



Wow Starter: Discovery of a large Golden egg in our garden - What is it? Where did it come from?

Final Event: Class picnic in our garden

## PSED & RELIGIOUS EDUCATION

### Making relationships 0-5

- They show sensitivity to others needs and feelings.
- They form positive relationships with adults and other children.

### Self-confidence and self-awareness 0-5

- They will choose the resources they need for their chosen activities.

- They say when they do or dont need help.

### Managing feelings and behaviour 0-5

- Children talk about how they and others show feelings.
- They work as part of a group or class, and understand and follow the rules.

## PHYSICAL EDUCATION

### Moving and Handling 0-5

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

### Health and self-care 0-5

- Children know the importance for good health of physical exercise, and a healthy diet.
- They talk about ways to keep healthy and safe.

## UNDERSTANDING THE WORLD

### People and communities 0-5

- They know that other children dont always enjoy the same things, and are sensitive to this.

### The world 0-5

- They talk about the features of their own immediate environment and how environments might vary from one another.

- They make observations of animals and plants and explain why some things occur, and talk about changes.

### Technology 0-5

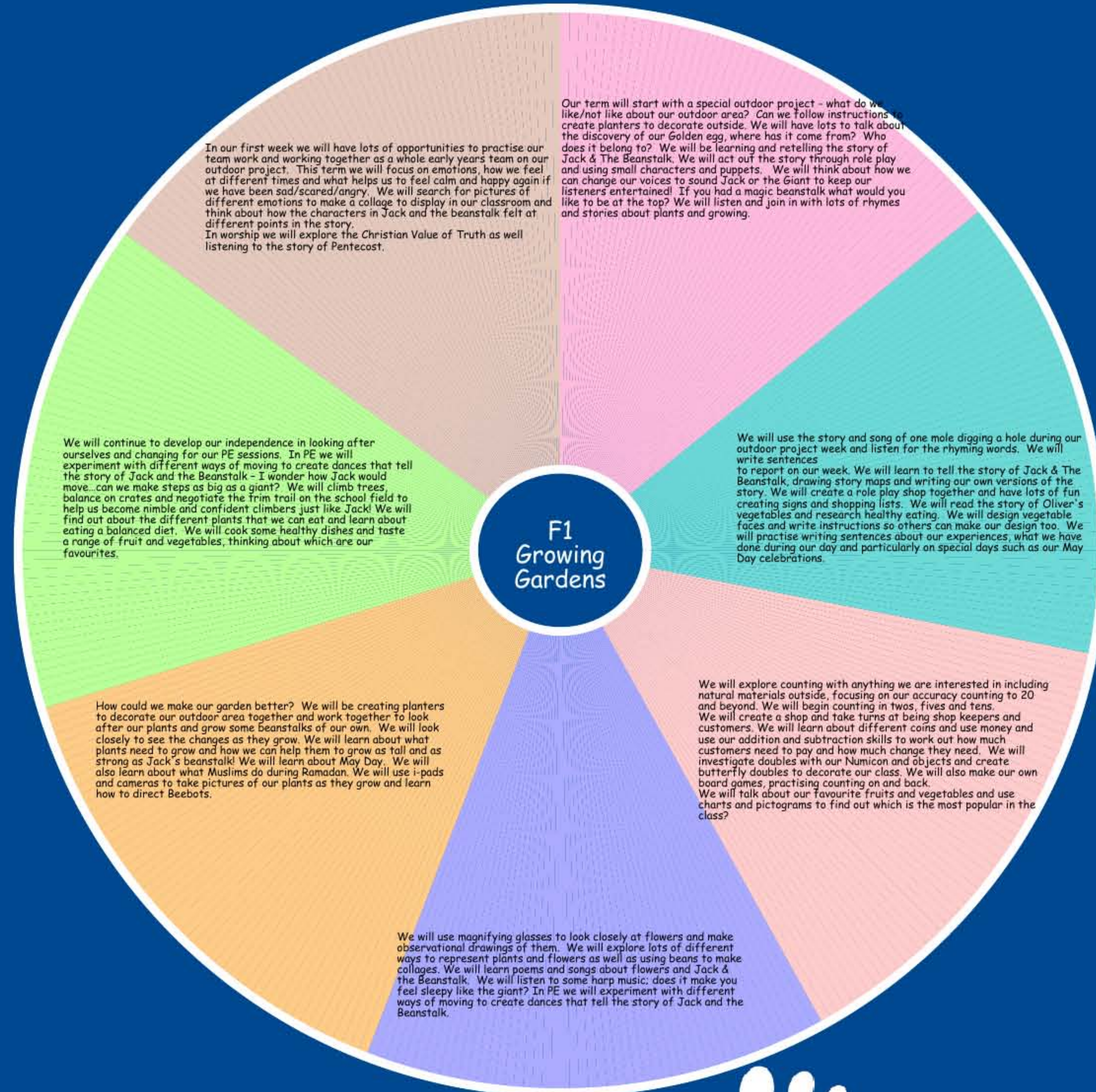
- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.

## OUTDOOR LEARNING

We will start the term with an Outdoor project week, creating planters outside and working together to renew our outdoor area after the winter weather.

May Day

We will watch some clips of May day dancing and have a go at some dances ourselves.



## COMMUNICATION AND LANGUAGE

### Listening and attention 0-5

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

### Understanding 0-5

- Children follow instructions involving several ideas or actions.

- They answer how and why questions about their experiences and in response to stories or events.

### Speaking 0-5

- Children express themselves effectively, showing awareness of listeners needs.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

## LITERACY

### Reading 0-5

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

### Writing 0-5

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.

## MATHEMATICS AND COMPUTING

### Numbers 0-5

- Children count reliably with numbers from one to 20, place them in order.
- They can say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers.
- They count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

### Shape, space and measure 0-5

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and materials 0-5

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Being imaginative 0-5

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.