



Wow Starter: Visit to Banbury Museum's 'Brick Wonders' exhibition.

Final Event: Entering the 'Banbury of the Future' Lego Competition

UNDERSTANDING THE WORLD

- Location Knowledge LKS2**
- **ge35** I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)
- Geographical skills and fieldwork LKS2**
- **ge49** I understand keys and the symbols on an O.S. map
- Core Skills across the Key Stage LKS2**
- **hi22** I can ask and answer questions about change and cause and effect
 - **hi23** I can ask and answer questions about similarities and differences and their significance
 - **hi26** I can use sources of information, including ICT, to find out about events, people and changes in the past
 - **hi51** I know about the history of my local area, how it has changed over time and some of the major events and significant people associated with it
 - **hi55** I have studied an historical theme beyond 1066 and show some understanding of the causes of change over time and the impact it had on the lives of people in Britain

MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- **m81** recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
 - **m82** compare and order numbers up to 1000
 - **m83** identify, represent and estimate numbers using different representations
 - **m84** read and write numbers up to 1000 in numerals and in words
 - **m85** solve number problems and practical problems involving these ideas.
- Number - addition and subtraction LKS2**
- **m86** add and subtract numbers mentally, including:
 - **m87** a three-digit number and ones
 - **m88** a three-digit number and tens
 - **m89** a three-digit number and hundreds
 - **m90** add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
 - **m91** estimate the answer to a calculation and use inverse operations to check answers
 - **m92** solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Geometry - properties of shapes LKS2**
- **m10** draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
 - **m11** recognise angles as a property of shape or a description of a turn

PHYSICAL EDUCATION

- LKS2**
- **pe5** I can play competitive net, striking, fielding and invasion games
 - **pe5.1** I can describe both attacking and defending tactics and strategies and begin to apply them
 - **pe6** I can identify the techniques I need to practice to improve my strength and performance in athletic activities

MATHS

Number and Place Value
recognise the place value of each digit in up to a three-digit number
compare and order numbers up to 1000
identify, represent and estimate
read and write number up to 100 in numerals and words
solve number problems and practical problems involving these ideas.

Addition and Subtraction
mentally add and subtract numbers
add and subtract numbers, using formal written methods.
estimate the answer to a calculation and use inverse operations to check answers.
solve problems, including missing number problems.

Geometry - properties of shapes
draw 2-D shapes and make 3-D shapes using modelling materials
name and describe the properties of 2-D and 3-D shapes
recognise angles as a property of shape.

In PE we will be looking at Football and Netball. We will describe both attacking and defending tactics and strategies. We will start to apply the tactics and strategies discussed. We will be looking at techniques and how we can improve them to better our performance.

During Design & Technology, we will be building our own versions of historical landmarks within Banbury. We will be looking at current images and using these to recreate the landmark out of LEGO and other materials. We will be comparing the stability of these structures depending on their building materials and determining the best material used.

In Music, we will begin lessons with Mr. Probert. We will begin listening to and repeating simple rhythms and patterns. We will be learning about the pulse and rhythm and clapping along.

In History, we will be looking at how Banbury has changed over time. We will be looking at how landscapes and structures have changed or moved within the local area. We will be comparing historical and present day maps and looking at key symbols. We will be investigating change and cause and effect through research of Banbury's history. We will be looking at the similarities and differences between past and present Banbury.

Brick Wonders Swans

1) GUIDED READING
This term, we will be looking at a variety of texts and discussing how they are different. We will start exploring how to use a dictionary and how books are organised within a library or reading area. We will be looking at different forms of poetry and preparing them for performing within class.

2) GPS (GRAMMAR, PUNCTUATION AND SPELLING)
During spelling lessons, we will be studying words that are often misspelt and discussing why and how to remember the correct spellings. We will be learning how to use prefixes and suffixes in our writing.
During punctuation lessons, we will be learning to place apostrophes correctly for words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]. We will also be learning how to use commas in lists and after fronted adverbials.
We will be learning to extend our sentences by using a range of conjunctions, including when, if, because, although. We will be learning to use pronouns such as it, he, she and they to avoid repetition. We will be learning how to use fronted adverbials. We will be learning to use all of the above skills when writing simple sentences from memory that have dictated by the teacher.

