



Final Event: Trip to Hill End - Forest experience

## PSED & RELIGIOUS EDUCATION

### Making relationships 0-5

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings.
- They form positive relationships with adults and other children.

### Self-confidence and self-awareness 0-5

- Children are confident to try new activities.
- They say why they like some activities more than others.
- They are confident to speak in a familiar group, will talk about their ideas.

- They will choose the resources they need for their chosen activities.
- They say when they do or don't need help.

### Managing feelings and behaviour 0-5

- Children talk about how they and others show feelings.
- They talk about their own and others' behaviour, and its consequences.
- They know that some behaviour is unacceptable.
- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

## PHYSICAL EDUCATION

### Moving and Handling 0-5

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

### Health and self-care 0-5

- Children know the importance of good health of physical exercise, and a healthy diet.
- They talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## UNDERSTANDING THE WORLD

### People and communities 0-5

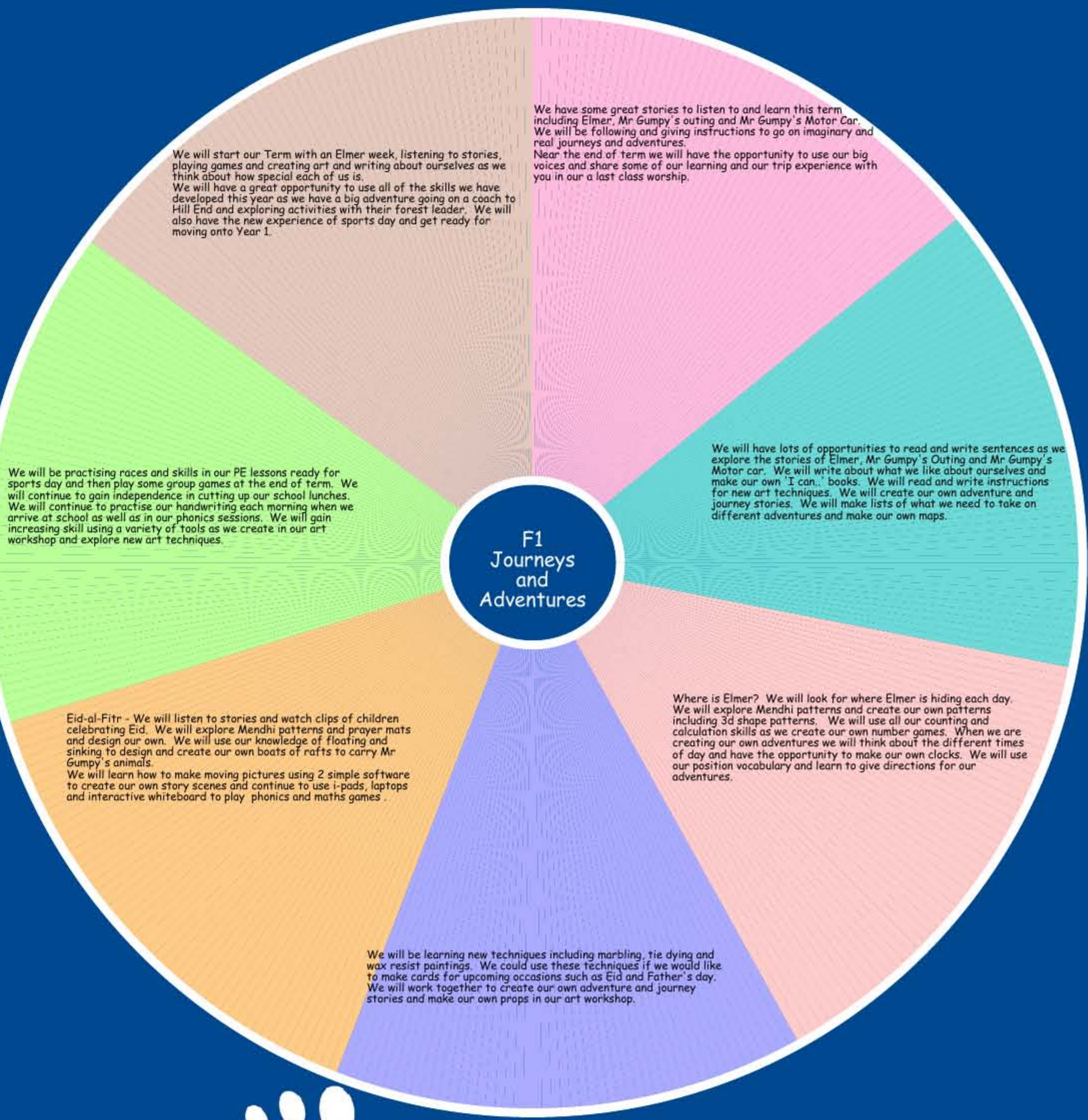
- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

### The world 0-5

- They talk about the features of their own immediate environment and how environments might vary from one another.

### Technology 0-5

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.



## COMMUNICATION AND LANGUAGE

### Listening and attention 0-5

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

### Understanding 0-5

- Children follow instructions involving several ideas or actions.

- They answer how and why questions about their experiences and in response to stories or events.

### Speaking 0-5

- Children express themselves effectively, showing awareness of listeners' needs.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

## LITERACY

### Reading 0-5

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.

- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

## MATHEMATICS AND COMPUTING

### Numbers 0-5

- Children count reliably with numbers from one to 20, place them in order.
- They can say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers.
- They count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

### Shape, space and measure 0-5

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and materials 0-5

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### Being imaginative 0-5

## OUTDOOR LEARNING

We will continue to look after our plants - I wonder when our strawberries will be ready to pick...

We will have the fantastic opportunity to go on a trip to Hill End and be forest explorers.

