



Wow Starter: We are going to be working with a partner to make a model of our teeth.

Final Event: Pop up Healthy Cafe serving food we have cooked.

## UNDERSTANDING THE WORLD

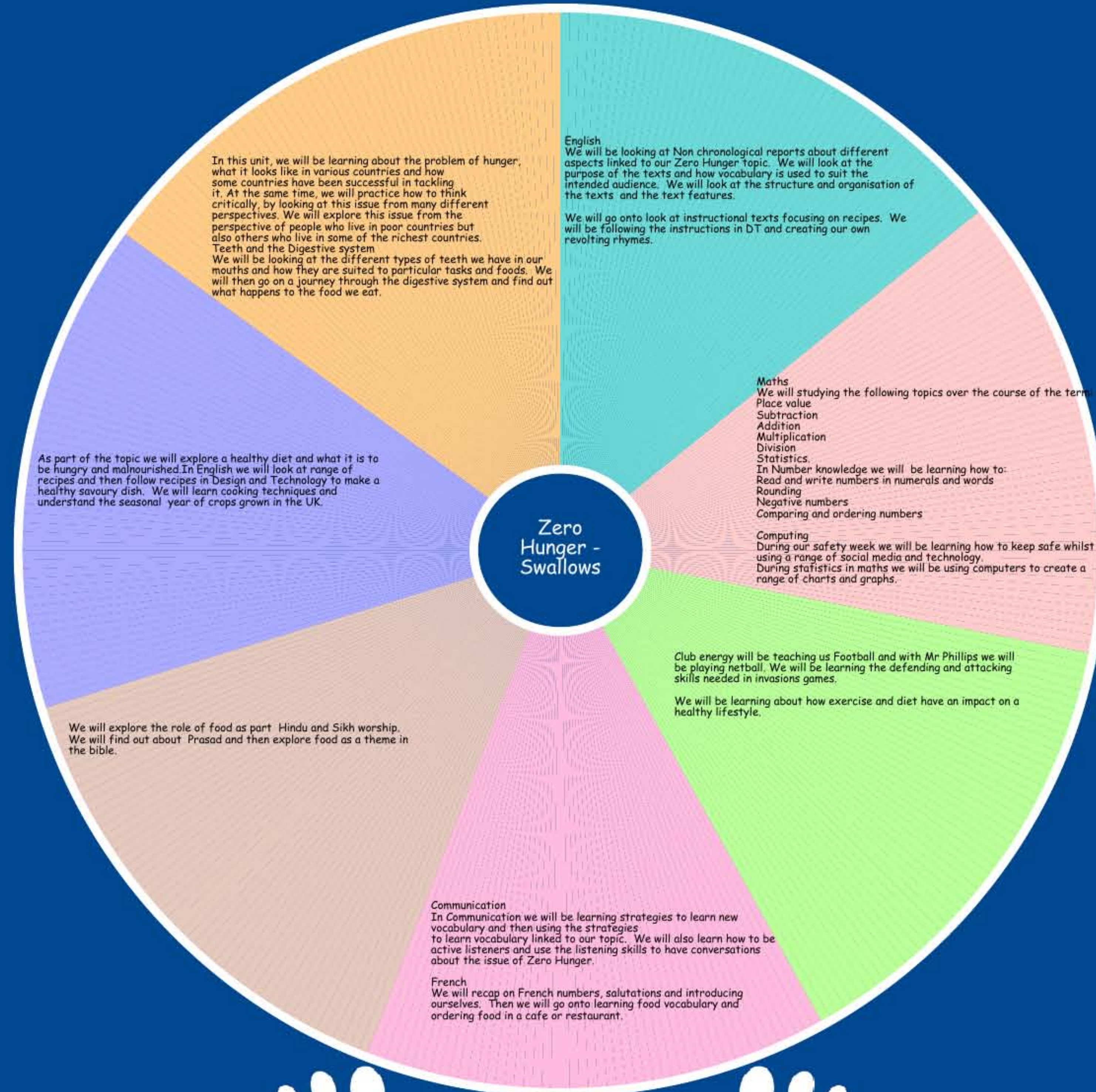
- Working scientifically LKS2**
- sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- Animals, including humans LKS2**
- sc45 identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food: they get nutrition from what they eat
- Animals, including humans LKS2**
- sc64 describe the simple functions of the basic parts of the digestive system in humans
- Location knowledge LKS2**
- ge30 I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
- Human and physical geography LKS2**
- ge44 I can talk about natural resources including energy, food, minerals and water and their importance nationally and globally

