



The Creative Learning Journey

The Tiny Seed - Robins

Wow Starter: Mystery seed quiz - guess the seed and predict what it will grow into.

Final Event: A trip to the botanical gardens in Oxford to see our learning in a real life context.



UNDERSTANDING THE WORLD

Living things and their habitats KS1

- **sc21** identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- **sc22** identify and name a variety of plants and animals in their habitats, including micro-habitats

Plants KS1

- **sc24** observe and describe how seeds and bulbs grow into mature plants
- **sc25** find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m33** recognise the place value of each digit in a two-digit number (tens, ones)
- **m36** read and write numbers to at least 100 in numerals and in words
- **m37** use place value and number facts to solve problems.

Number - addition and subtraction KS1

- **m38** solve problems with addition and subtraction; including those involving numbers, quantities and measures
- **m40** applying their increasing knowledge of mental and written methods
- **m42** add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - **m43** a two-digit number and ones
 - **m44** a two-digit number and tens
 - **m45** two two-digit numbers
 - **m46** adding three one-digit numbers
- **m47** show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- **m48** recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Number - multiplication and division KS1

- **m50** calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs

- **m51** show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- **m52** solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Measurement KS1

- **m60** compare and sequence intervals of time
- **m61** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- **m62** know the number of minutes in an hour and the number of hours in a day.

Statistics KS1

- **m69** interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- **m70** ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- **m72** know the number of seconds in a minute and the number of days in each month, year and leap year
- **m73** compare durations of events [for example to calculate the time taken by particular events or tasks].

PHYSICAL EDUCATION

KS1

- **pe1.2** I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

- **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- **pe2.1** I can think of simple tactics to help attack or defend in a team game.

We will begin the term by looking at number and place value with a focus on reading and writing numbers from 1 to 20 in numerals and words. We will then move onto looking at addition and subtraction, focusing on missing number problems. The children will be using concrete objects and pictorial representations to solve addition and subtraction problems. We will then move onto multiplication and division problems within the multiplication tables, using the correct signs in a number sentence. The children will be learning to show that the multiplication of two numbers can be done in any order and division of one number by another cannot. This will be followed by a focus on time. The children will learn to tell and write the time and know the number of minutes in an hour and the number of hours in a day. We will finish the term by looking at statistics.

During outdoor PE this term we will be focusing on object control and games. We will be looking specifically at striking and fielding. In our indoor PE lessons we will continue to look at gymnastics. The children will learn to balance, roll, travel and climb safely. We will use these skills to perform a sequence of controlled, co-ordinated movements thinking about our direction, level and speed.

We will begin the term by looking at a collection of poems linked to the theme of the seasons. The children will explore poetic devices and then go onto write and perform their own poems. Then the children will go onto read, analyse and write explanation texts linked to our science work. In the final part of the term, we will use the text *Katie and the Sunflowers*. Katie is transported into several paintings and has many different experiences. This story will help us to write our own narratives. Who knows where they will take us?

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PSED

We will continue to focus on safety guarding children in Banbury.

Religious Education

We will be looking at the stories Jesus told and thinking about the following questions:
Can stories change people?
Who do I believe I am?
What can I learn from stories from religious traditions.

Linked to our English, we will be looking at a selection of paintings that appear in the text *Katie and the Sunflowers*. The children will be focusing on *Sunflowers* by Vincent Van Gogh as inspiration for their own drawings and paintings.

OUTDOOR LEARNING

Linked to our science focus this term we will be planting and growing seeds and thinking about what plants and flowers need to grow. This will take place throughout the term. Towards the end of term the children will be making bug hotels using natural materials around the school site. The children will also be creating their own art installations using natural materials, based on the painting *Sunflowers* by Vincent Van Gogh.

Christian Value
Truth
In the Christian tradition 'truth' does not mean 'not telling lies' but an understanding that the true value of life lies in the love that we put back into the world. This truth is the Christian hope so these two words are closely interlinked.

British Values
Mutual Respect
We will explore what it means to treat others as we would want to be treated. We will work together to help one another and explore the importance of asking on group roles to support our peers.

LITERACY

Reading - word reading KS1

- **e61** continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- **e62** read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- **e63** read accurately words of two or more syllables that contain the same graphemes as above
- **e64** read words containing common suffixes
- **e66** read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- **e67** read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Reading - comprehension KS1

- **e69** develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - **e70** listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
 - **e73** being introduced to non-fiction books that are structured in different ways
 - **e74** recognising simple recurring literary language in stories and poetry
 - **e75** discussing and clarifying the meanings of words, linking new meanings to known vocabulary
 - **e76** discussing their favourite words and phrases
 - **e77** continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
 - **e79** drawing on what they already know or on background information and vocabulary provided by the teacher
 - **e80** checking that the text makes sense to them as they read and correcting inaccurate reading
 - **e81** making inferences on the basis of what is being said and done
 - **e82** answering and asking questions
 - **e84** participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
 - **e85** explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - transcription - Spelling KS1

- **e86** segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- **e87** learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

- **e88** learning to spell common exception words
- **e93** apply spelling rules and guidance, as listed in English Appendix 1
- **e94** write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Writing - handwriting KS1

- **e95** form lower-case letters of the correct size relative to one another
- **e97** write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- **e98** use spacing between words that reflects the size of the letters.

Writing - composition KS1

- **e100** writing narratives about personal experiences and those of others (real and fictional)
- **e101** writing about real events
- **e102** writing poetry
- **e103** writing for different purposes
- **e105** planning or saying out loud what they are going to write about
- **e106** writing down ideas and/or key words, including new vocabulary
- **e107** encapsulating what they want to say, sentence by sentence
- **e108** make simple additions, revisions and corrections to their own writing by:
 - **e109** evaluating their writing with the teacher and other pupils
 - **e110** re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
 - **e111** proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
 - **e112** read aloud what they have written with appropriate intonation to make the meaning clear.

Writing - vocabulary, grammar and punctuation KS1

- **e114** learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- **e116** sentences with different forms: statement, question, exclamation, command
- **e117** expanded noun phrases to describe and specify [for example, the blue butterfly]
- **e118** the present and past tenses correctly and consistently including the progressive form
- **e119** subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

PSED & RELIGIOUS EDUCATION

0 KS1

- **AF2** I can ask questions about things that puzzle me in RE (OS)
- **AF2** I know that some questions about life are difficult to answer (OS)
- **AF2** I can ask questions about what happens to other and how it makes them feel (OS)
- **AF2** I can think about things that happen to me and show how they make me feel (OS)
- **AF3** I can talk about things that have happened to me and how these make me feel (OS)
- **AF3** I can say what is important to me (OS)
- **AF3** I can say what is important to someone else (OS)
- **AF3** I can answer carefully when others ask me questions what happens to me and how I feel (OS)
- **AF3** I can give a reason why something is important to me (OS)
- I can give a reason why something is important to someone else. (OS)

PSED Developing confidence and responsibility and making the most of their abilities KS1
• **pc22** Share their opinions on things that matter to them.

PSED Developing a healthy, safer lifestyle KS1

- **ph8** Make simple choices that improve their health and well being
- **ph9** Maintain personal hygiene.
- **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).

PSED Developing good relationships and respecting the differences between people KS1

- **pr23** Consider social and moral dilemmas that they come across every day.
- **pr24** Greet and talk with adults including outside visitors who help us (police officers, nurses, religious leaders).

Learning About Religion KS1

- **ra15** Identify the importance, for some people, of