3) WRITING
We will begin this term by looking at instructional writing. We will be looking at how to break down a set of instructions in order to build patterns with LEGO. We will talk about how using fronted adverbials (first, next, then, etc.) can help us break down instructions into an appropriate sequence.
Next, we will be looking at the famous Banbury nursery rhyme. From this, we will be discussing the history of nursery rhymes and how they often had a much darker origin than what we think. We will use this information to write our own nursery rhyme.

4) HANDWRITING
We will be continuing with the Penpals handwriting scheme. We will be learning to form letters correctly, use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

In French, we will begin with greetings and questions. We will later move on to describing our emotions or how we are feeling. We will begin to have conversations with each other through question and response, asking each other how we are feeling. We will be learning to pronounce words clearly so that others can understand us. We will be learning through games and songs and by listening carefully to French being spoken by native speakers.

OUTDOOR LEARNING

British Values

Democracy - Applying as a candidate for the role of Values Champion and voting for the prospective candidates.

Looking for shapes and angles within our outdoor environment.
Outdoor French games.
Exploring how St. Mary's school is built and how its structure is supported.

EXPRESSIVE ARTS AND DESIGN

- Design LKS2**
- **dt25** I can talk about my product and explain my design ideas and where they came from
 - **dt26** I can tell you for whom I have designed my product and why I think my product would be useful to them
 - **dt27** I can communicate my ideas through annotated sketches
 - **dt29** I can make a model of my design
 - **dt30** I can make pattern pieces for my design
 - **dt31** I can use a computer design program

- Make LKS2**
- **dt32** I can select and use appropriate tools and techniques for my product
 - **dt34** I can join, assemble and combine components with precision

Evaluate LKS2

- **dt38** I can talk about existing products similar to my own
- **dt39** I can compare my design to those of existing products and can suggest improvements I could make in the light of those comparisons
- **dt40** I have asked for the views of others, especially the intended users, to help to improve my design
- **dt41** I know about some significant developments in technology that have helped to shape the world

- LKS2**
- **mu16** I can listen carefully and perform accurately from memory
 - **mu17** I can perform from simple, standard notation
 - **mu19** I can describe, compare and evaluate different kinds of music

LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e137** develop positive attitudes to reading and understanding of what they read by:
- **e139** reading books that are structured in different ways and reading for a range of purposes
- **e140** using dictionaries to check the meaning of words that they have read
- **e143** preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- **e144** discussing words and phrases that capture the reader's interest and imagination
- **e145** recognising some different forms of poetry [for example, free verse, narrative poetry]
- **e146** understand what they read, in books they can read independently, by:
- **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- **e148** asking questions to improve their understanding of a text
- **e150** predicting what might happen from details stated and implied
- **e152** identifying how language, structure, and presentation contribute to meaning

Writing - transcription - Spelling LKS2

- **e155** use further prefixes and suffixes and understand how to add them (English Appendix 1)
- **e156** spell further homophones
- **e157** spell words that are often misspelt (English Appendix 1)
- **e159** use the first two or three letters of a word to check its spelling in a dictionary
- **e160** write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - handwriting LKS2

- **e161** use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- **e162** increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]

Writing - composition LKS2

- **e163** plan their writing by:
- **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- **e165** discussing and recording ideas
- **e166** draft and write by:
- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- **e171** evaluate and edit by:
- **e172** assessing the effectiveness of their own and others' writing and suggesting improvements
- **e173** proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- **e174** proof-read for spelling and punctuation errors
- **e175** read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Writing - vocabulary, grammar and punctuation LKS2

- **e179** choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- **e180** using conjunctions, adverbs and prepositions to express time and cause

COMMUNICATION AND LANGUAGE

- LKS2**
- **fl1** I can understand what is being said to me and respond correctly
 - **fl2** I can sing songs and say poems in another language and know what the words mean
 - **fl2.1** I can spell and pronounce the words correctly in the songs and poems I know

- **fl3** I can have a conversation including asking and answering questions
- **fl3.1** I can express my own and understand others' opinions
- **fl3.2** I can ask for clarification of information or for help
- **fl5** I can pronounce words correctly so that I am understood