



Wow Starter: Roman Legionary training day

Final Event: Roman Expo for other classes to visit.

UNDERSTANDING THE WORLD

Core Skills across the Key Stage LKS2

- hi18 I can place events, people and changes into correct periods of time (British, local and world history)
- hi26 can use sources of information, including ICT, to find out about events, people and changes in the past

- hi33 know about the importance of the Roman Empire in Europe and the wider world and its impact on Britain
- hi61 I know about the way of life and beliefs of a particular ancient civilisation and can compare and contrast its main features with societies or other periods I have studied, including my own

LITERACY

Reading - word reading LKS2

- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- e137 develop positive attitudes to reading and understanding of what they read by:
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e139 reading books that are structured in different ways and reading for a range of purposes
- e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- e142 identifying themes and conventions in a wide range of books
- e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- e152 identifying how language, structure, and presentation contribute to meaning
- e154 participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing - transcription - Spelling LKS2

- e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - composition LKS2

- e163 plan their writing by:
- e165 discussing and recording ideas
- e168 organising paragraphs around a theme
- e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Writing - vocabulary, grammar and punctuation LKS2

- e181 using fronted adverbials
- e182 learning the grammar for years 3 and 4 in English Appendix 2
- e185 indicating possession by using the possessive apostrophe with plural nouns
- e187 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

PSED & RELIGIOUS EDUCATION

OLKS2

- AF1 I know that some stories affect the way some people behave (OS)
- AF3 I can compare what I think and feel is important to what others think and feel is important (OS)
- AF3 I can give reasons to describe what is important to me (OS)

PSED Developing confidence and responsibility and making the most of their abilities LKS2

- pc29 Able to explain their views on issues that affect the school environment.
- pc30 Able to reflect on their mistakes and make amends.
- pc31 Begin to make responsible choices and consider consequences.

PSED Developing a healthy, safer lifestyle LKS2

- ph15 Behave safely and responsibly in different situations.
- ph17 Extend strategies to cope with risky situations.

PSED Developing good relationships and respecting the differences between people LKS2

- pr30 Able to identify strategies to respond to negative behaviour constructively and ask for help.
- Learning About Religion LKS2**
- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
 - ra31 Understand the importance of religious expression.

The topic for this half term is Roman Invasion. We will be focusing on the founding of Rome and the Empire, life as a Legionary, the invasion of Britannia and life in Ancient Rome. As part of this topic they will also get the opportunity to take part in a Legionary training day.

Maths
Week 1 and 2 Statistics - Bar charts, Pictograms, Time graphs and tables.
Arithmetic focus - Addition and Subtraction
Week 3 Comparing angles
Arithmetic focus - Multiplication
Week 4 Classifying quadrilaterals and triangles.
Arithmetic Multiplication
Week 5 Symmetry
Arithmetic focus - Division
Week 6 - Co-ordinates and translations
Arithmetic focus - Division

Computing
The children will have another opportunity to use Scratch for programming.

Athletics
The children will be developing a range of athletic skills and working on improving their personal bests in running, jumping and throwing. This will also help us prepare for sports day later in the term.

Rounders
The children will be learning the skills, rules and how to work as a team in this traditional British game.

Roman mosaics
To tie in with our Roman topic, the children will be creating a mosaic. They will investigate colour, spend time creating and planning a design and also evaluate the effectiveness of their finished piece

This term our work in English will be closely linked to our topic. We will be focusing on using a range of grammatical features to produce work which is of a high standard. We will be writing a range of text types including:
NCR
We will begin the term writing a guide to the Roman Army in the style of Rotten Romans. This will involve researching the different roles within the army and how it was organised.
Historical and Informal writing
The children will be writing a letter home from a Roman Legionary who has been a part of the Roman invasion of Britain.
Persuasive writing
We will be writing adverts for the Roman Baths, selling a Roman Villa or an upcoming Gladiator battle.

We will be using the book Cloud busting by Maalorie Blackman to explore relationships in a school setting. The children will consider the different relationships within school, the effect of challenging situations and the qualities of friendships. We will also use drama to explore feelings to help us interpret body and facial language. We will then go onto explore memories - understanding why they are important.

Roman Invasion

OUTDOOR LEARNING

OUTDOOR LEARNING Skill Force

Year 4 will continue to work with Paul; developing a range of skills through different activities and experiences. Each week the children have the opportunity to reflect on their participation and how they will apply the skills to real life contexts. Miss Sturgeon follows up from these activities and encourages the children to develop their thinking even further.

Christian Values
Love is the focus of our final term. We will explore the different types of love and how love helps us in different relationships.

British Values
We will be understanding the role of democracy in Britain today and comparing it with Roman governance.

MATHEMATICS AND COMPUTING

Number - multiplication and division LKS2
• m93 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Number - addition and subtraction LKS2
• m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
• m126 estimate and use inverse operations to check answers to a calculation
• m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division LKS2
• m128 recall multiplication and division facts for multiplication tables up to 12 x 12
• m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout
• m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Geometry - position and direction LKS2
• m153 describe positions on a 2-D grid as coordinates in the first quadrant
• m154 describe movements between positions as translations of a given unit to the left/right and up/down

• m155 plot specified points and draw sides to complete a given polygon.

Statistics LKS2
• m156 interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
• m157 solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

LKS2
• co14 I can design, write and debug simple programs to control or simulate physical systems
• co15 I can solve problems by breaking them down into progressive steps
• co16 I am aware that programs follow a sequence from one instruction to the next
• co17 I can make a program select a particular set of instructions (using IF-ELSE-END)
• co18 I can make a program repeat a set of instructions (using FOR-NEXT)
• co19 I know that a variable is a piece of stored information (numbers or a 'string' i.e. a sequence of characters)
• co20 I can use a variety of inputs (keyboards/keypads/switches) to enter data into a program
• co21 I can write a program to produce a variety of outputs (screen displays/ wheel movements/ lights)
• co22 I can use logical reasoning to interpret how an algorithm works and thus rectify any errors

PHYSICAL EDUCATION

LKS2
• pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
• pe5 I can play competitive net, striking, fielding and invasion games
• pe6 I can identify the techniques I need to practice to improve my strength and performance in athletic activities

• pe8 I can tell you about outdoor and adventurous activities I have achieved on my own
• pe8.1 I can tell you about outdoor and adventurous activities I have achieved in a team

EXPRESSIVE ARTS AND DESIGN

LKS2
• ad15 I can talk about some famous artists, architects and designers from the past

LKS2
• mu12 I can play instruments with accuracy and control

• mu13 I can play instruments with fluency and expression to reflect the intentions of the music
• mu17 I can perform from simple, standard notation