



Wow Starter: This royal throne of kings, this sceptred isle - the trial of Charles I.

Final Event: Commonwealth Day - parade and celebration of our school community.

## UNDERSTANDING THE WORLD

### Core Skills across the Key Stage UKS2

- **hi64** I can place events, people and changes into correct periods of time (British, local and world history)
- **hi65** I can describe key features and events in the periods and societies I have studied
- **hi67** I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'
- **hi68** I can ask and answer questions about change and cause and effect
- **hi70** I can draw informed conclusions by using a range of research skills
- **hi73** I understand that the same event in the past can be interpreted or represented differently by different people
- **hi74** I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I have studied

## MATHEMATICS AND COMPUTING

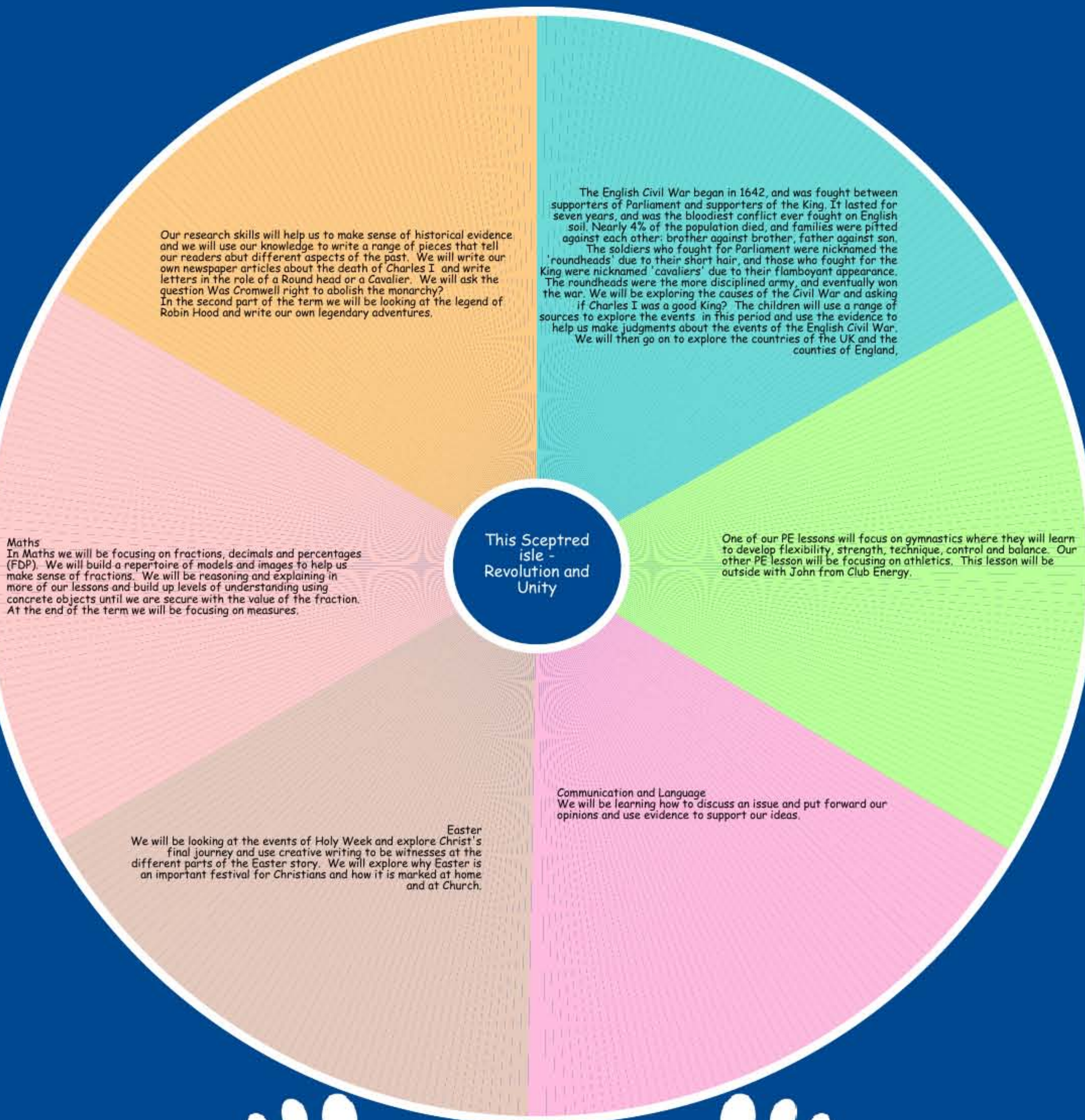
### Number - fractions (including decimals and percentages) UKS2

