



The Creative Learning Journey F2 Our First Term

Teacher: Ufarman
School: St Mary's



PSED & RELIGIOUS EDUCATION

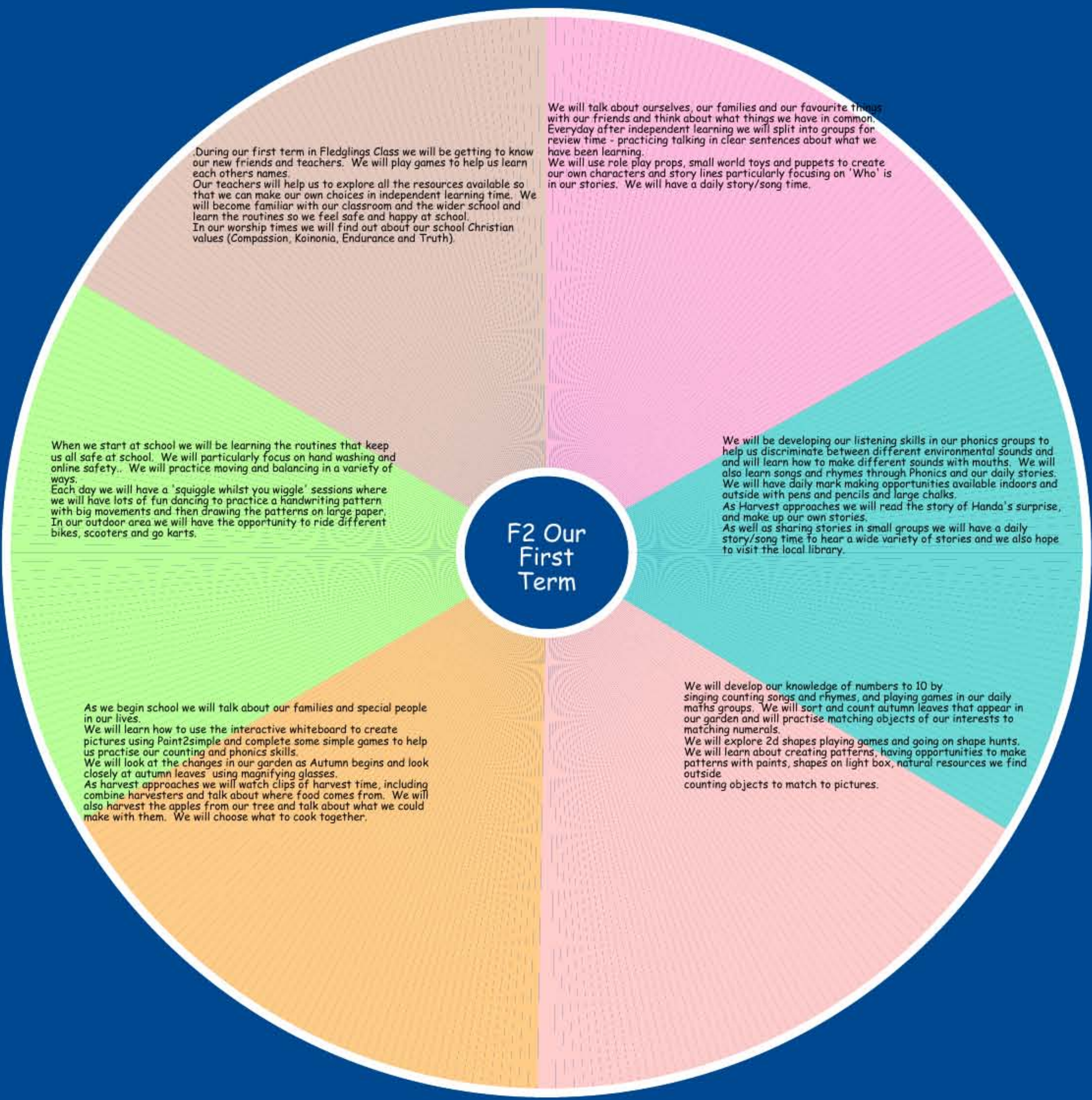
- Making relationships 0-5**
- Interested in others play and starting to join in.
 - Seeks out others to share experiences.
- Making relationships 0-5**
- Initiates play, offering cues to peers to join them.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Self-confidence and self-awareness 0-5**
- Separates from main carer with support and encouragement from a familiar adult.
 - Expresses own preferences and interests.
- Self-confidence and self-awareness 0-5**
- Can select and use activities and resources with help.
 - Welcomes and values praise for what they have done.
- Managing feelings and behaviour 0-5**
- Seeks comfort from familiar adults when needed.
 - Shows understanding and cooperates with some boundaries and routines.
- Managing feelings and behaviour 0-5**
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Runs safely on whole foot.
 - Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands.
 - Turns pages in a book, sometimes several at once.
 - Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
 - Imitates drawing simple shapes such as circles and lines.
- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
 - Draws lines and circles using gross motor movements.
- Health and self-care 0-5**
- Shows a desire to help with dressing/undressing and hygiene routines.
- Health and self-care 0-5**
- Drinks well without spilling.
 - Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.
- Health and self-care 0-5**
- Can usually manage washing and drying hands.
 - Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Has a sense of own immediate family and relations.
 - Beginning to have their own friends.
- People and communities 0-5**
- Shows interest in the lives of people who are familiar to them.
 - Recognises and describes special times or events for family or friends.
- The world 0-5**
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
- The world 0-5**
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Technology 0-5**
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
 - Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.
- Technology 0-5**
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
 - Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.



OUTDOOR LEARNING

- We will explore the changes in our outdoor area as Autumn begins and harvest the apples from our apple tree.
- We will create a new stage area outside to perform music, songs and stories and put on shows for our friends
- We will experiment with different recipes in our mud kitchen.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens with interest to the noises adults make when they read stories.
 - Shows interest in play with sounds, songs and rhymes.
- Listening and attention 0-5**
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Is able to follow directions (if not intently focused on own choice of activity).
- Understanding 0-5**
- Identifies action words by pointing to the right picture, e.g., "Whos jumping?"
- Understanding 0-5**
- Responds to simple instructions, e.g. to get or put away an object.
- Speaking 0-5**
- Copies familiar expressions, e.g. Oh dear, All gone.
 - Beginning to put two words together (e.g. want ball, more juice).
- Speaking 0-5**
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
 - Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying I have it.
- Speaking 0-5**
- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
 - Uses vocabulary focused on objects and people that are of particular importance to them.
 - Builds up vocabulary that reflects the breadth of their experiences.

LITERACY

- Reading 0-5**
- Has some favourite stories, rhymes, songs, poems or jingles.
 - Repeats words or phrases from familiar stories.
 - Fills in the missing word or phrase in a known rhyme, story or game, e.g. Humpty Dumpty sat on a ...
- Reading 0-5**
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Writing 0-5**
- Listens to stories with increasing attention and recall.
 - Handles books carefully.
 - Holds books the correct way up and turns pages.
- Writing 0-5**
- Distinguishes between the different marks they make.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Recites some number names in sequence.
 - Knows that a group of things changes in quantity when something is added or taken away.
- Numbers 0-5**
- Uses some number names and number language spontaneously.
 - Recites numbers in order to 10.
 - Knows that numbers identify how many objects are in a set.
 - Sometimes matches numeral and quantity correctly.
- Shape, space and measure 0-5**
- Shows an interest in numerals in the environment.
 - Notifies simple shapes and patterns in pictures.
- Shape, space and measure 0-5**
- Shows interest in shapes in the environment.
 - Beginning to talk about the shapes of everyday objects, e.g. round and tall.