



Wow Starter: Toys Frozen in Ice: What's happened to our toys? How can we get them out of the ice?

Final Event: Fledgling's Celebration for whole school and parents.

UNDERSTANDING THE WORLD

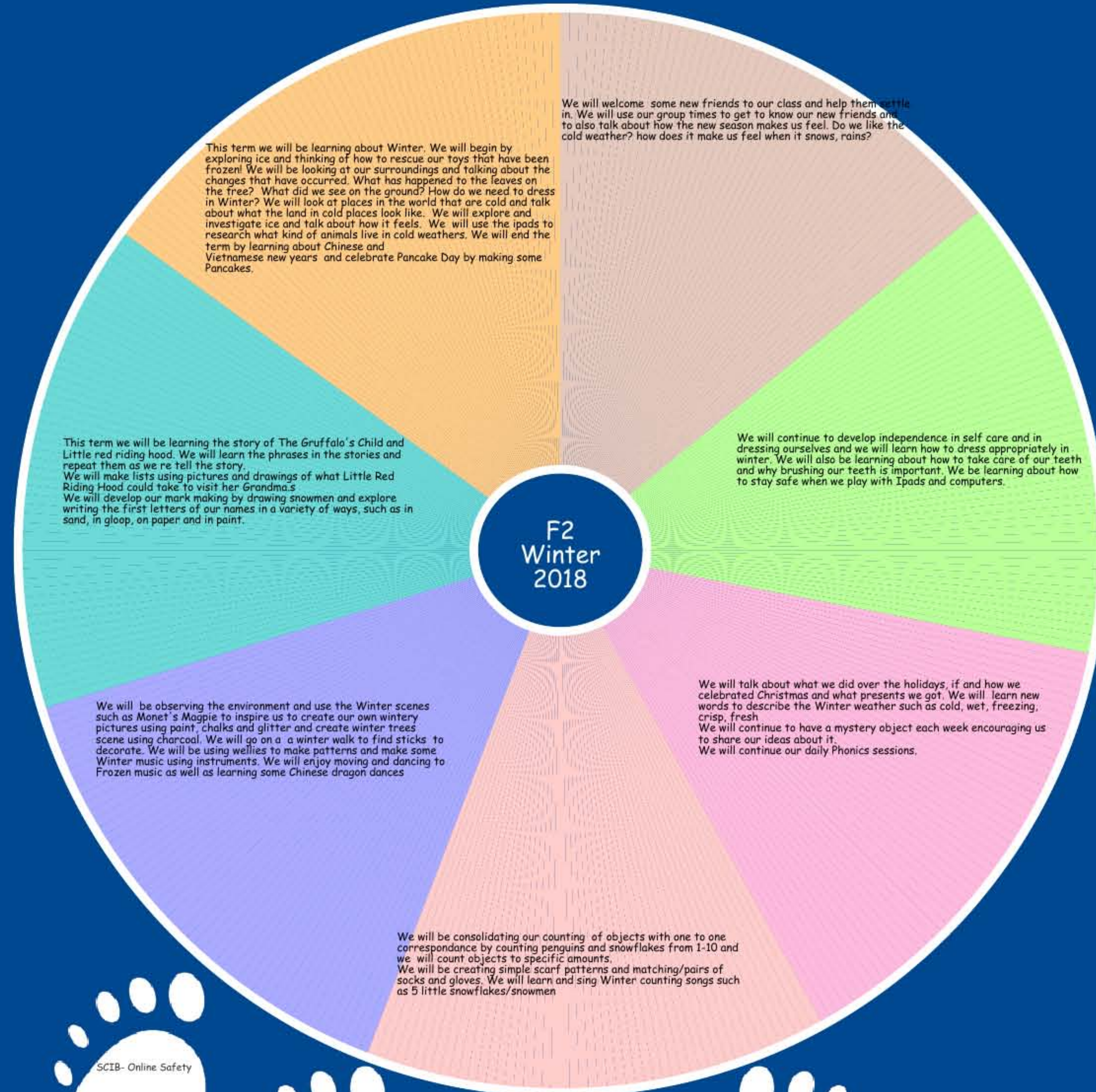
- The world 0-5**
 - Notifies detailed features of objects in their environment.
- The world 0-5**
 - Looks closely at similarities, differences, patterns and change.
- Technology 0-5**
 - Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
 - Knows that information can be retrieved from computers
- The world 0-5**
 - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
 - Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - Developing an understanding of growth, decay and changes over time.

