



The Creative Learning Journey

Brick Wonders! Kingfishers

Wow Starter: Visit to Banbury Museum's 'Brick Wonders' exhibition.

Final Event: Entering the 'Banbury of the Future' Lego Competition



UNDERSTANDING THE WORLD

Place knowledge KS1

- **ge7** I can talk about the landscape and name some human and physical features in a place in the UK I have visited

Geographical skills and fieldwork KS1

- **ge16** I can use maps and globes to identify places I am learning about
- **ge18** I can describe the location of places near my home
- **ge22** I can recognise some human and physical features from an aerial photograph

Core Skills across the Key Stage KS1

- **hi1** I can use common words and phrases related to the passing of time
- **hi3** I can talk about different ways of life at different times
- **hi5** I can ask and answer questions about the past
- **hi6** I can identify key features of stories and events to help me to understand their importance
- **hi7** I can use sources of information to find out about the past

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- **m3** given a number, identify one more and one less
- **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Number - addition and subtraction KS1

- **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- **m7** represent and use number bonds and related subtraction facts within 20

Geometry - properties of shapes KS1

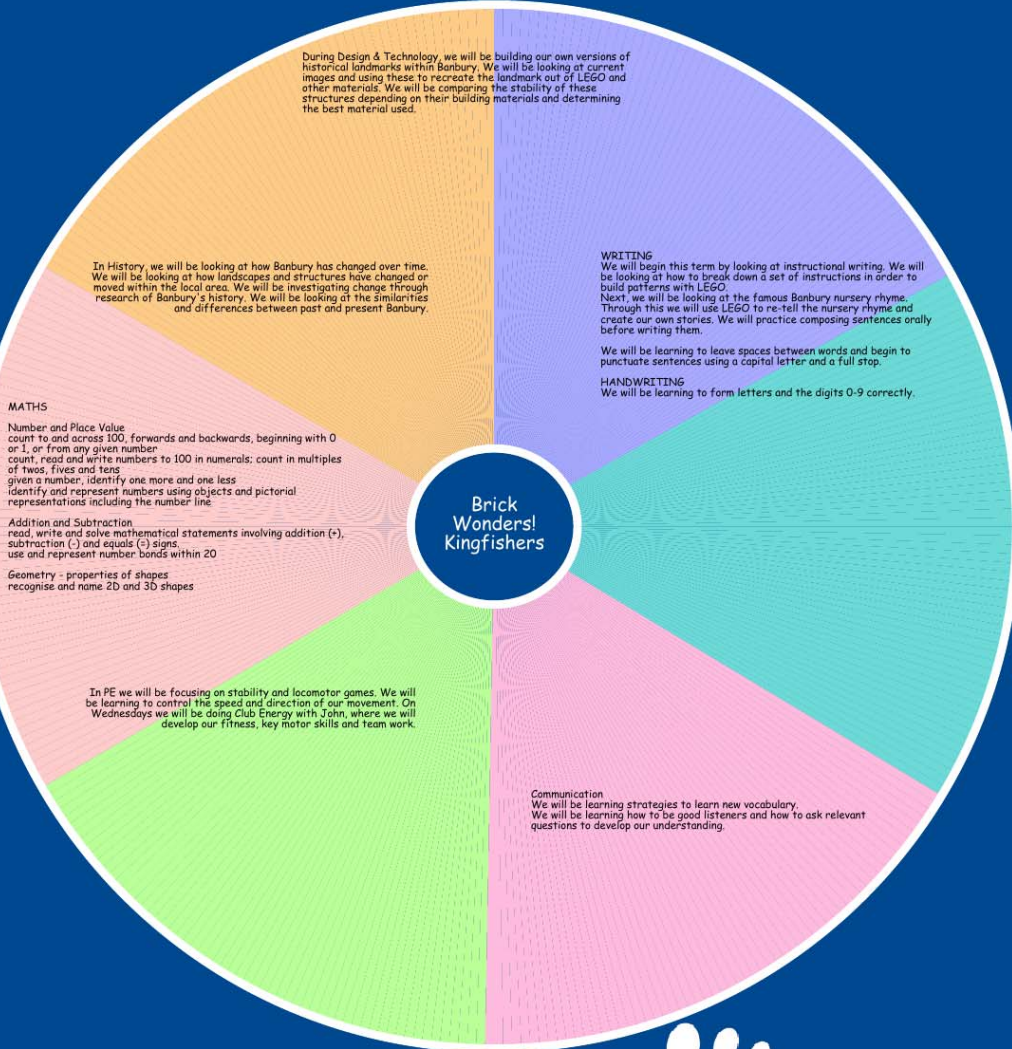
- **m27** recognise and name common 2-D and 3-D shapes, including:
 - **m28** 2-D shapes (for example, rectangles (including squares), circles and triangles)
 - **m29** 3-D shapes (for example, cuboids (including cubes), pyramids and spheres)

PHYSICAL EDUCATION

KS1

- **pe1** I can run safely, controlling my speed and direction
- **pe1.1** I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- **pe1.2** I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

- **pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules



Design & Technology
During Design & Technology, we will be building our own versions of historical landmarks within Banbury. We will be looking at current images and using these to recreate the landmark out of LEGO and other materials. We will be comparing the stability of these structures depending on their building materials and determining the best material used.

