



The Creative Learning Journey Who Am I?

Wow Starter: Visiting a Mosque and St. Mary's Church

Final Event: Panto Week!



UNDERSTANDING THE WORLD

Working scientifically LKS2

- sc32 asking relevant questions and using different types of scientific enquiries to answer them
- sc33 setting up simple practical enquiries, comparative and fair tests
- sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

Animals, including humans LKS2

- sc45 identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- sc46 identify that humans and some other animals have skeletons and muscles for support, protection and movement.

As scientists, we will be investigating the Human Body. We will be learning about the bones of the body and will be able to name some of the bones. We will be looking at why bones are important for the structure and movement of the body and what we would look like if we had no bones. We will also be looking at the importance of healthy eating and how this supports the body function.

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- m80 count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number
- m85 solve number problems and practical problems involving these ideas.

Number - multiplication and division LKS2

- m93 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- m94 write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- m95 solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Number - fractions LKS2

- m96 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

- m97 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- m98 recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- m99 recognise and show, using diagrams, equivalent fractions with small denominators
- m101 compare and order unit fractions, and fractions with the same denominators

Measurement LKS2

- m103 measure, compare, add and subtract: lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml)
- m104 measure the perimeter of simple 2-D shapes
- m105 add and subtract amounts of money to give change, using both £ and p in practical contexts

Statistics LKS2

- m114 interpret and present data using bar charts, pictograms and tables
- m115 solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

PHYSICAL EDUCATION

LKS2

- pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- pe5 I can play competitive net, striking, fielding and invasion games

- pe6.1 I can perform fluid gymnastics sequences to demonstrate my control and balance
- pe6.1 I can show you how I have improved in different activities over time

MATHEMATICS:

Multiplication and Division:
We will be able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. We will be learning to write and calculate mathematical statements related to multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. We will also be solving problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Fractions:
We will be learning to count up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. We will also be finding and writing fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. We will then move on to using fractions as numbers: unit fractions and non-unit fractions with small denominators. We will be looking at equivalent fractions and represent these in simple diagrams. We will be comparing and ordering unit fractions.

Measurement:
During measurement, we will be looking at a variety of measurements used within the everyday home. We will be learning to measure, compare, add and subtract: lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml). We will use our knowledge of length and shape to begin to measure the perimeter of simple 2-D shapes. We will be adding and subtracting amounts of money to give change, using both £ and p in practical contexts

Number Knowledge:
We will continue working across the school in small groups to practise our number facts. This will be related to counting from 0 in multiples of 2, 4, 5, 10, 50 and 100.

During PE, we will be learning both gymnastics and touch rugby throughout the term. In gymnastics, we will be looking at a series of movements such as jumps, rolls and balances to perform fluent gymnastics sequences. We will use these sequences to demonstrate control and balance. In rugby, we will be discussing the techniques and skills used to improve our performance. We will be working in teams and practising our attacking and defending techniques.

Both our PSED and RE focus will be linked to our big question: 'Who Am I?'. We will be looking at what makes each individual special and unique. We will be looking in on ourselves to determine how we are unique. Through RE, we will be looking at how belonging to a faith community can impact our life. We will be visiting St. Mary's Church and a local Mosque to understand how being Christian or Islamic can support us in making decisions about who we are as a person. We will be exploring our own personal beliefs, religious or not, and how these help make part of who we are. We will also be looking at how although we are all unique, when down to the bone we are all the same.

Who Am I?

We will continue our French lessons with Miss Sturgeon. We will be looking at more greetings and phrases to help us maintain a discussion with a partner. We will also be looking at colours, asking others what their favourite colour is and being able to respond appropriately.

