



The Creative Learning Journey

Sacred texts - Owls

Wow Starter: We will do some drama around Narrative Poetry and we will also be visiting the Mosque.

Final Event: We will be telling the Christmas story from some rather different perspectives in our performance of Stable



LITERACY

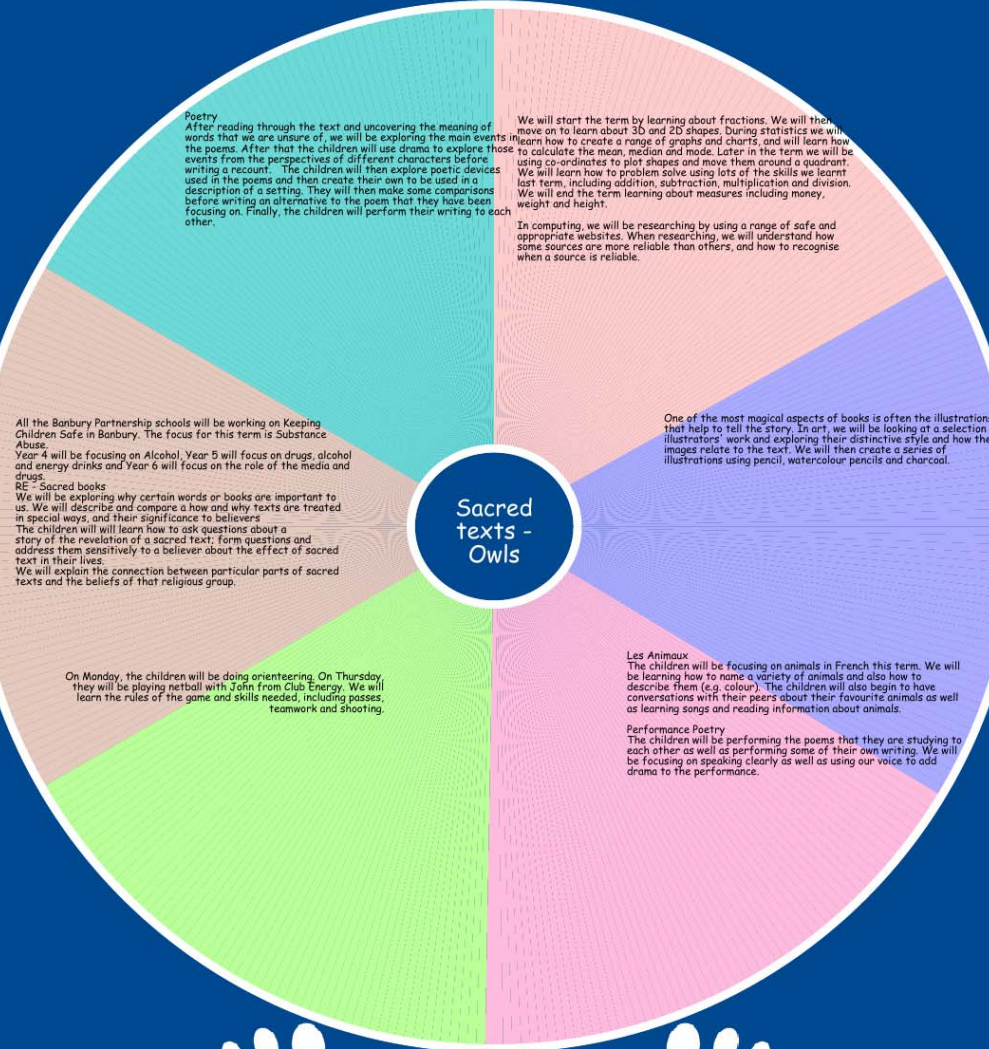
- Reading - word reading UKS2**
- e200 apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
- Reading - comprehension UKS2**
- e201 maintain positive attitudes to reading and understanding of what they read by:
 - e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - e206 identifying and discussing themes and conventions in and across a wide range of writing
 - e207 making comparisons within and across books
 - e208 learning a wider range of poetry by heart
 - e209 preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
 - e210 understand what they read by:
 - e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - e212 asking questions to improve their understanding
 - e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - e214 predicting what might happen from details stated and implied
- Writing - composition UKS2**
- e233 plan their writing by:
 - e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
 - e237 draft and write by:
 - e238 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
 - e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
 - e243 evaluate and edit by:
 - e244 assessing the effectiveness of their own and others' writing
 - e245 proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
 - e246 proof-read for spelling and punctuation errors
 - e249 perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens UKS2**
- ps41 Realise the consequence of anti-social and aggressive behaviour.
- PSED Developing a healthy, safer lifestyle UKS2**
- ph24 Use basic techniques to resist peer pressure to behave in an unacceptable or risky way.
 - ph26 Recognise the different risks in different situations.
- RE - Learning From Religion UKS2**
- rf38 Reflect on sources of inspiration in others' lives.
- Learning About Religion UKS2**

PHYSICAL EDUCATION

- UKS2**
- pe12 I can play competitive net, striking, fielding and invasion games
 - pe12.1 I can describe both attacking and defending tactics and strategies and begin to apply them
 - pe13 I can identify the techniques I need to practice to improve my strength and performance in athletic activities
 - pe15 I can tell you about outdoor and adventurous activities I have achieved on my own
 - pe15.1 I can tell you about outdoor and adventurous activities I have achieved in a team
 - pe16 I can show you my record of sporting performances
 - pe16.1 I can show you how I have improved in different activities over time



Poetry
After reading through the text and uncovering the meaning of words that we are unsure of, we will be exploring the main events of the poems. After that the children will use drama to explore those events from the perspectives of different characters before writing a recount. The children will then explore poetic devices used in the poems and then create their own to be used in a description of a setting. They will then make some comparisons before writing an alternative to the poem that they have been focusing on. Finally, the children will perform their writing to each other.

