



# The Creative Learning Journey

## Sacred texts

Wow Starter: Later in the term, we will be visiting Banbury Mosque to understand how the Islamic Sacred text is cared for and

Final Event: We will be telling the Christmas story from some rather different perspectives in our performance of Stable



### LITERACY

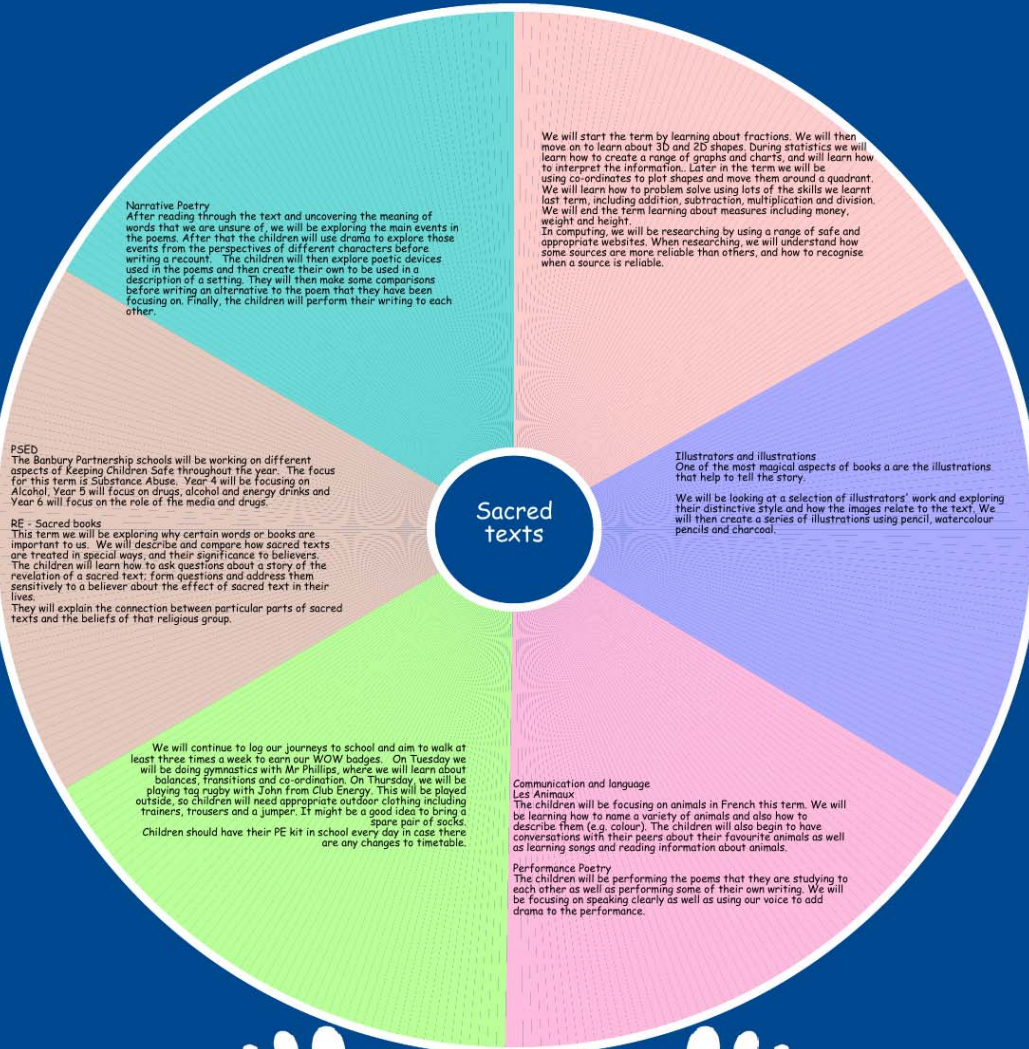
- Reading - word reading LKS2**
- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
  - e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Reading - comprehension LKS2**
- e137 develop positive attitudes to reading and understanding of what they read by:
  - e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - e139 reading books that are structured in different ways and reading for a range of purposes
  - e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
  - e145 recognising some different forms of poetry (for example, free verse, narrative poetry)
  - e146 understand what they read, in books they can read independently, by:
  - e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Writing - transcription - Spelling LKS2**
- e155 use further prefixes and suffixes and understand how to add them (English Appendix 1)
  - e156 spell further homophones
  - e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Writing - handwriting LKS2**
- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
  - e162 increase the legibility, consistency and quality of their handwriting (for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch).
- Writing - composition LKS2**
- e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
  - e169 in narratives, creating settings, characters and plot
  - e174 proof-read for spelling and punctuation errors
  - e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Writing - vocabulary, grammar and punctuation LKS2**
- e181 using fronted adverbials
  - e182 learning the grammar for years 3 and 4 in English Appendix 2
  - e184 using commas after fronted adverbials
  - e187 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