## EXPRESSIVE ARTS AND DESIGN

- Cooking and nutrition LKS2**
- dt49 I can describe a healthy diet and explain its importance
  - dt50 I can prepare a variety of savoury meals
  - dt51 I can use a variety of cooking techniques
- dt52 I can that foods are seasonal and can give examples**
- dt53 I can talk about the way crops and animals are grown and produce is obtained from the sea**
- dt54 I can describe how some foods are processed**

## PSED & RELIGIOUS EDUCATION

- 0 LKS2**
- AF2 I can find out different things about religions and beliefs and I can compare them (OS)
- PSED Developing confidence and responsibility and making the most of their abilities LKS2**
- pc25 Be able to talk about their views on issues that affect themselves and their class.
- Learning About Religion LKS2**
- ra20 Begin to describe the variety of practices and ways of life in religions.
  - ra24 Begin to learn specialist vocabulary to communicate their knowledge and understanding.
  - ra25 Begin to use information about religions from a range of sources.



## LITERACY

- Reading - word reading LKS2**
- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- Writing - transcription - Spelling LKS2**
- e155 use further prefixes and suffixes and understand how to add them (English Appendix 1)
  - e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Writing - composition LKS2**
- e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- e165 discussing and recording ideas**
- e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
  - e168 organising paragraphs around a theme
  - e170 in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Writing - vocabulary, grammar and punctuation LKS2**
- e177 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
  - e182 learning the grammar for years 3 and 4 in English Appendix 2

## MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- m116 count in multiples of 6, 7, 9, 25 and 1000
  - m117 find 1000 more or less than a given number
  - m118 count backwards through zero to include negative numbers
  - m119 recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
  - m120 order and compare numbers beyond 1000
  - m121 identify, represent and estimate numbers using different representations
  - m122 round any number to the nearest 10, 100 or 1000
  - m123 solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Number - addition and subtraction LKS2**
- m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
  - m126 estimate and use inverse operations to check answers to a calculation
  - m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Number - multiplication and division LKS2**
- m128 recall multiplication and division facts for multiplication tables up to 12 x 12
  - m129 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
  - m130 recognise and use factor pairs and commutativity in mental calculations
  - m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout
  - m132 solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Statistics LKS2**
- m156 interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- LKS2**
- co29 I know the rules for keeping safe on the internet and how to be a responsible internet user
  - co30 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

## PHYSICAL EDUCATION

- LKS2**
- pe5 I can play competitive net, striking, fielding and invasion games
- pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them**

## COMMUNICATION AND LANGUAGE

- LKS2**
- fl11 I can speak and write about everyday life
  - sl13 listen and respond appropriately to adults and their peers
  - sl14 ask relevant questions to extend their understanding and knowledge
  - sl15 use relevant strategies to build their vocabulary
- sl18 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments**
- sl21 participate in discussions, presentations, performances, role play, improvisations and debates**

## OUTDOOR LEARNING

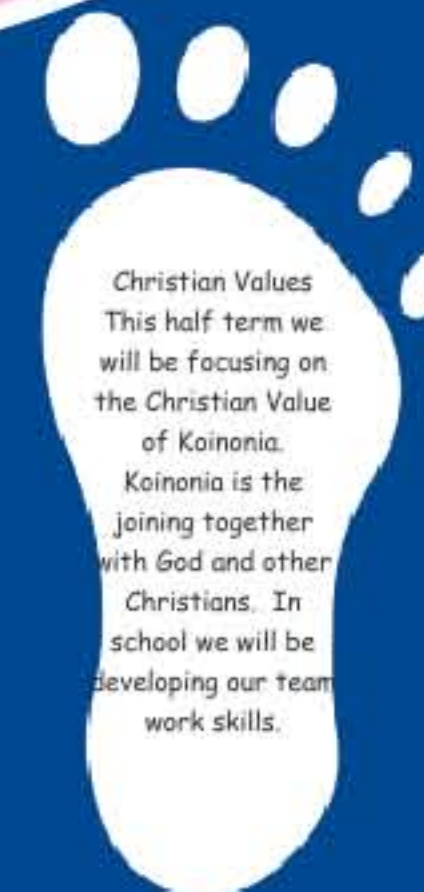


**Democracy in action**

Children will have the opportunity to vote about a range of topics and issues including elections for our House Sports captains

**Skill Force**

Swallows will be working on a project that develops a range of teamwork skills and challenges throughout the year. This project is run by SkillForce - an organisation that helps children achieve their potential.



**Christian Values**

This half term we will be focusing on the Christian Value of Koinonia. Koinonia is the joining together with God and other Christians. In school we will be developing our teamwork skills.