



The Creative Learning Journey

Who Am I? - Kingfishers

Wow Starter: Visiting a Mosque and St. Mary's Church

Final Event: Panto Week!



UNDERSTANDING THE WORLD

Working scientifically KS1

- sc2 asking simple questions and recognising that they can be answered in different ways
- sc5 identifying and classifying

Animals, including humans KS1

- sc13 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- m2 count, read and write numbers to 100 in numerals: count in multiples of twos, fives and tens

Number - multiplication and division KS1

- m10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number - fractions KS1

- m11 recognise, find and name a half as one of two equal parts of an object, shape or quantity
- m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement KS1

- m13 compare, describe and solve practical problems for:
 - m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - m15 mass/weight [for example, heavy/light, heavier than, lighter than]
- m16 capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- m18 measure and begin to record the following:
 - m19 lengths and heights
 - m20 mass/weight
 - m21 capacity and volume
 - m23 recognise and know the value of different denominations of coins and notes

PHYSICAL EDUCATION

KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely

- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings



BRITISH VALUES
Link to 'Who Am I?'
How being British makes us unique. Looking at the values of our country.

OUTDOOR LEARNING

Children will be exploring measure within the outdoor environment.
We will be going on sensory walks linked to our learning in science and English.
We will also continue our learning of the seasons through welly walks and observation drawing.

As scientists, we will be investigating the Human Body. We will be learning the name and label the different parts of the body. We will be looking at the senses and the area of the body that is linked (eg. smell is through the nose). We will also be looking at how to keep our body healthy and why it is important.

MATHEMATICS:

Multiplication and Division:
We will be learning how to solve one-step problems involving multiplication and division. Through grouping and sharing small quantities using concrete objects, pictorial representations and arrays we will begin to understand multiplication and division. We will also begin to make connections between arrays, number patterns and counting in twos, fives and tens.

Fractions:
We will be learning to recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will be looking at different ways to show a half using objects, pictures and shape. We will also be learning to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. We will be looking at fractions as equal parts.

Measurement:
During measurement, we will be looking at a variety of measurements used within the everyday home. We will be learning to compare, describe and solve practical problems for lengths and heights (long/short), weight (heavy/light) and time (quicker/slower). We will also be learning to measure and begin to record lengths and heights, weight and time (hours/minutes/seconds). We will also be learning to tell the time to the hour, and half past the hour and be able to draw the hands on a clock face to show these times.

Number Knowledge:
We will continue working across the school in small groups to practise our number facts. This will be related to counting from 0 in multiples of 2, 4, 5, 10, 50 and 100.

During PE, we will be learning both basic movements and spatial awareness skills throughout the term. We will be looking at moving in different ways, along different pathways and in different directions.

We will be working in small groups or with partners to practise throwing and catching different objects. We will look at rolling, aiming and tracking.
On Wednesdays we will continue to do Club Energy with John, where we will develop our fitness, key motor skills and team work.

Both our PSED and RE focus will be linked to our big question: 'Who Am I?'. We will be looking in on ourselves to determine how we are unique. We will be looking at how belonging to a faith community can impact our life. We will be visiting St. Mary's Church and a local Mosque to understand how being Christian or Islamic can support us in making decisions about who we are as a person. We will be exploring our own personal beliefs, religious or not, and how these help make part of who we are. We will also be looking at how although we are all unique, when down to the bone we are all the same.

Who Am I?
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Kingfishers

As artists, we will be creating a collage piece that answers the big question 'Who Am I?'. We will be gathering a variety of materials that we believe make us special. We will be placing all of these materials together to tell a story about who we think we truly are and what is important to us.

ENGLISH:

During Remembrance Week, we will be looking at a variety of poetry linked to Remembrance or War. We will be comparing the different styles of poetry and will be writing our own poem to do with Remembrance. We will be using poetry to look at rhyming patterns.

We will be writing labels and captions linked to science skills, focusing on sentence writing. We will also be writing report about the body. We will use basic organisational features (title, images) to help with our report. We will be gathering facts by using a variety of non-fiction texts and multi-media texts as well as a sensory walk. Lastly, we will be looking at playscripts. We will be reading texts linked to pantomimes.

GUIDED READING:

During Guided Reading, we will be looking at texts and beginning to use comprehension skills to talk about the text. We will also continue practicing making sentences using a 'who, what doing, what, where' structure.

EXPRESSIVE ARTS AND DESIGN

KS1

- ad1 I can use different materials to design and make things
- ad2 I can use drawing to share my ideas.
- ad3 I can use painting to share my ideas.

- ad6 I can use line, shape, form and space in my work
- ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best

LITERACY

Reading - word reading KS1

- e1 apply phonic knowledge and skills as the route to decode words

COMMUNICATION AND LANGUAGE

KS1

- sl1 listen and respond appropriately to adults and their peers

PSED & RELIGIOUS EDUCATION

0 KS1

- AF1 I can use the correct names and words when I talk about my learning in RE (OS)
- I can say how people show what they believe in different religions (OS)
- AF1 I can find some things that are different and are the same about the religions and beliefs I have learnt about. (OS)
- AF2 I can say what I find interesting about my learning (OS)
- AF2I can name some other ways that people express their beliefs and feelings (OS)
- AF2 I can ask questions about what happens to other and how it makes them feel (OS)
- AF2 I can think about things that happen to me and show how they make me feel. (OS)
- AF3 I can talk about things that have happened to me and how these make me feel (OS)
- AF3 I can say what is important to me (OS)
- AF3 I can say what is important to someone else

- pa6 Recognise what is right and wrong.
- pa9 Realise that people and other living things have needs.
- pa10 Develop understanding of groups they belong to.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

PSED Developing a healthy, safer lifestyle KS1

- ph7 Identify the main parts of the body.

PSED Developing good relationships and respecting the differences between people KS1

- pr15 Listen to other people, and play and work co-operatively.
- pr16 Develop a caring attitude towards family, friends and each other.