



# The Creative Learning Journey

# Festival of the World - Kingfishers

Wow Starter: Celebrating different parts of the world.

Final Event: Festival picnic



Teacher: sdigiorno  
School: St Mary's

## PSED & RELIGIOUS EDUCATION

- 0 KS1**
- AF1 I can use the correct names and words when I talk about my learning in RE (OS)
  - AF1 I can retell stories that teach us something (OS)
  - AF1 I can retell stories from different religions (OS)
  - I can say how people show what they believe in different religions (OS)
  - AF1 I can find some things that are different and are the same about the religions and beliefs I have learnt about. (OS)
  - AF2 I can ask questions about things that puzzle me in RE (OS)
  - AF2 I can name some symbols in the religions I have learnt (OS)
  - AF2 I can name some other ways that people express their beliefs and feelings (OS)
  - AF2 I know that some questions about life are difficult to answer (OS)
  - AF2 I can ask questions about what happens to other and how it makes them feel (OS)
  - AF3 I can say what is important to me (OS)
  - AF3 I can say what is important to someone else (OS)
  - AF3 I can listen respectfully to what happens to other people and ask thoughtful, imaginative questions about their feelings. (OS)
  - AF3 I can answer carefully when others ask me questions what happens to me and how I feel (OS)
  - AF3 I can give a reason why something is important to me (OS)
  - I can give a reason why something is important to someone else. (OS)

- PSED Preparing to play an active role as citizens KS1**
- pa5 Continue to develop empathy for others.
  - pa6 Recognise what is right and wrong.
  - pa7 Agree and follow rules for their group and classroom.
  - pa8 Know how to apologise and make amends.
  - pa9 Realise that people and other living things have needs.
  - pa10 Develop understanding of groups they belong to.
  - pa11 Contribute to the life of the class and school.

- PSED Developing confidence and responsibility and making the most of their abilities KS1**
- pc18 Take and share responsibility, for example, for their own behaviour.
  - pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

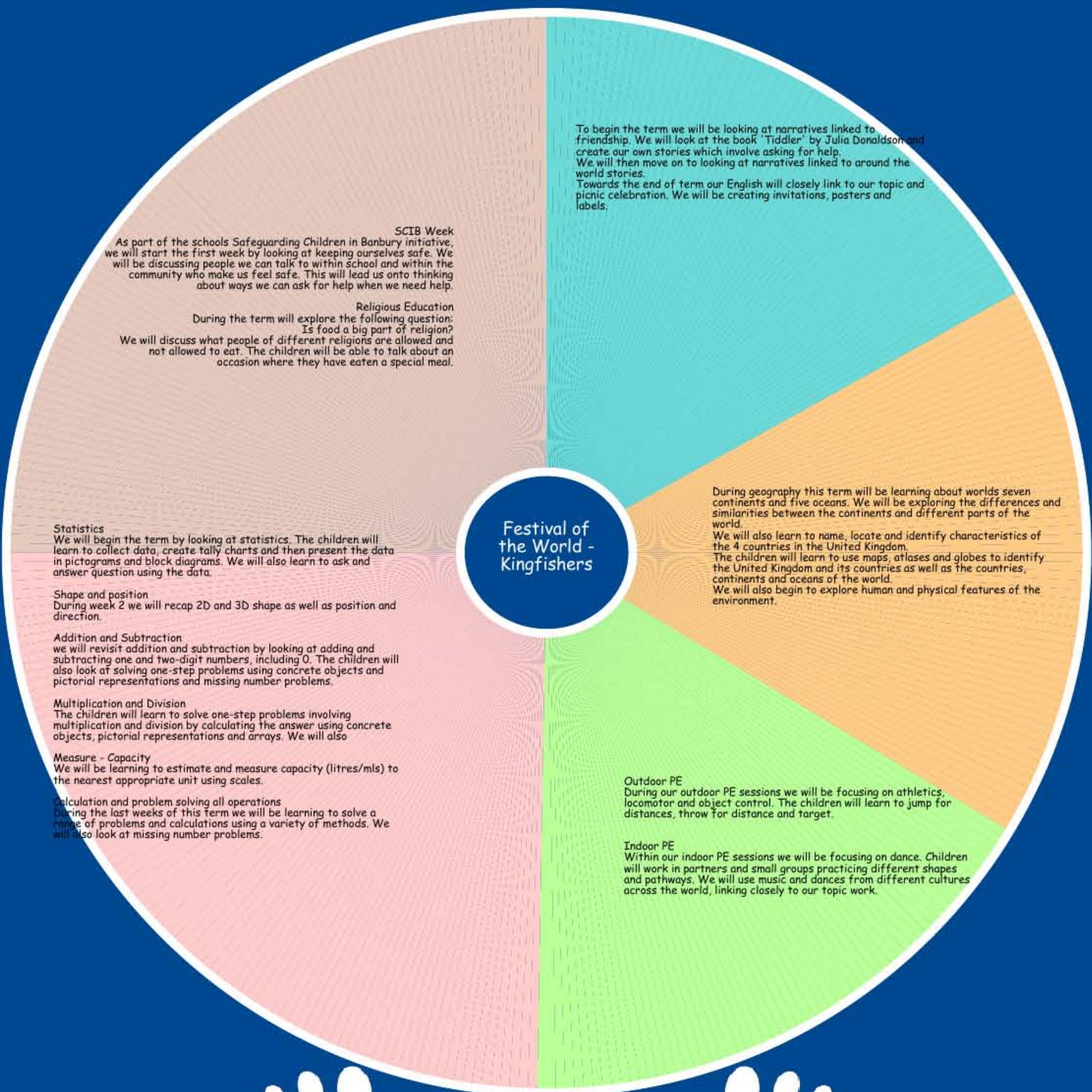
- KS1**
- ph4 Begin to make simple choices that improve their health and well being.