ENGLISH:
During Remembrance Week, we will be looking at a variety of poetry linked to Remembrance or War. We will be comparing the different styles of poetry and will be writing our own poem to do with Remembrance. We will be using poetry to look at rhyming patterns and the use of syllables. Linking to Science, we will be writing a non-chronological report about the body. We will use basic organisational features (title, subheading, paragraphs, images) to help with our report. We will be gathering facts by using a variety of non-fiction texts and multi-media texts. Lastly, we will be looking at playscripts. We will be looking at the features of a playscript and how they are used in pantomimes. We will then be writing our own playscript linking to our key question 'Who Am I?'

GUIDED READING:
During Guided Reading, we will continue to explore playscripts and poetry. We will continue to work on our comprehension skills and will take part in key discussions about text. We will be using our inferring and predicting skills when dealing with texts. We will also be learning to use a dictionary to find the meaning of words we don't know.

GRAMMAR, PUNCTUATION AND SPELLING:
During GPS, we will be exploring the use of a variety of punctuation. We will be learning to use apostrophes for singular and possessive possession. We will continue to look at a variety of prefixes and suffixes to change the meaning of root words. We will continue to practise our spelling of common exception words.

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EXPRESSIVE ARTS AND DESIGN

LKS2

- ad10 I can show in my sketch book how I have developed techniques and ideas
- ad11 I can describe the range of materials I have used since being in KS1
- ad12 I can show examples of drawing using pencil and charcoal.
- ad13 I can show examples of painting with different kinds of paint
- ad15 I can talk about some famous artists, architects and designers from the past

LKS2

- mu11 I can sing in a group, on my own, with expression, awareness of others and in tune
- mu16 I can listen carefully and perform accurately from memory
- mu17 I can perform from simple, standard notation
- mu19 I can describe, compare and evaluate different kinds of music
- mu20 I can identify music from different traditions

LITERACY

Reading - word reading LKS2

- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- e137 develop positive attitudes to reading and understanding of what they read by:
 - e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - e139 reading books that are structured in different ways and reading for a range of purposes
 - e140 using dictionaries to check the meaning of words that they have read
 - e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
 - e145 recognising some different forms of poetry [for example, free verse, narrative poetry]
 - e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - e148 asking questions to improve their understanding of a text
 - e151 identifying main ideas drawn from more than one paragraph and summarising these
 - e153 retrieve and record information from non-fiction

Writing - handwriting LKS2

- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- e162 increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]

Writing - composition LKS2

- e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- e165 discussing and recording ideas
- e166 draft and write by:
- e168 organising paragraphs around a theme
- e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- e171 evaluate and edit by:
- e172 assessing the effectiveness of their own and others' writing and suggesting improvements
- e174 proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation LKS2

- e179 choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- e180 using conjunctions, adverbs and prepositions to express time and cause
- e181 using fronted adverbials
- e184 using commas after fronted adverbials
- e185 indicating possession by using the possessive apostrophe with plural nouns [for example, children's]
- e186 using and punctuating direct speech

BRITISH VALUES
Link to 'Who Am I?'. How being British makes us unique. Looking at the values of our country.

OUTDOOR LEARNING

Children will be exploring nature within the outdoor environment. Working alongside Miss Sturgeon, we will be having French activities and songs in the outdoor environment.

CHRISTIAN VALUE

The whole school will be thinking about remembrance and the generosity given by those who served in the armed forces. They will then go onto to advent and count down to Christmas. The children will be given challenges to apply their thinking to their relationship to...

COMMUNICATION AND LANGUAGE

- LKS2**
- fl1 I can understand what is being said to me and respond correctly
 - fl2 I can sing songs and say poems in another language and know what the words mean
 - fl2.1 I can spell and pronounce the words correctly in the songs and poems I know
 - fl3 I can have a conversation including asking and answering questions
 - fl3.1 I can express my own and understand others' opinions
 - fl3.2 I can ask for clarification of information or for help
 - fl3.1 I can pronounce words correctly so that I am understood

- sl13 listen and respond appropriately to adults and their peers
- sl14 ask relevant questions to extend their understanding and knowledge
- sl15 use relevant strategies to build their vocabulary
- sl17 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl18 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl20 speak audibly and fluently with an increasing command of Standard English