



Wow Starter: Watch video of Queen Elizabeth II - Who is it?

Final Event: Commonwealth day celebrations.

PSED & RELIGIOUS EDUCATION

Making relationships 0-5

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.

Self-confidence and self-awareness 0-5

- Children are confident to try new activities.
- They will choose the resources they need for their chosen activities.

Managing feelings and behaviour 0-5

- They know that some behaviour is unacceptable.
- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

PHYSICAL EDUCATION

Moving and Handling 0-5

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Moving and Handling 0-5

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.

- They handle equipment and tools effectively, including pencils for writing.

Health and self-care 0-5

- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Health and self-care 0-5

- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

UNDERSTANDING THE WORLD

People and communities 0-5

- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world 0-5

- Looks closely at similarities, differences, patterns and change.

The world 0-5

- Children know about similarities and differences in relation to places, objects, materials and living things.

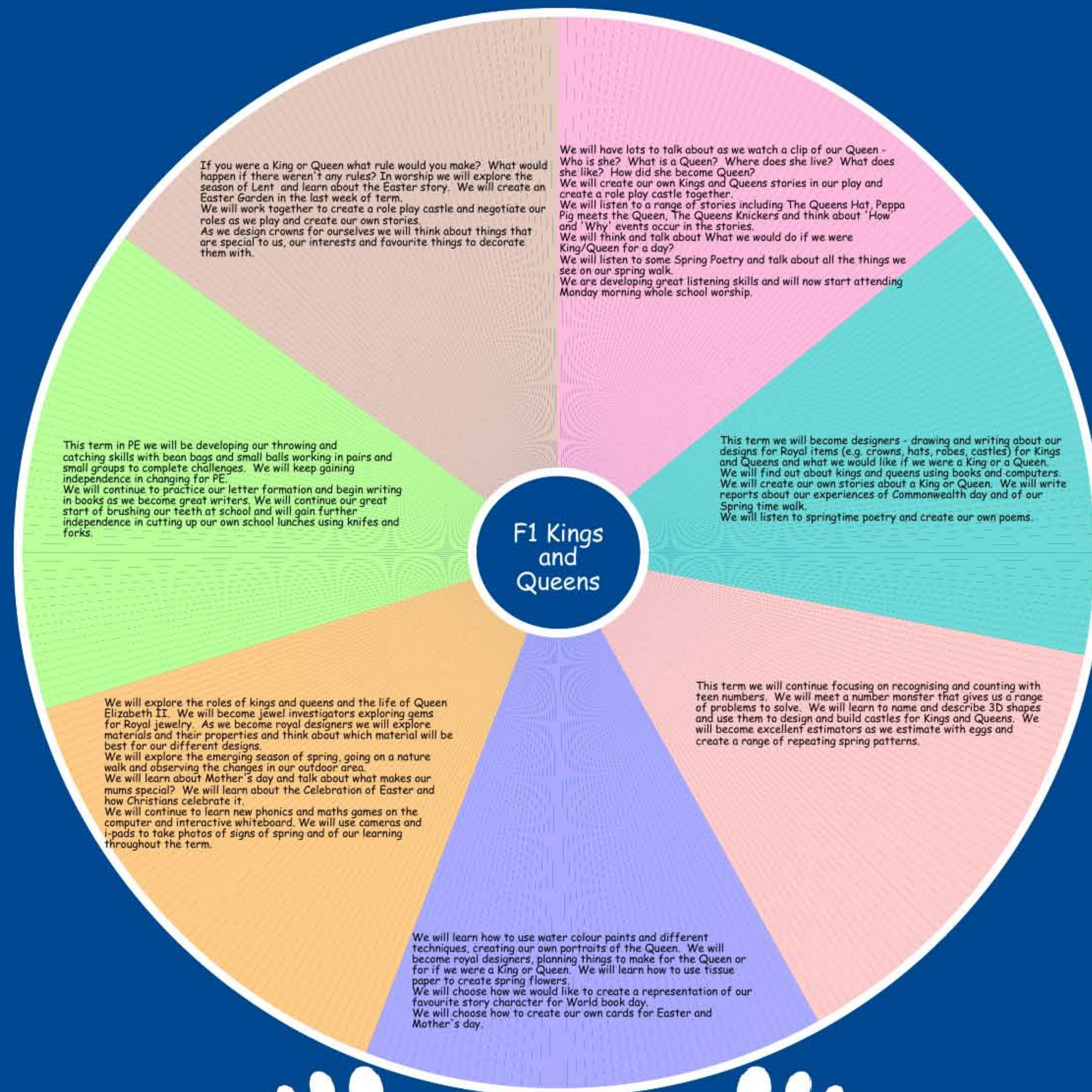
- They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology 0-5

- Uses ICT hardware to interact with age-appropriate computer software.

Technology 0-5

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.



COMMUNICATION AND LANGUAGE

Listening and attention 0-5

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding 0-5

- Listens and responds to ideas expressed by others in conversation or discussion.

Understanding 0-5

- They answer how and why questions about their experiences and in response to stories or events.

Speaking 0-5

- Links statements and sticks to a main theme or intention.
- Introduces a storyline or narrative into their play.

Speaking 0-5

- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

LITERACY

Reading 0-5

- Begins to read words and simple sentences.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.

Reading 0-5

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.

Writing 0-5

- Begins to break the flow of speech into words.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

Writing 0-5

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They write simple sentences which can be read by themselves and others.

MATHEMATICS AND COMPUTING

Numbers 0-5

- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of more and fewer to compare two sets of objects.
- Says the number that is one more than a given number.

Numbers 0-5

- Children count reliably with numbers from one to 20, place them in order.
- They can say which number is one more or one less than a given number.

- Using quantities and objects, they add and subtract two single-digit numbers.

Shape, space and measure 0-5

- Beginning to use mathematical names for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.
- Uses familiar objects and common shapes to create and recreate patterns and build models.

Shape, space and measure 0-5

- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5

- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

Exploring and using media and materials 0-5

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative 0-5

- Plays cooperatively as part of a group to develop and act out a narrative.

Being imaginative 0-5

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

OUTDOOR LEARNING

Go on a spring walk - What changes can we see? What can we see, hear, smell?

We will keep watching for any changes to the bulbs that we planted and watch for changes on all our trees and bushes in our garden.

Commonwealth Celebration day

We will have lots of fun joining in this whole school day and having a parade.

We will look at each others different cultural clothes.

World Book Day

Lots of story fun sharing our favourite books and characters.