- PSED Developing good relationships and respecting the differences between people KS1**
- pr16 Develop a caring attitude towards family, friends and each other.
  - pr17 Greet and talk with adults.
  - pr18 Develop positive relationships through work and play.
  - pr19 Be able to ask for help from an 'appropriate' adult.

## MATHEMATICS AND COMPUTING

- Number - number and place value KS1**
- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
  - m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
  - m3 given a number, identify one more and one less
  - m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
  - m5 read and write numbers from 1 to 20 in numerals and words.
- Number - addition and subtraction KS1**
- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
  - m7 represent and use number bonds and related subtraction facts within 20
  - m8 add and subtract one-digit and two-digit numbers to 20, including zero
  - m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

- Number - multiplication and division KS1**
- m10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Measurement KS1**
- m16 capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
  - m21 capacity and volume
- Geometry - properties of shapes KS1**
- m27 recognise and name common 2-D and 3-D shapes, including:
  - m28 2-D shapes [for example, rectangles (including squares), circles and triangles]
  - m29 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Geometry - position and direction KS1**
- m30 describe position, direction and movement, including whole, half, quarter and three-quarter turns.



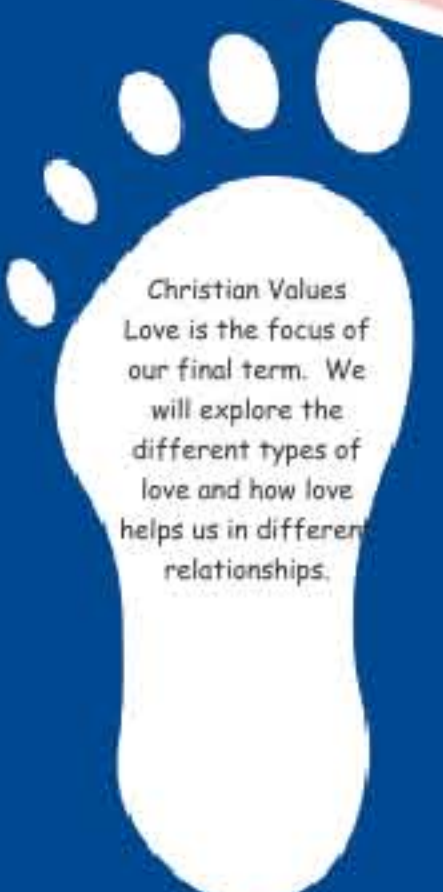
## LITERACY

- Reading - word reading KS1**
- e1 apply phonic knowledge and skills as the route to decode words
  - e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
  - e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
  - e4 read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
  - e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
  - e6 read other words of more than one syllable that contain taught GPCs
  - e7 read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
  - e8 read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
  - e9 re-read these books to build up their fluency and confidence in word reading.
- Reading - comprehension KS1**
- e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:
  - e11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
  - e12 being encouraged to link what they read or hear read to their own experiences
  - e13 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
  - e16 discussing word meanings, linking new meanings to those already known
  - e17 understand both the books they can already read accurately and fluently and those they listen to by:
  - e18 drawing on what they already know or on background information and vocabulary provided by the teacher
  - e19 checking that the text makes sense to them as they read and correcting inaccurate reading
  - e20 discussing the significance of the title and events
  - e21 making inferences on the basis of what is being said and done
  - e22 predicting what might happen on the basis of what has been read so far
  - e23 participate in discussion about what is read to them, taking turns and listening to what others say
  - e24 explain clearly their understanding of what is read to them.
- Writing - handwriting KS1**
- e26 common exception words
  - e27 the days of the week