### PSED & RELIGIOUS EDUCATION

- PSED Developing a healthy, safer lifestyle LKS2**
- ph17 Extend strategies to cope with risky situations.
- RE - Learning From Religion LKS2**
- rf26 Identify how commitment to a religion is shown in a variety of ways.
- Learning About Religion LKS2**
- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
  - ra28 Identify and describe the similarities in religions.
  - ra32 Develop a greater vocabulary to communicate their knowledge and understanding.
  - ra33 Use information about religions from a range of sources.

### PHYSICAL EDUCATION

- LKS2**
- pe9 I can play competitive net, striking, fielding and invasion games.
  - pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them
  - pe6.1 I can perform fluent gymnastics sequences to demonstrate my control and balance.



### MATHEMATICS AND COMPUTING

- Number - addition and subtraction LKS2**
- m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Number - multiplication and division LKS2**
- m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Number - fractions (including decimals) LKS2**
- m133 recognise and show, using diagrams, families of common equivalent fractions
  - m135 solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
  - m136 add and subtract fractions with the same denominator
- Measurement LKS2**
- m146 estimate, compare and calculate different measures, including money in pounds and pence
- Geometry - properties of shapes LKS2**
- m149 compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- m150 identify acute and obtuse angles and compare and order angles up to two right angles by size
  - m151 identify lines of symmetry in 2-D shapes presented in different orientations
  - m152 complete a simple symmetric figure with respect to a specific line of symmetry.
- Geometry - position and direction LKS2**
- m153 describe positions on a 2-D grid as coordinates in the first quadrant
  - m154 describe movements between positions as translations of a given unit to the left/right and up/down
  - m155 plot specified points and draw sides to complete a given polygon.
- Statistics LKS2**
- m156 interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
  - m157 solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- LKS2**
- co24 I can use search technologies effectively
  - co25 I am aware that information from some sources may not be accurate
  - co26 I understand that some sources are biased

### EXPRESSIVE ARTS AND DESIGN

- LKS2**
- ad10 I can show in my sketch book how I have developed techniques and ideas
  - ad12 I can show examples of drawing using pencil and charcoal.
- ad15 I can talk about some famous artists, architects and designers from the past

### COMMUNICATION AND LANGUAGE

- LKS2**
- fl2 I can sing songs and say poems in another language and know what the words mean
  - fl2.1 I can spell and pronounce the words correctly in the songs and poems I know
  - fl5 I can pronounce words correctly so that I am understood
  - fl9 I use a dictionary to help me to understand and learn new words
  - fl11 I can speak and write about everyday life
  - fl12 I know that some words are governed by gender
- sl13 listen and respond appropriately to adults and their peers
  - sl14 ask relevant questions to extend their understanding and knowledge
  - sl15 use relevant strategies to build their vocabulary
  - sl17 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
  - sl21 participate in discussions, presentations, performances, role play, improvisations and debates

### OUTDOOR LEARNING

**British Values**  
The children will be considering the British value of mutual respect and tolerance for diversity. We will explore the idea that everyone has beliefs and some people have religious beliefs.

Year 4 will continue to work with Paul, developing a range of skills through different activities and experiences. Each week the children have the opportunity to reflect on their participation and how they will apply the skills to real life contexts. Miss Sturgeon follows up from these activities and encourages the children to develop their thinking even further.

**Christian Values**  
The whole school will be thinking about remembrance and the generosity given by those who serve in the armed forces. They will then go onto to advent and count down to Christmas. The children will be given challenges to apply their thinking to their relationship to...