



The Creative Learning Journey

Festival of the World - Robins

Wow Starter: Celebrating different parts of the world.

Final Event: Festival picnic

Teacher: Hreeves
School: St Mary's



PSED & RELIGIOUS EDUCATION

0 KS1
• AF1 I can use the correct names and words when I talk about my learning in RE (OS)

• AF1 I can retell stories that teach us something (OS)

• AF1 I can retell stories from different religions (OS)

• I can say how people show what they believe in different religions (OS)

• AF1 I can find some things that are different and are the same about the religions and beliefs I have learnt about. (OS)

• AF2 I can ask questions about things that puzzle me in RE (OS)

• AF2 I can name some symbols in the religions I have learnt (OS)

• AF2I can name some other ways that people express their beliefs and feelings (OS)

• AF2 I know that some questions about life are difficult to answer (OS)

• AF2 I can ask questions about what happens to other and how it makes them feel (OS)

• AF3 I can say what is important to me(OS)

• AF3 I can say what is important to someone else (OS)

• AF3 I can listen respectfully to what happens to other people and ask thoughtful, imaginative questions about their feelings. (OS)

• AF3 I can answer carefully when others ask me questions what happens to me and how I feel (OS)

• AF3 I can give a reason why something is important to me (OS)

• I can give a reason why something is important to someone else. (OS)

PSED Preparing to play an active role as citizens KS1

• pa12 Listen and respond in group discussions.

• pa13 Express own views with increasing confidence.

• pa15 Identify different choices they can make.

• pa16 Recognise the difference between right and wrong.

• pa17 Able to make 'I' statements instead of blaming others.

• pa18 Beginning to understand that they have more responsibilities to meet the needs of living things.

• pa19 Begin to understand what harms their local, natural and built environments.

PSED Developing confidence and responsibility and making the most of their abilities KS1

• pc22 Share their opinions on things that matter to them.

• pc23 Recognise, name and deal with their feelings in a positive way.

• pc24 Reflect on and evaluate their own experiences to set simple goals.

PSED Developing good relationships and respecting the differences between people KS1

• pr20 Recognise how their behaviour affects other people.

• pr21 Identify and respect the differences and similarities between people.

• pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

• pr23 Consider social and moral dilemmas that they come across every day.

RE - Learning From Religion KS1

• rf17 Ask puzzling questions and communicate their responses.

• rf18 Identify what matters to them and others including those with religious commitments.

• rf20 Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

• ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.

• ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.

• ra17 Communicate their responses to religious ideas and beliefs expressed through the arts.

• ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

MATHEMATICS AND COMPUTING

Number - number and place value KS1

• m32 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

• m33 recognise the place value of each digit in a two-digit number (tens, ones)

• m34 identify, represent and estimate numbers using different representations, including the number line

• m35 compare and order numbers from 0 up to 100; use <, > and = signs

• m36 read and write numbers to at least 100 in numerals and in words

• m37 use place value and number facts to solve problems.

Number - addition and subtraction KS1

• m38 solve problems with addition and subtraction; using concrete objects and pictorial representations, including those involving numbers, quantities and measures

• m40 applying their increasing knowledge of mental and written methods

• m41 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

• m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

• m43 a two-digit number and ones

• m44 a two-digit number and tens

• m45 two two-digit numbers

• m46 adding three one-digit numbers

Number - multiplication and division KS1

• m49 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

• m50 calculate mathematical statements for

Measurement KS1

• m55 choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Geometry - properties of shapes KS1

• m63 identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

• m64 identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

• m65 identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]

• m66 compare and sort common 2-D and 3-D shapes and everyday objects.

Geometry - position and direction KS1

• m67 order and arrange combinations of mathematical objects in patterns and sequences

• m68 use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Statistics KS1

• m69 interpret and construct simple pictograms, tally charts, block diagrams and simple tables

• m70 ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

• m71 ask and answer questions about totalling and comparing categorical data.



LITERACY

Reading - word reading KS1

• e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

• e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

• e63 read accurately words of two or more syllables that contain the same graphemes as above

• e64 read words containing common suffixes

• e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

• e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Reading - comprehension KS1

• e71 discussing the sequence of events in books and how items of information are related

• e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

• e73 being introduced to non-fiction books that are structured in different ways

• e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary

• e76 discussing their favourite words and phrases

• e79 drawing on what they already know or on background information and vocabulary provided by the teacher

• e80 checking that the text makes sense to them as they read and correcting inaccurate reading

• e81 making inferences on the basis of what is being said and done

• e82 answering and asking questions

• e83 predicting what might happen on the basis of what has been read so far

• e84 participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Writing - transcription - Spelling KS1

• e87 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

• e88 learning to spell common exception words

• e89 learning to spell more words with contracted forms

• e90 learning the possessive apostrophe (singular) [for example, the girl's book]

• e91 distinguishing between homophones and near-homophones

• e92 add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

UNDERSTANDING THE WORLD

Location knowledge KS1

• ge1 I can find and name the world's seven continents on a map and globe

• ge2 I can find and name the world's five oceans on a map and globe

• ge3 I can find and name the four countries of the UK on a map

• ge4 I can find and name the capital cities of the UK on a map

• ge5 I can find and name the seas surrounding the UK on a map

Place knowledge KS1

• ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK

• ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

• ge10 I know the names of the four seasons and the weather to expect in each one

• ge12 I can identify the Equator and North and South Poles on a map and globe

• ge13 I know that it is very hot I places around the Equator and very cold around the Poles

use basic geographical vocabulary to refer to: KS1

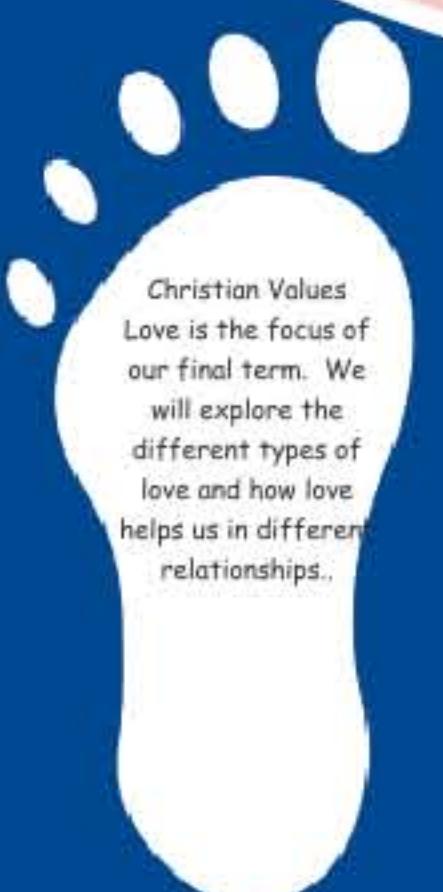
• ge14 I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features

• ge15 I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features

Geographical skills and fieldwork KS1

• ge16 I can use maps and globes to identify places I am learning about

OUTDOOR LEARNING



We will begin the term by exploring trust and playing team games. We will also continue to look after our plants which we planted last term. During week 6 year 1, 2 and 3 will be hosting a picnic to celebrate our learning from this term.



We will continue to look at democracy and the rule of law.