In History
In History, we will be looking at how Banbury has changed over time. We will be looking at how landscapes and structures have changed or moved within the local area. We will be investigating change through research of Banbury's history. We will be looking at the similarities and differences between past and present Banbury.

MATHS

Number and Place Value
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
given a number, identify one more and one less
identify and represent numbers using objects and pictorial representations including the number line

Addition and Subtraction
read, write and solve mathematical statements involving addition (+), subtraction (-) and equals (=) signs
use and represent number bonds within 20

Geometry - properties of shapes
recognise and name 2D and 3D shapes

In PE
In PE we will be focusing on stability and locomotor games. We will be learning to control the speed and direction of our movement. On Wednesdays we will be doing Club Entry with John, where we will develop our fitness, key motor skills and team work.

WRITING
We will begin this term by looking at instructional writing. We will be looking at how to break down a set of instructions in order to build patterns with LEGO. Next, we will be looking at the famous Banbury nursery rhyme. Through this we will use LEGO to re-tell the nursery rhyme and create our own stories. We will practice composing sentences orally before writing them.

We will be learning to leave spaces between words and begin to punctuate sentences using a capital letter and a full stop.

HANDWRITING
We will be learning to form letters and the digits 0-9 correctly.

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Communication
We will be learning strategies to learn new vocabulary. We will be learning how to be good listeners and how to ask relevant questions to develop our understanding.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things
- **ad2** I can use drawing to share my ideas
- **ad4** I can use sculpture to share my ideas
- **ad8** I can talk about different ways of creating work and which ways I have tried and which I liked best

Design KS1

- **d1** I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- **d3** I can draw and talk about what I am going to make
- **d4** I can make a realistic model of my design

Make KS1

- **d6** I can use scissors for cutting and shaping
- **d9** I can select the appropriate materials and tools for my design

- **d13** I can explain why I have chosen particular materials, components or ingredients

Evaluate KS1

- **d14** I can look at things other people have made and tell you what I like or dislike
- **d15** I can talk about existing products and tell you how they might be improved for the user/consumer
- **d16** I can talk about how closely my finished product matches my design
- **d17** I can talk about what worked well with my product and how it could be improved

Technical knowledge KS1

- **d18** I have made models and can explain how to make them stronger
- **d19** I can tell you some ways to make structures stiffer or more stable

LITERACY

Reading - word reading KS1

- **e1** apply phonic knowledge and skills as the route to decode words
- **e3** read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- **e4** read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- **e6** read other words of more than one syllable that contain taught GPCs
- **e8** read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- **e9** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- **e11** listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- **e12** being encouraged to link what they read or hear read to their own experiences
- **e13** becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- **e14** recognising and joining in with predictable phrases
- **e15** learning to appreciate rhymes and poems, and to recite some by heart
- **e18** drawing on what they already know or on background information and vocabulary provided by the teacher.

- **e20** discussing the significance of the title and events
- **e22** predicting what might happen on the basis of what has been read so far
- **e24** explain clearly their understanding of what is read to them.

Writing - transcription - Spelling KS1

- **e25** words containing each of the 40+ phonemes already taught
- **e26** common exception words
- **e28** name the letters of the alphabet:
- **e29** naming the letters of the alphabet in order

Writing - handwriting KS1

- **e37** sit correctly at a table, holding a pencil comfortably and correctly
- **e38** begin to form lower-case letters in the correct direction, starting and finishing in the right place
- **e40** form digits 0-9

Writing - composition KS1

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it
- **e47** discuss what they have written with the teacher or other pupils

Writing - vocabulary, grammar and punctuation KS1

- **e50** leaving spaces between words
- **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

COMMUNICATION AND LANGUAGE

KS1

- **sl1** listen and respond appropriately to adults and their peers
- **sl2** ask relevant questions to extend their understanding and knowledge
- **sl3** use relevant strategies to build their vocabulary
- **sl5** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

- **sl6** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **sl8** speak audibly and fluently with an increasing command of Standard English

OUTDOOR LEARNING

Looking for shapes within our outdoor environment.

Christian Values

This half term we will be focusing on the Christian value of Koinonia.

Koinonia is the joining together with God and other Christians. In school we will be working in classes and teams.