



The Creative Learning Journey

F2 Celebrations and stories



PHYSICAL EDUCATION

Moving and Handling 0-5

- Runs safely on whole foot.
- Beginning to use three fingers (tripod grip) to hold writing tools
- Imitates drawing simple shapes such as circles and lines.

Moving and Handling 0-5

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

- Can copy some letters, e.g. letters from their name.

Health and self-care 0-5

- Beginning to recognise danger and seeks support of significant adults for help.
- Helps with clothing, e.g. puts on hat, zips zipper on jacket, takes off unbuttoned shirt.

Health and self-care 0-5

- Understands that equipment and tools have to be used safely.
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

UNDERSTANDING THE WORLD

People and communities 0-5

- Has a sense of own immediate family and relations.

People and communities 0-5

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.

The world 0-5

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Technology 0-5

- Seeks to acquire basic skills in turning on and operating some ICT equipment.

Technology 0-5

- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5

- Joins in singing favourite songs.
- Creates sounds by banging, shaking, tapping or blowing.
- Experiments with blocks, colours and marks.

Exploring and using media and materials 0-5

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Imitates movement in response to music.

- Explores colour and how colours can be changed.

Being imaginative 0-5

- Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'

Being imaginative 0-5

- Creates movement in response to music.
- Sings to self and makes up simple songs.
- Engages in imaginative role-play based on own first-hand experiences.



F2 Celebrations and stories

We will be focusing on staying safe and learning about the people who help us stay safe such as doctors, firefighters and police officers. We will be looking at what work these people do, what they wear as their uniform, what tools they use and where they work. We will also learn about how we can stay safe as we enjoy the Bonfire festivities at the end of the first week.

We will learn about Remembrance Day by watching some videos that explain what it is and we will look at the poppy flower and our flag and create some of our own. We will be talking about special times we celebrate with our families and friends, such as birthdays, Christmas and new siblings. We will continue to explore the seasonal changes in our garden. We will use the interactive whiteboard to create our own pictures as well as completing simple games to help develop our literacy and maths skills.

We will also welcome our class pet snail which will give us lots to talk about and we will learn how to take care of them.

We will be looking at firework displays and use a variety of media such as paint, glitter, sprinkles, sequins to create our own sparkly firework pictures for display. We will continue to explore colour mixing and experiment what happens when you add white to colours. We will learn Christmas songs, jingles and rhymes and learn to move to them in a variety of ways and create props to use as we sing them for our Christmas event.

We will continue to develop our number skills in counting to 10 and recognizing some numerals. We will enjoy counting songs and rhymes in our daily maths sessions. We will be looking at prepositions and the different ways we can place objects as well learning the names of 2d shapes and making repeated patterns. We will learn songs and play fun games to help us learn the prepositions.

OUTDOOR LEARNING

We will continue to explore and investigate the changes to our outdoor environment and in the weather. We will use our stage to explore music and songs, performing for our friends and teachers.

If we have some cold weather we will explore ice outside.

This term we will have lots of opportunities to create our own stories to act out and create our own scenarios in role play. We will also learn to tell the stories of Brown bear, Brown bear and the Nativty and think about the different characters in the stories. We will be reading books about people who help us such as firefighters and police officers and continue to enjoy daily stories in small groups. In phonics we will be focusing on rhyme and words that sound the same by playing games such as silly soup and odd one out. We will learn new songs for Christmas and learn how to sign Old McDonald in Makton. We will continue to enjoy daily mark making activities indoors and outdoors.

This term we will have a 'Mystery Object' day each week - I wonder what the first one will be... We will be talking about the different people who help us the jobs they do and use role play and small world play to develop our language and vocabulary. We will think about fireworks we have heard and seen and see how many words we can think of to describe them. We will also be talking about special times we celebrate with our families, such as birthdays, the arrival of new siblings and religious festivals like Christmas and Diwali. We will learn the story of the Nativty and also create and share our own stories orally with our friends. We will hear the story of Beauty and the beast and enjoy a special Pantomime. We will learn to tell the story of ... and make our own versions.

Everyday after independent learning, we will continue to meet in small groups to review what we have been learning.

We will continue to develop our friendships and learn how to take turns and share resources with our peers. We will learn to take responsibility and take care of our resources and environment by becoming Tidy up inspectors at the end of independent learning time. We will be learning about different celebrations including watching clips of children celebrating different festivals. We will think about the similarities and differences between us and become increasingly sensitive to these.

In Worship we will find out about our School values (Compassion, Kindness, Truth and Endurance)

