



Wow Starter: This royal throne of kings, this sceptred isle - the trial of Charles I.

Final Event: Commonwealth Day - parade and celebration of our school community.

## UNDERSTANDING THE WORLD

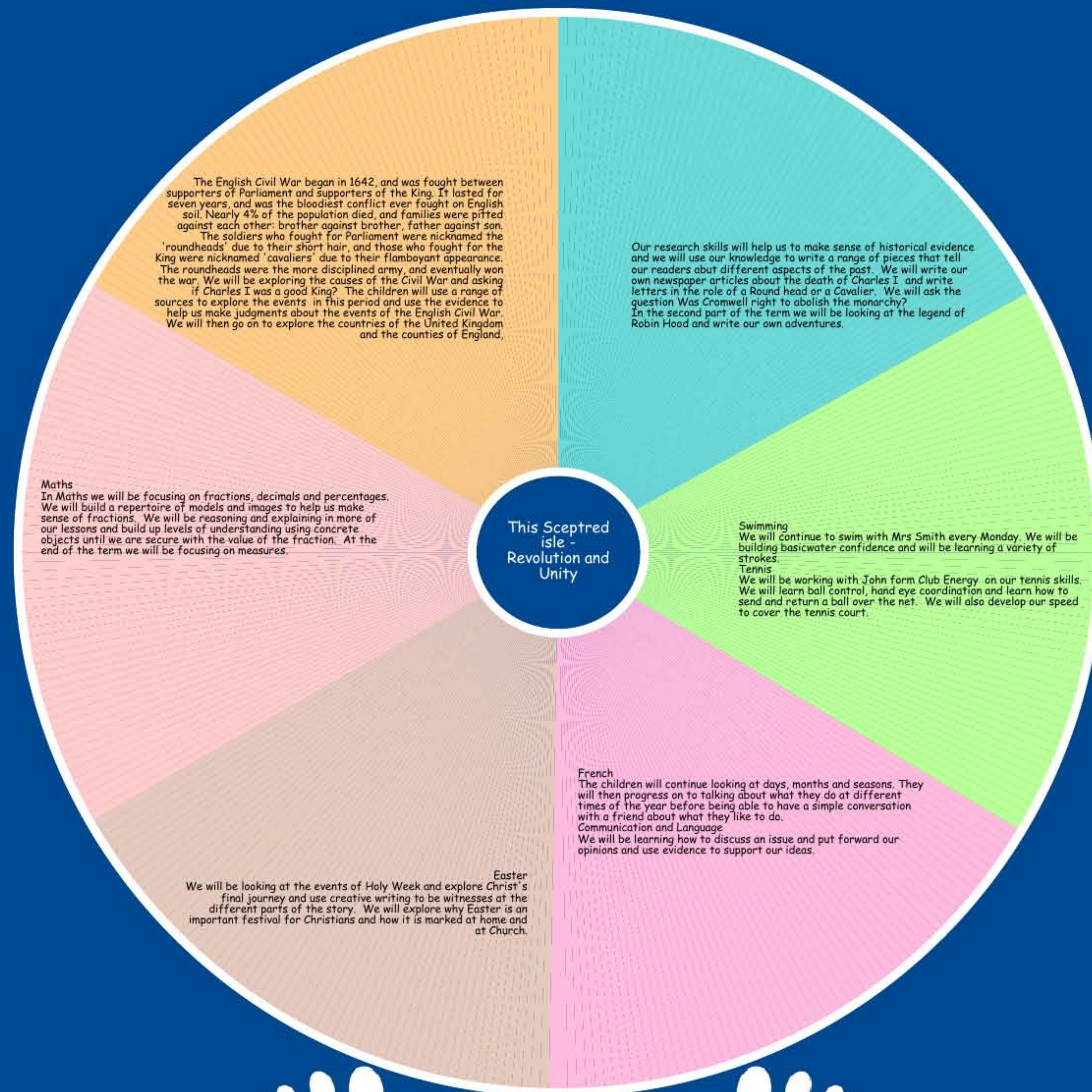
- Location knowledge LKS2**
- ge31 I can name and locate the counties and major cities in the UK
  - ge32 I can talk about the human and physical characteristics of some of the geographical regions of the UK
- Core Skills across the Key Stage LKS2**
- hi21 I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'
  - hi22 I can ask and answer questions about change and cause and effect
  - hi24 I can draw informed conclusions by using a range of research skills
  - hi25 I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- hi26 can use sources of information, including ICT, to find out about events, people and changes in the past
  - hi27 I understand that the same event in the past can be interpreted or represented differently by different people
  - hi28 I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I have studied
  - hi55 I have studied an historical theme beyond 1066 and show some understanding of the causes of change over time and the impact it had on the lives of people in Britain

## MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- m123 solve number and practical problems that involve all of the above and with increasingly large positive numbers
- m124 read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

## PSED & RELIGIOUS EDUCATION

- PSED Developing good relationships and respecting the differences between people LKS2**
- pr28 Empathise with the lives of people living in other places and times, and people with different values and customs.
- Learning About Religion LKS2**
- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
  - ra27 Describe the variety of practices and ways of life in religions.



## LITERACY

- Reading - word reading LKS2**
- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
  - e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Reading - comprehension LKS2**
- e140 using dictionaries to check the meaning of words that they have read
  - e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
  - e146 understand what they read, in books they can read independently, by:
  - e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
  - e150 predicting what might happen from details stated and implied
  - e154 participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Writing - handwriting LKS2**
- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
  - e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant, that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
- Writing - composition LKS2**
- e166 draft and write by:
  - e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
  - e168 organising paragraphs around a theme
  - e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Writing - vocabulary, grammar and punctuation LKS2**
- e178 using the present perfect form of verbs in contrast to the past tense
  - e179 choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
  - e180 using conjunctions, adverbs and prepositions to express time and cause
  - e181 using fronted adverbials
  - e184 using commas after fronted adverbials
  - e185 indicating possession by using the possessive apostrophe with plural nouns
  - e186 using and punctuating direct speech
- Writing - transcription - Spelling LKS2**
- e155 use further prefixes and suffixes and understand how to add them (English Appendix 1)
  - e158 place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
  - e159 use the first two or three letters of a word to check its spelling in a dictionary

## PHYSICAL EDUCATION

- LKS2**
- pe5 I can play competitive net, striking, fielding and invasion games
  - pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them
- Swimming and water safety LKS2**
- pe10 I can swim unaided in a recognised style over a distance of 25m
  - pe10.1 I can swim at least two strokes in a recognised style

## COMMUNICATION AND LANGUAGE

- LKS2**
- fl1 I can understand what is being said to me and respond correctly
  - fl4 I can speak in grammatically correct sentences
  - fl5 I can pronounce words correctly so that I am understood
  - fl11 I can speak and write about everyday life
- sl21 participate in discussions, presentations, performances, role play, improvisations and debates
  - sl23 consider and evaluate different viewpoints, attending to and building on the contributions of others

## OUTDOOR LEARNING



**Koinonia**  
We will be using the Christian Value of Koinonia to explore how communities are strengthened by shared beliefs and goals.

**OUTDOOR LEARNING Skill Force**  
Year 4 will continue to work with Paul, developing a range of skills through different activities and experiences. Each week the children have the opportunity to reflect on their participation and how they will apply the skills to real life contexts. Miss Sturgeon follows up from these activities and encourages the children to develop their thinking even further



**British Values**  
We will start to understand the terms democracy and rule of law and why they are important. We will explore how England's past influences us today