



Wow Starter: Toys Frozen in Ice: What's happened to our toys? How can we get them out of the ice?

Final Event: Fledgling's Celebration for whole school and parents.

## PSED & RELIGIOUS EDUCATION

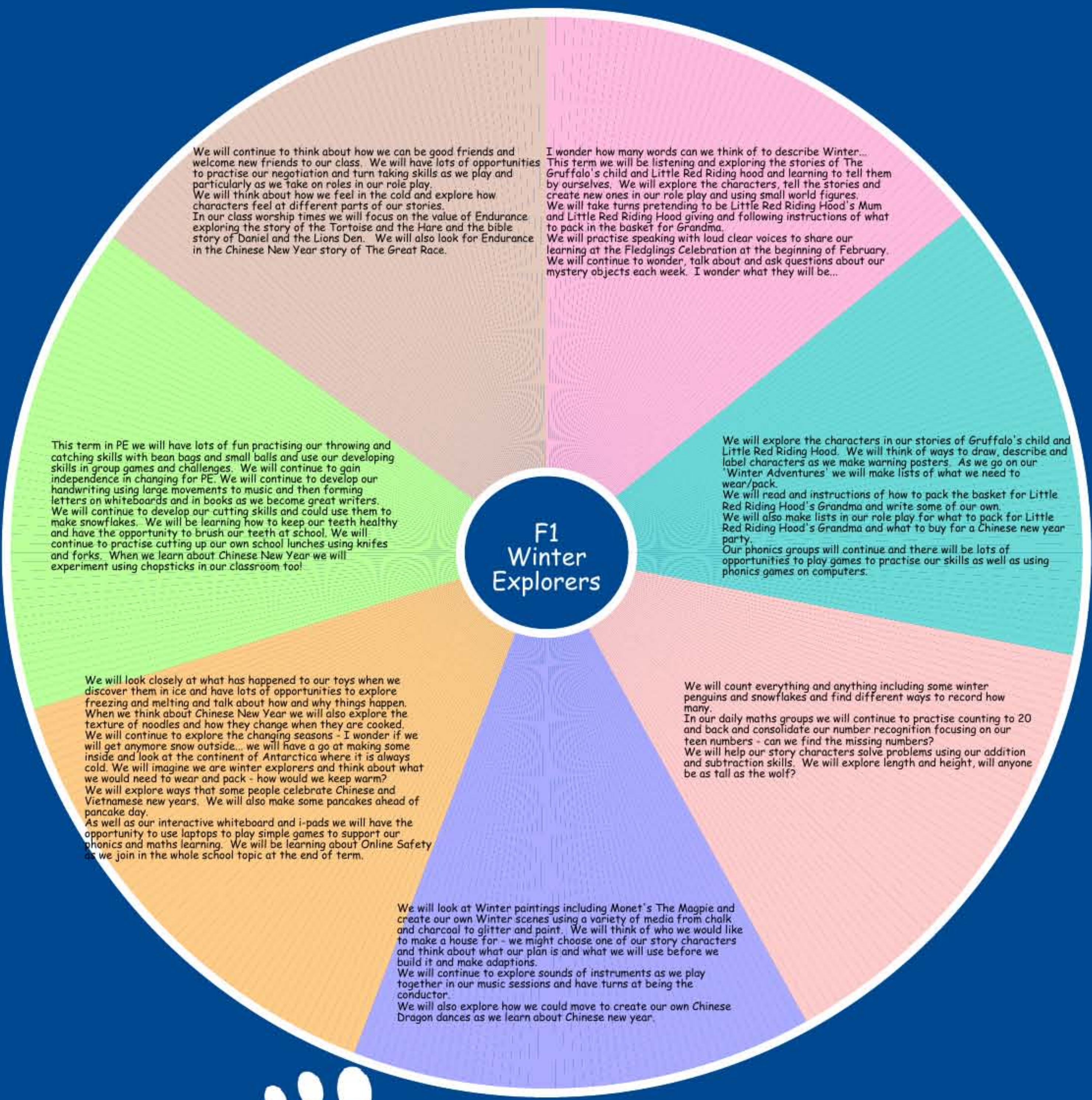
- Making relationships 0-5**
  - Explains own knowledge and understanding, and asks appropriate questions of others.
  - Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Making relationships 0-5**
  - Children play co-operatively, taking turns with others.
- Self-confidence and self-awareness 0-5**
  - Confident to speak to others about own needs, wants, interests and opinions.
- Self-confidence and self-awareness 0-5**
- Children are confident to try new activities.
- Managing feelings and behaviour 0-5**
  - Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
  - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Managing feelings and behaviour 0-5**
  - Children talk about how they and others show feelings.
  - They talk about their own and others behaviour, and its consequences.