We will start the term by learning about fractions. We will then move on to learn about 3D and 2D shapes. During statistics we will learn how to create a range of graphs and charts, and will learn how to calculate the mean, median and mode. Later in the term we will be using co-ordinates to plot shapes and move them around a quadrant. We will learn how to problem solve using lots of the skills we learnt last term, including addition, subtraction, multiplication and division. We will end the term learning about measures including money, weight and height.

In computing, we will be researching by using a range of safe and appropriate websites. When researching, we will understand how some sources are more reliable than others, and how to recognise when a source is reliable.

Sacred texts - Owls

All the Banbury Partnership schools will be working on Keeping Children Safe in Banbury. The focus for this term is Substance Abuse. Year 4 will be focusing on Alcohol, Year 5 will focus on drugs, alcohol and energy drinks and Year 6 will focus on the role of the media and drugs. RE - Sacred books We will be exploring why certain words or books are important to us. We will describe and compare a how and why texts are treated in special ways, and their significance to believers. The children will learn how to ask questions about a story of the revelation of a sacred text; form questions and address them sensitively to a believer about the effect of sacred text in their lives. We will explain the connection between particular parts of sacred texts and the beliefs of that religious group.

One of the most magical aspects of books is often the illustrations that help to tell the story. In art, we will be looking at a selection of illustrators' work and exploring their distinctive style and how the images relate to the text. We will then create a series of illustrations using pencil, watercolour pencils and charcoal.

Les Animaux
The children will be focusing on animals in French this term. We will be learning how to name a variety of animals and also how to describe them (e.g. colour). The children will also begin to have conversations with their peers about their favourite animals as well as learning songs and reading information about animals.

Performance Poetry
The children will be performing the poems that they are studying to each other as well as performing some of their own writing. We will be focusing on speaking clearly as well as using our voice to add drama to the performance.

On Monday, the children will be doing orienteering. On Thursday, they will be playing netball with John from Club Energy. We will learn the rules of the game and skills needed, including passes, teamwork and shooting.



OUTDOOR LEARNING

We will be focusing on investigating nature in the outside world. This will involve looking for patterns, measuring plants, collecting data and many other exciting activities designed to develop confidence, enthusiasm and team working skills.

British Values
The children will be considering the British value of mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Christian Value
The whole school will be thinking about remembrance and the generosity given by those who served in the armed forces. They will then go onto to advent and count down to Christmas. The children will be given challenges to apply their thinking to their relationship to the world.

MATHEMATICS AND COMPUTING

- Number - addition and subtraction UKS2**
- m167 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Number - multiplication and division UKS2**
- m176 solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes
 - m177 solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
 - m178 solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
- Number - fractions (including decimals and percentages) UKS2**
- m179 compare and order fractions whose denominators are all multiples of the same number
 - m180 identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
 - m181 recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements 1 as a mixed number [for example, 2/5 + 4/5 = 6/5 = 1 1/5]
 - m182 add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Measurement UKS2**
- m191 convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; millimetre; gram and kilogram; litre and millilitre)
 - m192 understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
 - m195 estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]
 - m196 solve problems involving converting between units of time
 - m197 use all four operations to solve problems involving measure (for example, length, mass, volume, money) using decimal notation, including scaling.
- Geometry - properties of shapes UKS2**
- m198 identify 3-D shapes, including cubes and other cuboids, from 2-D representations
 - m206 distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Geometry - position and direction UKS2**
- m207 identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- Statistics UKS2**
- m208 solve comparison, sum and difference problems using information presented in a line graph
- Number - addition, subtraction, multiplication and division UKS2**
- m219 use their knowledge of the order of operations to carry out calculations involving the four operations
 - m220 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
 - m221 solve problems involving addition, subtraction, multiplication and division
- Number - fractions (including decimals and percentages) UKS2**
- m223 use common factors to simplify fractions; use common multiples to express fractions in the same denominator
 - m224 compare and order fractions, including fractions > 1
 - m225 add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Measurement UKS2**
- m243 solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
 - m244 use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places
 - m249 calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³]
- Geometry - properties of shapes UKS2**
- m250 draw 2-D shapes using given dimensions and angles
 - m251 recognise, describe and build simple 3-D shapes, including making nets
 - m252 compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
 - m254 recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Geometry - position and direction UKS2**
- m255 describe positions on the full coordinate grid (all four quadrants)
 - m256 draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- Statistics UKS2**
- m258 calculate and interpret the mean as an average.
- UKS2**
- co41 I can use search technologies effectively
 - co42 I am aware that information from some sources may not be accurate
 - co43 I understand that some sources are biased

EXPRESSIVE ARTS AND DESIGN

- UKS2**
- ad16 I can show in my sketch book how I have developed techniques and ideas
 - ad18 I can show examples of drawing using pencil and charcoal.
 - ad21 I can talk about some famous artists, architects and designers from the past

COMMUNICATION AND LANGUAGE

- UKS2**
- fl1 I can understand what is being said to me and respond correctly
 - fl9 I use a dictionary to help me to understand and learn new words
 - fl11 I can speak and write about everyday life