- **m179** compare and order fractions whose denominators are all multiples of the same number
- **m180** identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- **m181** recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $2/5 + 4/5 = 6/5 = 11/5$ ]
- **m182** add and subtract fractions with the same denominator and denominators that are multiples of the same number
- **m183** multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- **m184** read and write decimal numbers as fractions [for example,  $0.71 = 71/100$ ]
- **m185** recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- **m186** round decimals with two decimal places to the nearest whole number and to one decimal place
- **m187** read, write, order and compare numbers with up to three decimal places
- **m188** solve problems involving number up to three decimal places
- **m189** recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- **m190** solve problems which require knowing percentage and decimal equivalents of  $1/2$ ,  $1/4$ ,  $1/5$ ,  $2/5$ ,  $4/5$  and those fractions with a denominator of a multiple of 10 or 25.

## PSED & RELIGIOUS EDUCATION

### Learning About Religion UKS2

- **ra34** Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra35** Describe the practices and ways of life in religions and understand how these stem from beliefs and teachings.
- **ra40** Understand the importance of religious expression.
- **ra43** Use specialist vocabulary to communicate their knowledge and understanding.



## LITERACY

### Reading - word reading UKS2

- **e200** apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

### Reading - comprehension UKS2

- **e202** continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e204** increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- **e211** checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- **e212** asking questions to improve their understanding
- **e213** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- **e218** distinguish between statements of fact and opinion
- **e219** retrieve, record and present information from non-fiction

### Writing - transcription - Spelling UKS2

- **e226** use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1

### Writing - handwriting and presentation UKS2

- **e230** write legibly, fluently and with increasing speed by:
- **e234** identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- **e235** noting and developing initial ideas, drawing on reading and research where necessary
- **e236** in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- **e238** selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- **e239** in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- **e241** using a wide range of devices to build cohesion within and across paragraphs

### Writing - vocabulary, grammar and punctuation UKS2

- **e250** develop their understanding of the concepts set out in English Appendix 2 by:
- **e254** using expanded noun phrases to convey complicated information concisely
- **e265** use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.

## PHYSICAL EDUCATION

### UKS2

- **pe11** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- **pe13** I can identify the techniques I need to practice to improve my strength and performance in athletic activities

- **pe13.1** I can perform fluent gymnastics sequences to demonstrate my control and balance.

## COMMUNICATION AND LANGUAGE

### UKS2

- **sl25** listen and respond appropriately to adults and their peers
- **sl26** ask relevant questions to extend their understanding and knowledge
- **sl27** use relevant strategies to build their vocabulary
- **sl28** articulate and justify answers, arguments and opinions

- **sl33** participate in discussions, presentations, performances, role play, improvisations and debates
- **sl35** consider and evaluate different viewpoints, attending to and building on the contributions of others

## OUTDOOR LEARNING

### OUTDOOR LEARNING Skill Force

Year 4 will continue to work with Paul, developing a range of skills through different activities and experiences. Each week the children have the opportunity to reflect on their participation and how they will apply the skills to real life contexts. Miss Sturgeon follows up from these activities and encourages the children to develop their thinking even further

**Koinonia**  
We will be using the Christian Value of Koinonia to explore how communities are strengthened by shared beliefs and goals.

**British Values**  
We will start to understand the terms democracy and rule of law and why they are important. We will explore how England's past influences us today