## PHYSICAL EDUCATION

- Moving and Handling 0-5**
  - Experiments with different ways of moving.
  - Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
  - Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
  - Uses simple tools to effect changes to materials.
- Moving and Handling 0-5**
  - Children show good control and co-ordination in large and small movements.
- Health and self-care 0-5**
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Practices some appropriate safety measures without direct supervision.
- Health and self-care 0-5**
  - They talk about ways to keep healthy and safe.
  - They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## UNDERSTANDING THE WORLD

- People and communities 0-5**
  - Enjoys joining in with family customs and routines.
- People and communities 0-5**
  - They know about similarities and differences between themselves and others, and among families, communities and traditions.
- The world 0-5**
  - Looks closely at similarities, differences, patterns and change.
- The world 0-5**
- Children know about similarities and differences in relation to places, objects, materials and living things.
- Technology 0-5**
  - Completes a simple program on a computer.
  - Uses ICT hardware to interact with age-appropriate computer software.
- Technology 0-5**
  - Children recognise that a range of technology is used in places such as homes and schools.



## COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
  - Maintains attention, concentrates and sits quietly during appropriate activity.
  - Two-channelled attention - can listen and do for short span.
- Listening and attention 0-5**
  - Children listen attentively in a range of situations.
- Understanding 0-5**
  - Responds to instructions involving a two-part sequence.
  - Listens and responds to ideas expressed by others in conversation or discussion.
- Speaking 0-5**
  - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
  - Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
  - Introduces a storyline or narrative into their play.
- Speaking 0-5**
  - Children express themselves effectively, showing awareness of listeners needs.

## LITERACY

- Reading 0-5**
  - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
  - Links sounds to letters, naming and sounding the letters of the alphabet.
  - Begins to read words and simple sentences.
  - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
  - Enjoys an increasing range of books.
- Writing 0-5**
  - Gives meaning to marks they make as they draw, write and paint.
  - Hears and says the initial sound in words.
  - Can segment the sounds in simple words and blend them together.
  - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
  - Writes own name and other things such as labels, captions.
  - Attempts to write short sentences in meaningful contexts.

## MATHEMATICS AND COMPUTING

- Numbers 0-5**
  - Counts objects to 10, and beginning to count beyond 10.
  - Counts out up to six objects from a larger group.
  - Finds one more or one less from a group of up to five objects, then ten objects.
  - In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
  - Records, using marks that they can interpret and explain.
- Shape, space and measure 0-5**
  - Orders two or three items by length or height.
- Shape, space and measure 0-5**
  - Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

## EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
  - Explores the different sounds of instruments.
  - Manipulates materials to achieve a planned effect.
  - Constructs with a purpose in mind, using a variety of resources.
  - Uses simple tools and techniques competently and appropriately.
  - Selects appropriate resources and adapts work where necessary.
  - Selects tools and techniques needed to shape, assemble and join materials they are using.
- Being imaginative 0-5**
  - Create simple representations of events, people and objects.
  - Chooses particular colours to use for a purpose.
  - Introduces a storyline or narrative into their play.
  - Plays cooperatively as part of a group to develop and act out a narrative.

## OUTDOOR LEARNING



Healthy start to the year day

We will go on a Winter Walk around our school as we continue to explore the changing weather.

Experiment making tracks.