  - e28 name the letters of the alphabet:
  - e29 naming the letters of the alphabet in order
  - e30 using letter names to distinguish between alternative spellings of the same sound
  - e31 add prefixes and suffixes:
  - e32 using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
  - e33 using the prefix un-
  - e34 using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
  - e35 apply simple spelling rules and guidance, as listed in English Appendix 1
  - e36 write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- Writing - composition KS1**
- e37 sit correctly at a table, holding a pencil comfortably and correctly
  - e38 begin to form lower-case letters in the correct direction, starting and finishing in the right place
  - e39 form capital letters
  - e40 form digits 0-9
  - e41 understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- Writing - composition KS1**
- e43 saying out loud what they are going to write about
  - e44 composing a sentence orally before writing it
  - e45 sequencing sentences to form short narratives
  - e46 re-reading what they have written to check that it makes sense
  - e47 discuss what they have written with the teacher or other pupils
  - e48 read aloud their writing clearly enough to be heard by their peers and the teacher.
- Writing - vocabulary, grammar and punctuation KS1**
- e50 leaving spaces between words
  - e51 joining words and joining clauses using and
  - e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
  - e53 using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
  - e54 learning the grammar for year 1 in English Appendix 2
  - e55 use the grammatical terminology in English Appendix 2 in discussing their writing.
- Writing - transcription - Spelling KS1**
- e25 words containing each of the 40+ phonemes already taught

## UNDERSTANDING THE WORLD

- Location knowledge KS1**
- ge1 I can find and name the world's seven continents on a map and globe
  - ge2 I can find and name the world's five oceans on a map and globe
  - ge3 I can find and name the four countries of the UK on a map
  - ge4 I can find and name the capital cities of the UK on a map
  - ge5 I can find and name the seas surrounding the UK on a map
- Place knowledge KS1**
- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
  - ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there
- Human and physical geography KS1**
- ge10 I know the names of the four seasons and the weather to expect in each one
  - ge12 I can identify the Equator and North and South Poles on a map and globe
  - ge13 I know that it is very hot I places around the Equator and very cold around the Poles
- use basic geographical vocabulary to refer to: KS1**
- ge14 I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features
  - ge15 I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features
- Geographical skills and fieldwork KS1**
- ge16 I can use maps and globes to identify places I am learning about

## OUTDOOR LEARNING



**Christian Values**  
Love is the focus of our final term. We will explore the different types of love and how love helps us in different relationships.

We will begin the term by exploring trust and playing team games. We will also continue to look after our plants which we planted last term. During week 6 year 1, 2 and 3 will be hosting a picnic to celebrate our learning from this term.



**BRITISH VALUES**  
We will continue to look at democracy and the rule of law.