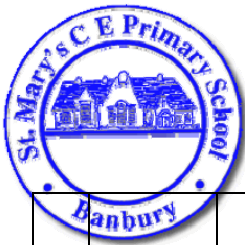




# Long Term Planner Class: Owls    Teacher: Sarah Di Giorno

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>		All the world's a stage	It's my right, but also my responsibility	Space/Cracking contraptions	Is the world a treasure?	Animal Kingdom	Fresh perspectives
<b>WOW</b>		Rich man, poor man Stratford	Eye witness experience/BEFSA/Amnesty	Design challenge	Treasure hunt	Animalia activity day	Trip to the Hockney exhibition at Tate Britain
<b>Subject Focus</b> (main areas in red)		English History Computing	Geography PSHE	Science DT	RE Geography Science PSHE	English Science	Art English
<b>Trip / Visitor</b>		Trip to Stratford	Drumming workshop	Planetarium Residential	Ardley	N/A	Tate Gallery
<b>Final Event</b>		Expo of learning	Drumming performance for another class.	Balloon debate for the greatest invention	Recycled fashion show	N/A	Exhibition
<b>Literacy</b>	<b>Text Types</b>	Descriptive writing Play scripts Biography	Narrative- we will be focusing on the text journey to Jo'burg Discussion - we will be looking at global issues concerning human rights.	Children write a diary entry and create their own hoax UFO photo and report. Explanation and instructions	Poetry - inspired by the environment Persuasive - persuading others to live a more sustainable life.	Collection of non-fiction related to trip to a fictional theme park.	Poetry inspired by our trip to the Tate gallery. Narrative - we will be using paintings as our stimulus.
<b>Maths</b>		To know and use number Addition and subtraction Multiplication and Division To use Fractions To understand the properties of shape Measure Statistics To use algebra		To know and use number Addition and subtraction Multiplication and Division To use Fractions To understand the properties of shape Measure Statistics To use algebra		To know and use number Addition and subtraction Multiplication and Division To use Fractions To understand the properties of shape Measure Statistics To use algebra	
<b>Discrete</b>	<b>MfL</b>	French					
	<b>RE</b>	Superstition and The Reformation	Is "God made man" a good way to	Unity	Does it matter what we believe about		Witnesses



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	Harvest	<p><b>understand the Christmas story?</b>  <i>Do sacred texts have to be true to help people understand their religion?          Can the arts help communicate religious beliefs?</i></p> <p><b>Incarnation/Emmanuel</b></p>	Why are we happiest when we are united?	<p><b>creation?</b>  <i>Is it possible to hold religious beliefs without trying to make the world a better place?</i></p> <p><b>Creation/Care for the world</b></p>		What do I want to witness to in my life?
<b>PE</b>	Swimming/ Inclusion games Orienteering	Inclusion games Swimming/ Gymnastics	Adventurous activities Dance	Football Basketball	Swimming/ Tennis Rounders	Swimming/Tennis Athletics
<b>PSHCE</b>	Safety Setting personal goals/Good to be me	Rights and responsibilities. Democracy	Getting on and falling out	Global issues Sustainability	Say no to bullying	Puberty