



# The Creative Learning Journey F1 Celebrations and Stories

Final Event: Christmas Songs for Parents



## PSED & RELIGIOUS EDUCATION

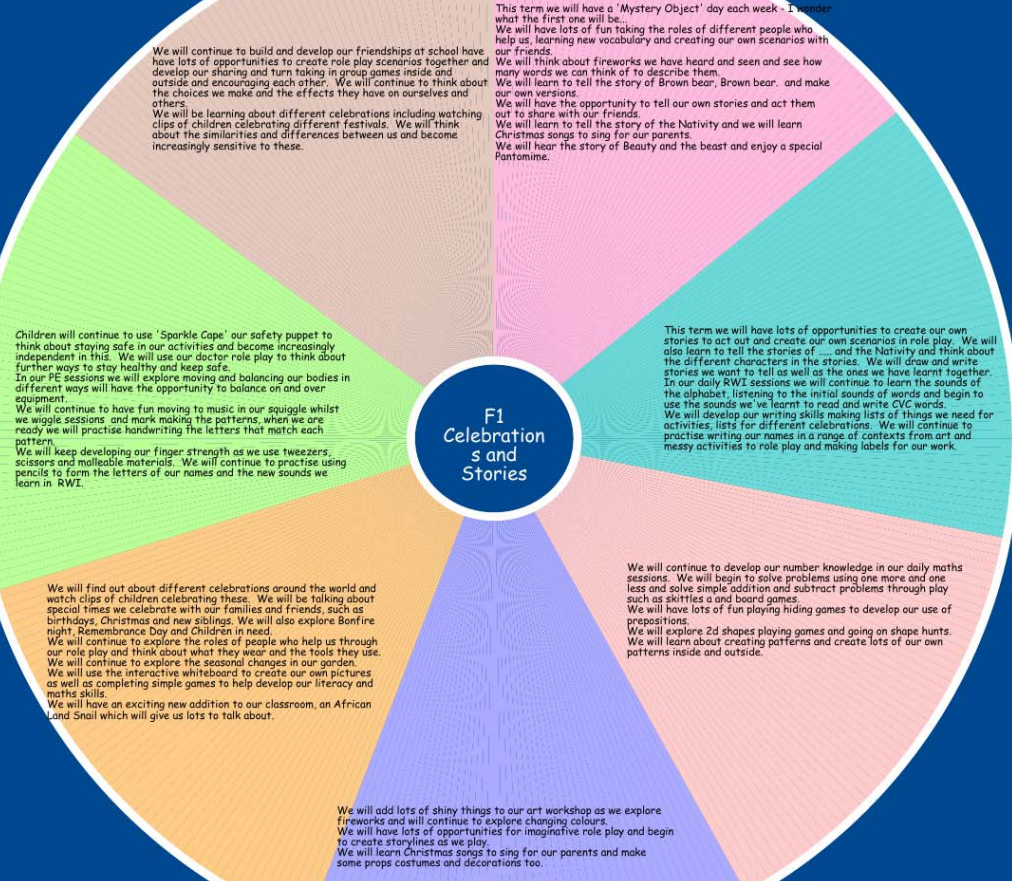
- Making relationships 0-5**
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Making relationships 0-5**
- Explains own knowledge and understanding, and asks appropriate questions of others.
  - Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Self-confidence and self-awareness 0-5**
- Confident to talk to other children when playing, and will communicate freely about own home and community.
  - Shows confidence in asking adults for help.
- Self-confidence and self-awareness 0-5**
- Confident to speak to others about own needs, wants, interests and opinions.
- Self-confidence and self-awareness 0-5**
- They say why they like some activities more than others.
  - They are confident to speak in a familiar group, will talk about their ideas.
- Managing feelings and behaviour 0-5**
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
  - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Managing feelings and behaviour 0-5**
- They talk about their own and others behaviour, and its consequences.

## PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
  - Can stand momentarily on one foot when shown.
  - Holds pencil near point between first two fingers and thumb and uses it with good control.
- Moving and Handling 0-5**
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
  - Travels with confidence and skill around, under, over and through balancing and climbing equipment.
  - Handles tools, objects, construction and malleable materials safely and with increasing control.
- Health and self-care 0-5**
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Health and self-care 0-5**
- Observes the effects of activity on their bodies.
  - Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
- Health and self-care 0-5**
- Eats a healthy range of foodstuffs and understands need for variety in food.
  - Practices some appropriate safety measures without direct supervision.

## UNDERSTANDING THE WORLD

- People and communities 0-5**
- Enjoys joining in with family customs and routines.
- People and communities 0-5**
- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- The world 0-5**
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
  - Shows care and concern for living things and the environment.
- Technology 0-5**
- Uses ICT hardware to interact with age-appropriate computer software.



## COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to stories with increasing attention and recall.
  - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
  - Focusing attention - still listen or do, but can shift own attention.
- Listening and attention 0-5**
- Maintains attention, concentrates and sits quietly during appropriate activity.
  - Two-channelled attention - can listen and do for short span.
- Understanding 0-5**
- Beginning to understand why and how questions.
- Understanding 0-5**
- Able to follow a story without pictures or props.
- Speaking 0-5**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
  - Introduces a storyline or narrative into their play.

## LITERACY

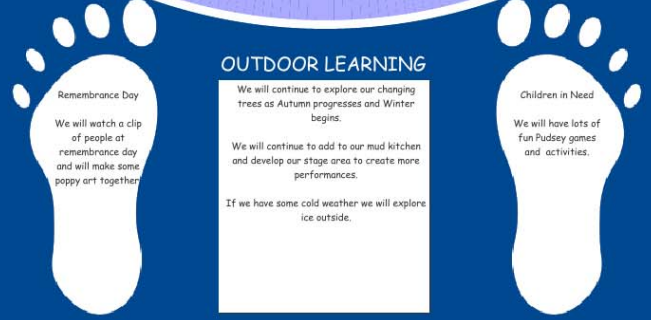
- Reading 0-5**
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
  - Beginning to be aware of the way stories are structured.
  - Listens to stories with increasing attention and recall.
  - Describes main story settings, events and principal characters.
- Reading 0-5**
- Hears and says the initial sound in words.
  - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
  - Links sounds to letters, naming and sounding the letters of the alphabet.
  - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.
  - Ascribes meanings to marks that they see in different places.
- Writing 0-5**
- Can segment the sounds in simple words and blend them together.
  - Links sounds to letters, naming and sounding the letters of the alphabet.
  - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
  - Writes own name and other things such as labels, captions.

## MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Compares two groups of objects, saying when they have the same number.
  - Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
  - Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Numbers 0-5**
- Counts actions or objects which cannot be moved.
  - Counts an irregular arrangement of up to ten objects.
  - Finds the total number of items in two groups by counting all of them.
  - Says the number that is one more than a given number.
  - Finds one more or one less from a group of up to five objects, then ten objects.
- Shape, space and measure 0-5**
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
  - Shape, space and measure 0-5
  - Uses positional language.
  - Shows interest in shapes in the environment.
- Shape, space and measure 0-5**
- Beginning to use mathematical names for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.
  - Selects a particular named shape.
  - Can describe their relative position such as behind or next to.
  - Uses familiar objects and common shapes to create and recreate patterns and build models.

## EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Enjoys joining in with dancing and ring games.
  - Sings a few familiar songs.
  - Imitates movement in response to music.
  - Explores and learns how sounds can be changed.
  - Joins construction pieces together to build and balance.
- Exploring and using media and materials 0-5**
- Begins to build a repertoire of songs and dances.
  - Explores the different sounds of instruments.
  - Constructs with a purpose in mind, using a variety of resources.
- Exploring and using media and materials 0-5**
- Children sing songs, make music and dance, and experiment with ways of changing them.
- Being imaginative 0-5**
- Uses available resources to create props to support role-play.
- Being imaginative 0-5**
- Introduces a storyline or narrative into their play.
  - Plays cooperatively as part of a group to develop and act out a narrative.



## OUTDOOR LEARNING

- We will continue to explore our changing trees as Autumn progresses and Winter begins.
- We will continue to add to our mud kitchen and develop our stage area to create more performances.
- If we have some cold weather we will explore ice outside.