



Wow Starter: House Quiz linked to the United Kingdom.



MATHEMATICS AND COMPUTING

Number - fractions (including decimals) LKS2

- **m138** recognise and write decimal equivalents to 1/4, 1/2, 3/4
- **m139** find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- **m140** round decimals with one decimal place to the nearest whole number
- **m141** compare numbers with the same number of decimal places up to two decimal places
- **m142** solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement LKS2

- **m143** Convert between different units of measure [for example, kilometre to metre; hour to minute]
- **m147** read, write and convert time between analogue and digital 12- and 24-hour clocks
- **m148** solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

UNDERSTANDING THE WORLD

Location knowledge LKS2

- **ge31** I can name and locate the counties and major cities in the UK
- **ge32** I can talk about the human and physical characteristics of some of the geographical regions of the UK
- **ge33** I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)

Geographical skills and fieldwork LKS2

- **ge46** I can use a variety of paper-based and digital resources to locate and identify places and features around the world
- **ge47** I can read and understand eight points of a compass

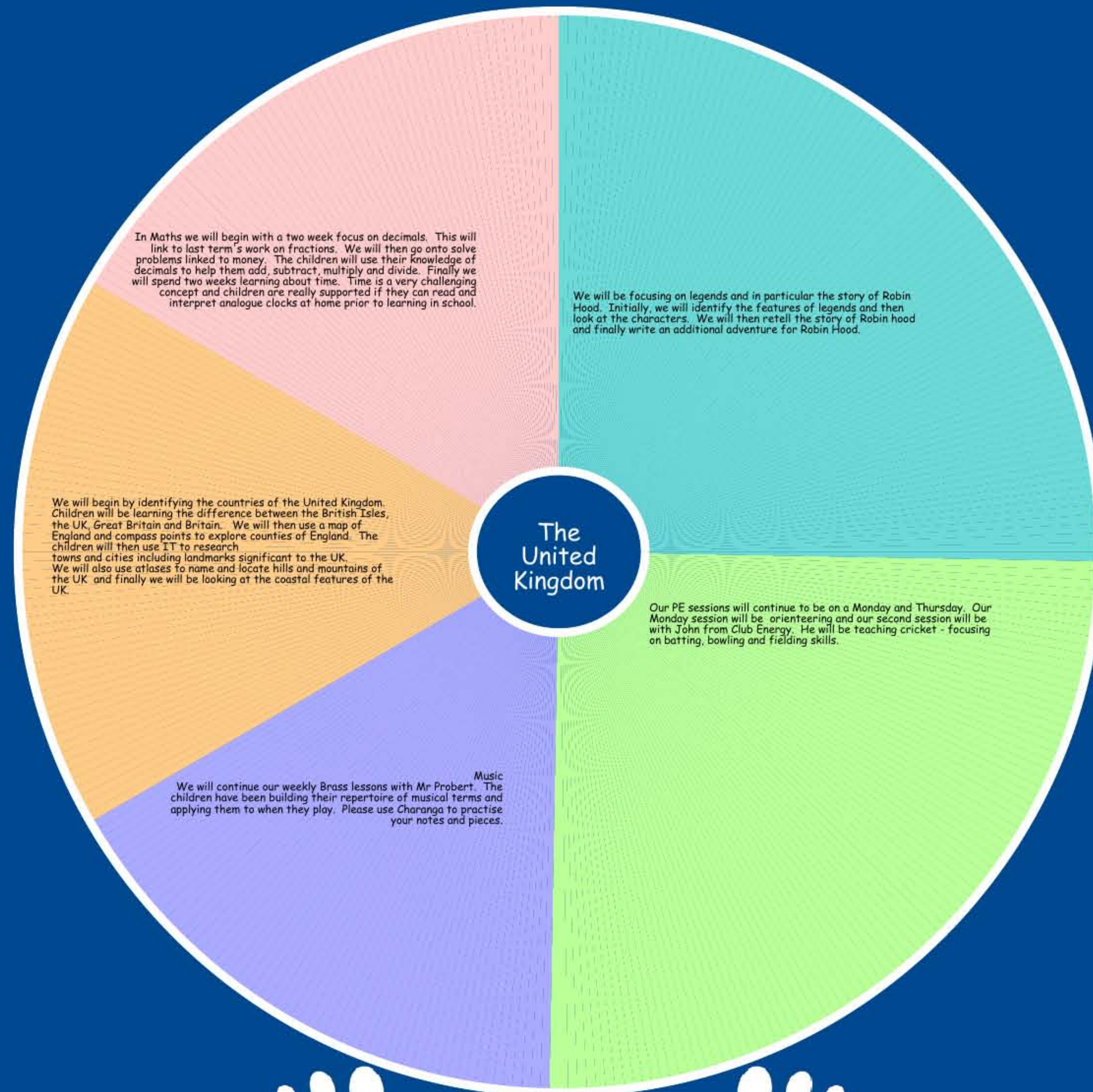
EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad10** I can show in my sketch book how I have developed techniques and ideas
- **ad12** I can show examples of drawing using pencil and charcoal.
- **ad13** I can show examples of painting with different kinds of paint
- **ad15** I can talk about some famous artists, architects and designers from the past

LKS2

- **mu12** I can play instruments with accuracy and control
- **mu13** I can play instruments with fluency and expression to reflect the intentions of the music
- **mu17** I can perform from simple, standard notation
- **mu19** I can describe, compare and evaluate different kinds of music



LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e137** develop positive attitudes to reading and understanding of what they read by:
 - **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - **e139** reading books that are structured in different ways and reading for a range of purposes
 - **e140** using dictionaries to check the meaning of words that they have read
 - **e141** increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
 - **e144** discussing words and phrases that capture the reader's interest and imagination
 - **e146** understand what they read, in books they can read independently, by:
 - **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

- **e148** asking questions to improve their understanding of a text
- **e149** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- **e150** predicting what might happen from details stated and implied
- **e153** retrieve and record information from non-fiction
- **e154** participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing - composition LKS2

- **e169** in narratives, creating settings, characters and plot
- **e171** evaluate and edit by:
 - **e172** assessing the effectiveness of their own and others' writing and suggesting improvements
 - **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
 - **e174** proof-read for spelling and punctuation errors
 - **e175** read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

PHYSICAL EDUCATION

LKS2

- **pe5** I can play competitive net, striking, fielding and invasion games
- **pe5.1** I can describe both attacking and defending tactics and strategies and begin to apply them

- **pe8** I can tell you about outdoor and adventurous activities I have achieved on my own
- **pe8.1** I can tell you about outdoor and adventurous activities I have achieved in a team

OUTDOOR LEARNING

OUTDOOR LEARNING Skill Force

Year 4 will continue to work with Paul; developing a range of skills through different activities and experiences. Each week the children have the opportunity to reflect on their participation and how they will apply the skills to real life contexts. Miss Sturgeon follows up from these activities and encourages the children to develop their thinking even further.

Christian Value Truth

In the Christian tradition, 'truth' does not mean 'not telling lies' but an understanding that the true value of life lies in the love that we put back into the world. This truth is the Christian hope so these two words are closely interlinked.

British Values We are going to explore what it means to be British and explore British traditions and customs.