



Long Term Overview 2017/18

Class: Kingfishers/Robin/ Swans Class

Teachers: Mrs Reeves/ Mrs Page/ Miss Lewis/ Miss Bullard

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	BRICK WONDERS	WHO AM I?	MR. ROBOTICS	This Sceptred Isle	LITTLE SPROUTS AND GIANT SHOOTS	Festival of the World	
WOW	Visit Banbury Museum LEGO exhibition	Church/ Mosque visit	Think Tank?	Dragon's egg!	Growing plants	Food Festival	
Subject Focus (main areas in red)	DT and History -building a historical landmark in Banbury from LEGO -Banbury past and present	Wk 1 – Substance abuse (safety) Wk 2 – Remembrance Wk7 – Pantomime Week RE & PSED – belonging to a community Science – human body	Wk 6 – Online safety Computing focus	History – famous Kings/ Queens	RE focus Science – Plants Safety focus	Geography – comparing countries Science/ DT – making food from around the world.	
Trip / Visitor	Banbury Museum exhibition	Church/ Mosque visit	Think Tank?	Warwick Castle?	People's Park	A food market? Banbury?	
Final Event	Share final buildings	Panto	Making a robot	Warwick Castle	Grow veg or fruit	Food Festival	
Literacy	Text Types	Non-fiction – instructions, captions, labels Fiction- building stories Poetry – nursery rhymes (history of) Y2/3	Fiction: traditional stories/ linked to panto Play scripts (panto), Yr 2, 3) Non Fiction: labelling, caption writing, report writing	Fiction: Robot focus Non-Fiction: Instruction writing, programming, captions	Fiction – fantasy/ fairytales Non- fiction: Recount writing (linked to trip)	Poetry: seasons/ growth, Non- Fiction Life cycles, explanations	Fiction: narrative world adventures Non- fiction -Recipes, Explanations, fact files and report writing
	GPS	See National Curriculum expectations – lessons will cover objectives over year and will be planned weekly.					
Maths	Number and place value Addition and subtraction 2D and 3D shapes Apply number knowledge	Multiplication and Division Fractions Measure Statistics	Comparing numbers Addition and subtraction Fractions Statistics Algebra	Multiplication and division Shape Measure Position and direction	Number and place value Addition and subtraction Geometry Measurement Statistics	Multiplication and division Fractions Algebra	



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RE	Special places	Belonging to a community	New Beginnings Is it important to celebrate the New Year? Are religious celebrations important to people? Is God important to everyone?	Spring/ New Life Why is Easter important for the Church? <i>Are religious celebrations important to people?</i> <i>Is God important to everyone?</i>	Stories Jesus told Can stories change people? <i>Who do I believe I am?</i> <i>What can I learn from stories from religious traditions?</i>	How should you spend the weekend? <i>Does it feel special to belong?</i> <i>Are symbols better than words at expressing religious beliefs?</i>
PE	Locomotor/stability (Y1) Gymnastics/ Locomotor (Y2) Netball/Football (Y3) Club Energy (Y1&2)	Games/Object control (Invasion) (Yr 1/2) Gymnastics/Stability(Yr 1/2) Jumping, linking movements into sequences, partner work	Games/Object control (Net/Wall) (Yr 1/2) Moving to receive a ball Returning a ball Take part in team opposing games. Dance/Locomotor (Yr 1/2) Expression Feeling and emotions	Games/Object Control (Striking and Fielding) (Yr 1/2) Hitting a stationary ball. Take part in team opposing games. Gymnastics/Stability (Yr 1/2) Jumping, balancing, rolling, travelling – incorporating apparatus	Games/Object control (Net/Wall) (Yr 1/2) (Actively take part in team opposing games, passing, hitting, bouncing a ball accurately) Gymnastics/Stability (Yr 1/2) Jumping, balancing, rolling, travelling – incorporating apparatus	Athletics/Locomotor/Object control (Yr 1/2) (running pace different distances, jump for distance, throw for distance/target) Dance/Locomotor (Yr 1/2) Partner work Shapes and pathways
PSHCE	Staying safe Koinonia	Belonging to a community	Friendship and Thanksgiving	Hopes and dreams	Getting on and falling out	Changes and transition