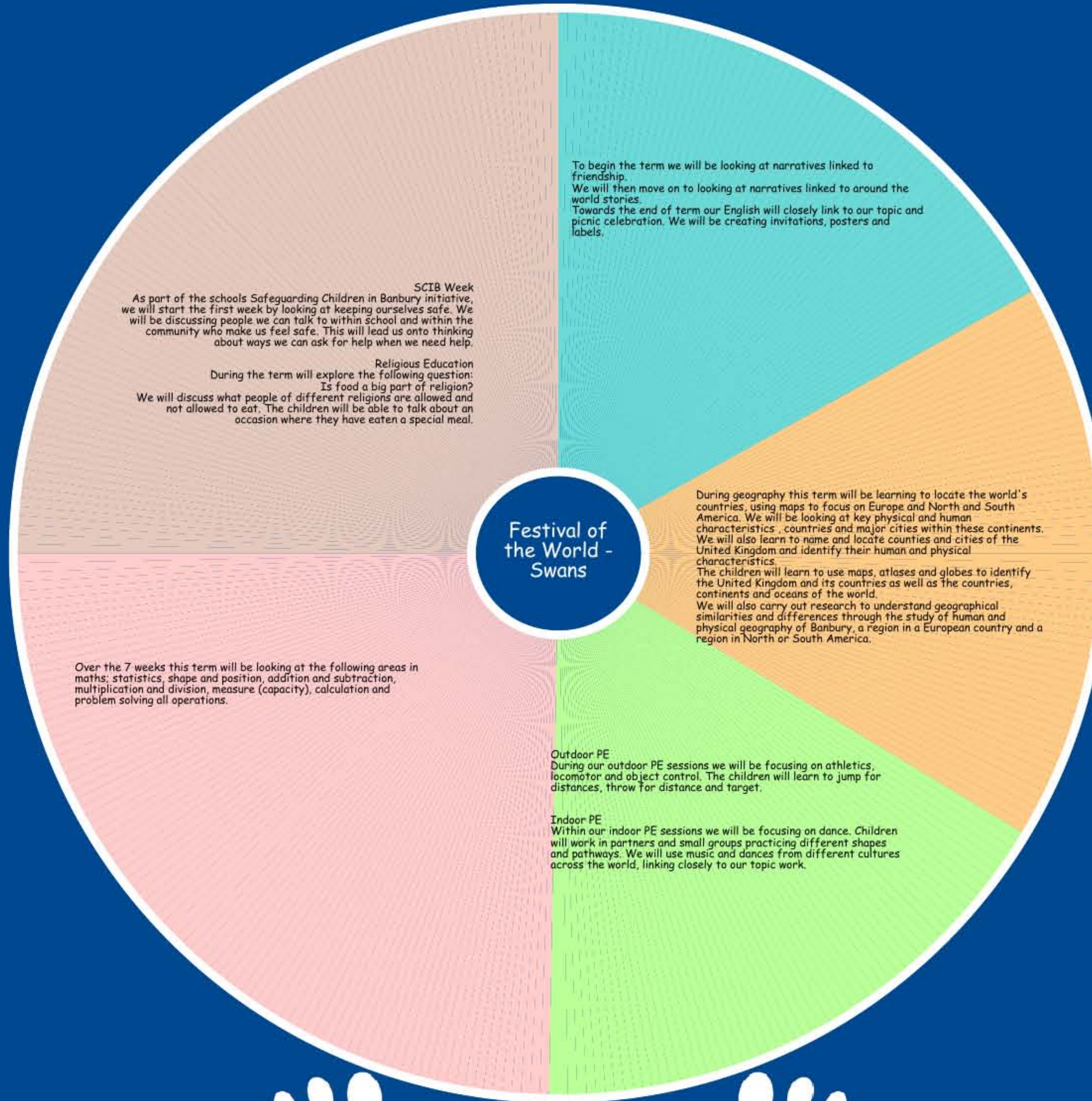
- m103 measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Geometry - properties of shapes LKS2

- m110 draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- m111 recognise angles as a property of shape or a description of a turn
- m112 identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- m113 identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics LKS2

- m114 interpret and present data using bar charts, pictograms and tables
- m115 solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.



LITERACY

Reading - word reading LKS2

- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- e137 develop positive attitudes to reading and understanding of what they read by:
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e139 reading books that are structured in different ways and reading for a range of purposes
- e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- e144 discussing words and phrases that capture the reader's interest and imagination
- e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e150 predicting what might happen from details stated and implied
- e151 identifying main ideas drawn from more than one paragraph and summarising these
- e152 identifying how language, structure, and presentation contribute to meaning
- e153 retrieve and record information from non-fiction

Writing - transcription - Spelling LKS2

- e155 use further prefixes and suffixes and understand how to add them (English Appendix 1)
- e157 spell words that are often misspelt (English Appendix 1)
- e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- e159 use the first two or three letters of a word to check its spelling in a dictionary

Writing - handwriting LKS2

- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant, that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]

Writing - composition LKS2

- e163 plan their writing by:
- e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- e166 draft and write by:
- e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)

Writing - vocabulary, grammar and punctuation LKS2

- e176 develop their understanding of the concepts set out in English Appendix 2 by:
- e177 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- e178 using the present perfect form of verbs in contrast to the past tense
- e180 using conjunctions, adverbs and prepositions to express time and cause
- e181 using fronted adverbials
- e182 learning the grammar for years 3 and 4 in English Appendix 2
- e183 indicate grammatical and other features by:
- e184 using commas after fronted adverbials
- e185 indicating possession by using the possessive apostrophe with plural nouns
- e186 using and punctuating direct speech
- e187 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

UNDERSTANDING THE WORLD

Location Knowledge LKS2

- ge27 I can identify the countries of Europe (including Russia) on a map or globe
- ge28 I can identify North and South America on a map or globe
- ge29 I know the major cities in the countries I can identify
- ge30 I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
- ge31 I can name and locate the counties and major cities in the UK
- ge32 I can talk about the human and physical characteristics of some of the geographical regions of the UK
- ge33 I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)
- ge36 I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles

Place Knowledge LKS2

- ge38 I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America

Human and physical geography LKS2

- ge43 I can talk about goods and produce: where it is sold and how it is transported and how trading nations are interdependent.
- ge44 I can talk about natural resources including energy, food, minerals and water and their importance nationally and globally
- ge45 I can explain why the distribution of natural resources is important both within the UK and worldwide

Geographical skills and fieldwork LKS2

- ge46 I can use a variety of paper-based and digital resources to locate and identify places and features around the world

OUTDOOR LEARNING

Christian Values
Love is the focus of our final term. We will explore the different types of love and how love helps us in different relationships.

We will begin the term by exploring trust and playing team games. We will also continue to look after our plants which we planted last term. During week 6 year 1, 2 and 3 will be hosting a picnic to celebrate our learning from this term.

BRITISH VALUES
We will continue to look at democracy and the rule of law.

PHYSICAL EDUCATION

LKS2

- pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- pe4.1 I can explain how developing my skills separately has improved my performance in team games
- pe5 I can play competitive net, striking, fielding and invasion games.

- pe8 I can tell you about outdoor and adventurous activities I have achieved on my own
- pe8.1 I can tell you about outdoor and adventurous activities I have achieved in a team
- pe9 I can show you my record of sporting performances
- pe9.1 I can show you how I have improved in different activities over time
- pe9.2 I can tell you my personal best in a