



Wow Starter: Discovery of a large Golden egg in our garden - What is it? Where did it come from?

Final Event: Class picnic in our garden

PSED & RELIGIOUS EDUCATION

Making relationships 0-5

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self-confidence and self-awareness 0-5

- Is more outgoing towards unfamiliar people and more confident in new social situations.

- Confident to talk to other children when playing, and will communicate freely about own home and community.

Managing feelings and behaviour 0-5

- Aware of own feelings, and knows that some actions and words can hurt others feelings.
- Can usually adapt behaviour to different events, social situations and changes in routine.

PHYSICAL EDUCATION

Moving and Handling 0-5

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.

Health and self-care 0-5

- Can tell adults when hungry or tired or when they want to rest or play.
- Observes the effects of activity on their bodies.
- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Health and self-care 0-5

- Eats a healthy range of foodstuffs and understands need for variety in food.

UNDERSTANDING THE WORLD

People and communities 0-5

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The world 0-5

- Notifies detailed features of objects in their environment.

The world 0-5

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

Technology 0-5

- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

OUTDOOR LEARNING

We will start the term with an Outdoor project week, creating planters outside and working together to renew our outdoor area after the winter weather.



We will continue to develop our pencil grip and control with our daily 'squiggle whilst you wiggle' sessions. We will continue to develop our independence in looking after ourselves and dressing in our outdoor clothes. We will experiment with different ways of moving as we hear the story of Jack and the Beanstalk - I wonder how Jack would move... can we make steps as big as a giant? We will climb trees, balance on crates and negotiate the trim trail on the school field to help us become nimble and confident climbers just like Jack! We will think about the changes to our body after our climbing or when we play chasing games. We will find out about the different plants that we can eat, taste a range of fruit and vegetable and talk about our favourite foods.

What do we like in our outdoor area? We will be creating planters to decorate our outdoor area together and work together to look after our plants and grow some Beanstalks of our own. We will learn about what plants need to grow and how we can help them to grow as tall and as strong as Jack's beanstalk! We will learn about May Day traditions. We will also learn about what Muslims do during Ramadan. We will use i-pads and cameras to take pictures of our plants as they grow.

We will explore lots of different ways to represent plants and flowers as well as using beans to make collages. We will draw and paint pictures of the characters in Jack and the Beanstalk. We will learn poems and songs about flowers and Jack & the Beanstalk. We will listen to some harp music, does it make you feel sleepy like the giant?

F2 Growing gardens

In our first week we will have lots of opportunities to practise our team work and working together as a whole early years team on our outdoor project. We will also welcome new friends to our class. We will play with our friends creating our own role play and playing taking turn games. We will explore different emotions and think of kind words to make a kindness tree. In worship we will explore the Christian Value of Truth as well listening to the story of Pentecost.

Our term will start with a special outdoor project - what do we like/not like about our outdoor area? Can we follow instructions to create planters to decorate outside. We will have lots to talk about the discovery of our Golden egg, where has it come from? Who does it belong to? We will be learning and retelling the story of Jack & The Beanstalk. We will act out the story through role play and using small characters and puppets. If you had a magic beanstalk what would you like to be at the top? The growth of our plants will also be the centre of discussions as well as talking about our favourite fruit and vegetables. We will listen and join in with lots of rhymes and stories about plants and growing.

We will use the story and song of one mole digging a hole during our outdoor project week and listen for the rhyming words. We will listen to the story of Jack and the Beanstalk and think about what might happen at the end. We will make pictures of the characters/puppets and use small characters to act out the story. We will go on name hunts. We will read the story of Oliver's vegetables and draw our favourite foods.

Children will have lots of different beans to explore, sort and count. We will explore counting and adding with anything we are interested in including natural materials outside. We will think of places Jack could hide to escape the giant will he hide on, in, under or behind different objects? We will talk about our favourite fruits and vegetables and find out which is the most popular in the class?

COMMUNICATION AND LANGUAGE

Listening and attention 0-5

- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention - still listen or do, but can shift own attention.
- Is able to follow directions (if not intently focused on own choice of activity).

Understanding 0-5

- Understands use of objects (e.g. "What do we use to cut things?")
- Shows understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture.
- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand why and how questions.

Speaking 0-5

- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.
- Uses intonation, rhythm and phrasing to make the meaning clear to others.
- Builds up vocabulary that reflects the breadth of their experiences.
- Uses talk in pretending that objects stand for something else in play, e.g. This box is my castle.

LITERACY

Reading 0-5

- Shows awareness of rhyme and alliteration.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.

- Knows information can be relayed in the form of print.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Writing 0-5

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Continues a rhyming string.
- Hears and says the initial sound in words.

MATHEMATICS AND COMPUTING

Numbers 0-5

- Sometimes matches numeral and quantity correctly.
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

- Realises not only objects, but anything can be counted, including steps, claps or jumps.

Shape, space and measure 0-5

- Shows awareness of similarities of shapes in the environment.
- Uses positional language.
- Beginning to talk about the shapes of everyday objects, e.g. round and tall.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5

- Sings a few familiar songs.
- Beginning to move rhythmically.
- Explores and learns how sounds can be changed.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Uses various construction materials.

- Uses movement to express feelings.
- Creates movement in response to music.
- Builds stories around toys, e.g. farm animals needing rescue from an armchair cliff.
- Uses available resources to create props to support role-play.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Being imaginative 0-5