LITERACY

- Reading 0-5**
 - Interested in books and rhymes and may have favourites.
- Reading 0-5**
 - Repeats words or phrases from familiar stories.
- Reading 0-5**
 - Listens to and joins in with stories and poems, one-to-one and also in small groups.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Writing 0-5**
 - Describes main story settings, events and principal characters.
- Writing 0-5**
 - Distinguishes between the different marks they make.
- Writing 0-5**
 - Sometimes gives meaning to marks as they draw and paint.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
 - Shows an interest in the way musical instruments sound.
 - Experiments with blocks, colours and marks.
- Exploring and using media and materials 0-5**
 - Imitates movement in response to music.
 - Explores colour and how colours can be changed.
- Being imaginative 0-5**
 - Creates movement in response to music.



PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
 - Interested in others play and starting to join in.
 - Seeks out others to share experiences.
- Making relationships 0-5**
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Self-confidence and self-awareness 0-5**
 - Explores new toys and environments, but checks in regularly with familiar adult as and when needed.
- Self-confidence and self-awareness 0-5**
 - Separates from main carer with support and encouragement from a familiar adult.
- Self-confidence and self-awareness 0-5**
 - Confident to talk to other children when playing, and will communicate freely about own home and community.
- Managing feelings and behaviour 0-5**
 - Can express their own feelings such as sad, happy, cross, scared, worried.
 - Aware that some actions can hurt or harm others.
- Managing feelings and behaviour 0-5**
 - Aware of own feelings, and knows that some actions and words can hurt others feelings.
 - Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

PHYSICAL EDUCATION

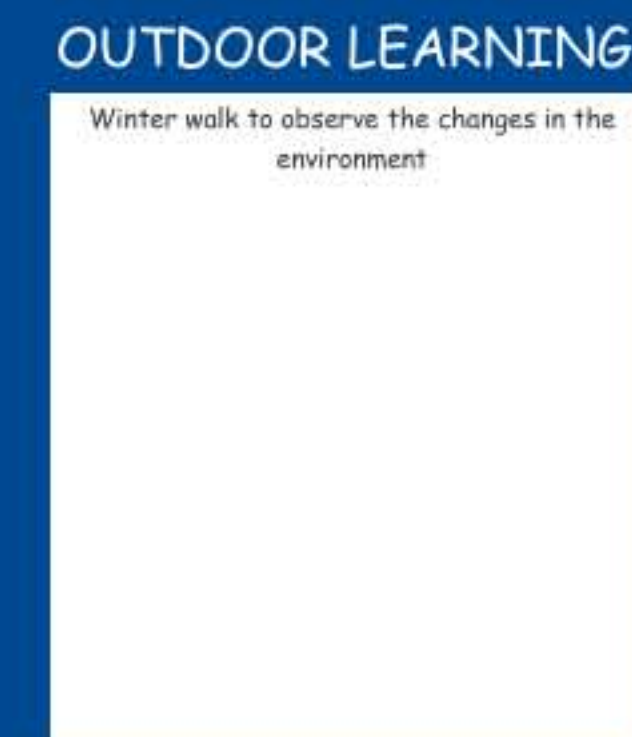
- Moving and Handling 0-5**
 - Can catch a large ball.
- Health and self-care 0-5**
 - Clearly communicates wet or soiled nappy or pants.
 - Shows some awareness of bladder and bowel urges.
 - Shows awareness of what a potty or toilet is used for.
- Health and self-care 0-5**
 - Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Understanding 0-5**
 - Understands more complex sentences, e.g. Put your toys away and then well read a book.
- Speaking 0-5**
 - Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
 - Learns new words very rapidly and is able to use them in communicating.
- Uses simple sentences (e.g. Mummy gonna work.)**
- Speaking 0-5**
 - Beginning to use more complex sentences to link thoughts (e.g. using and, because).
 - Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
 - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
 - Selects a small number of objects from a group when asked, for example, please give me one, please give me two.
 - Recites some number names in sequence.
 - Knows that a group of things changes in quantity when something is added or taken away.
- Numbers 0-5**
 - Knows that numbers identify how many objects are in a set.
- Sometimes matches numeral and quantity correctly.**
- Shape, space and measure 0-5**
 - Notifies simple shapes and patterns in pictures.
 - Beginning to categorise objects according to properties such as shape or size.
- Shape, space and measure 0-5**
 - Beginning to talk about the shapes of everyday objects, e.g. round and tall.



OUTDOOR LEARNING