



Long Term Overview Fledgling's Class EYFS Date: 2016/17

Teachers: Mrs Finch, Mrs Newman, Miss Winter

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Banbury Explorers	A splash of Colour, A flicker of light!	To Infinity and Beyond!	Once upon a time...	Creatures Great and Small	Seaside Treasure!
WOW	Walk to Banbury Cross	Create a shadow puppet theatre in our class	Crash Landing of Space Ship	Visit from Story teller Book Dress Up Day	Arrival of caterpillars	Treasure chest discovery
Subject Focus	<p>Safety At school, at home, Road safety, E-Safety, Fire Safety (Weeks 1&2)</p> <p>PSED Looking after ourselves and asking for help, Where do we live</p> <p>The World Our local area</p> <p>Health and Self care Caring for ourselves, washing hands, Staying safe</p> <p>Technology Using iPads Where we live – exploring google earth</p> <p>Celebrations/events Eid al-Adha, Harvest</p>	<p>EAD Colour mixing, colourful Rangoli patterns and fire work pictures Learning new songs and dances to create a nativity performance</p> <p>Communication and Language/Literacy Tell stories with a shadow puppet theatre The Nativity story, role play and performance</p> <p>The World Exploring and experimenting with light and dark.</p> <p>Celebrations/events Diwali, Bonfire night, Remembrance day, Children in need, Advent, Christmas</p>	<p>People and communities What do astronauts do? What do they wear? How do they get to space?</p> <p>Who helps us? Look at different jobs people do....</p> <p>Technology Space rockets – how do they work? Can we build our own? Exploring circuits and electricity Programming – BeeBots</p> <p>Celebrations/events – Epiphany, Chinese new year,</p>	<p>Communication and Language/Literacy Traditional stories and characters & role play from The Three Bears, The Gingerbread Man & The Little Red Hen</p> <p>People and communities What happens at a Library?</p> <p>EAD Creating large paintings and collages of favourite characters – exploring different materials</p> <p>Celebrations/events – Shrove Tuesday (Pancake Day), Lent, World Book Day, Comic Relief?, Mothering Sunday, Easter</p>	<p>The World Lifecycles: Caterpillars, The Very Hungry Caterpillar Mini beasts</p> <p>Health and Self care Healthy eating What plants can we eat? Why do we need a balanced diet? How can we stay healthy? What do we need to help us grow?</p> <p>Celebrations/events – May Day,</p>	<p>PSED – F1s transition to Year 1.</p> <p>Communication and Language/Literacy Talking and writing about our treasure box discovery. Creating pirate characters and stories. Treasure maps and messages in bottles.</p> <p>Moving and Handling Sports day races/games/activities</p> <p>Celebrations/events Father's Day, Eid al- Fitr, Sports day,</p>
Trip / Visitor	Road safety walk Canal/Museum, Banbury Market, Local Park	Visit from midwife	Planetarium?? Visit from Police and their car, Parent visits to tell us about their jobs??? E.g. Baker, hairdresser...	Library Storyteller	Visit of real mini beasts	



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Final Event		Walk to see Banbury Fair	Nativity Performance		Book and a bear picnic	Butterfly release	Pirate Picnic	
Prime Areas	PSED	New beginnings - Classroom routines and rules. Keeping safe at school. Friendship.	Getting on and falling out- how to deal with anger e.g. when someone has taken a toy/not sharing	Taking turns – thinking of others and involving them.	Feelings – looking at facial expression. Looking after our friends when things go wrong.	Relationships - Being a Class/School Family, working as a team to help each other learn.	Changes -Transition to Year 1 – getting ready. Nursery children to visit, discuss how they could help next year's new F1 children	
	C&L	Throughout the year children will: <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics Share learning from home. 						
		Learning my new friend's names Market role play	Shadow puppet plays Baby Clinic Role Play Nativity performance	Space role play	Role Play Theatre	Mini beast investigation Talking about our caterpillars	Treasure box discovery Pirate ship role play	
	PD	Being Safe Self-care routines Healthy eating – trying school lunches, tasting a variety of fruit and vegetables	Multi-skills games and activities – focus on balancing and controlling movements	Multi-skills games and activities – focus on negotiating space, running, skipping & jumping	Make clay models of favourite characters. Multi-skills games and activities – focus on catching, throwing & kicking.	Moving like mini beasts Keeping Healthy – What do we need to help us grow Create caterpillar-butterfly dances	Sports day races and games What happens to our bodies when we exercise?	
Throughout the year children will: <ul style="list-style-type: none"> Develop their fine motor control for writing through a range of manipulative activities and using a variety of hand held tools. <ul style="list-style-type: none"> Develop their understanding of healthy eating and the importance and effect of exercise on their bodies Become increasingly independent in managing their own basic hygiene and personal needs successfully including dressing and going to the toilet. 								



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Specific Areas	Literacy	<p>Reading non-negotiables F1s</p> <ul style="list-style-type: none"> • Read some common irregular words. • Identify rhymes and alliteration. • Join in with rhyming patterns. • Read & understand simple sentences. • Demonstrate understanding when talking with others about what they have read. • Make basic predictions. • Identify start & end of a sentence. <p>Reading non-negotiables F2s</p> <p>Join in with rhyming and rhythmic activities Identify what happened, where, when and who (during story sessions) Recognise own name Say the sounds of some letters of the alphabet.</p>			<p>Writing non-negotiables F1s</p> <ul style="list-style-type: none"> • Write simple sentences which can be read by themselves & others. • Write name (correct upper & lower case). • Use capital letters and full stops to demarcate sentences. • Write clearly demarcated sentences. • Correct pencil grip. • Correct letter formation for familiar words <p>Writing non-negotiables F2s</p> <ul style="list-style-type: none"> • Give meaning to marks they make • Overwrite name • Form initial letter of their name and attempt to write the rest of their name. 		
		<p>Main texts: Ride a cock horse The Enormous turnip</p> <p>Recognising and writing our names. Shopping lists for the market. Drawing story maps. How to make vegetable soup????</p> <p>Phonics, reading time</p>	<p>Main text:</p> <ul style="list-style-type: none"> • Can you sleep little bear? • The First Christmas <p>Joining in with repeated refrains of Nativity Role play Writing invitations Christmas lists</p> <p>Phonics, reading time</p>	<p>Main text:</p> <ul style="list-style-type: none"> • Whatever Next • Aliens Love Underpants <p>Writing messages to outer space/aliens – stop stealing our pants!</p> <p>Instructions – how to build a space rocket</p> <p>Phonics, reading time</p>	<p>Main text: Goldilocks and the three bears, Gingerbread man, Little red hen,</p> <p>What is your favourite story? Who is your favourite character?</p> <p>Character descriptions Describing main events of favourite stories</p> <p>Recount – What happened at school on World book day</p> <p>Phonics, reading time</p>	<p>Main texts: The Very Hungry Caterpillar, Mad about Minibeasts</p> <p>Retelling the story of the very hungry caterpillar and making our own versions.</p> <p>Making guess the minibeast cards and information books about minibeasts.</p> <p>Minibeast poems</p> <p>Recount of caterpillars.</p> <p>Phonics, reading time</p>	<p>Main texts: Pirate Pete, Sunk!</p> <p>Pirates – character descriptions and stories.</p> <p>Treasure maps</p> <p>Messages in bottles</p> <p>Phonics, reading time</p>
	Maths	<p>Maths Non-negotiables for F1s</p> <ul style="list-style-type: none"> • Count reliably to 20. • Order numbers 1 – 20. • Say 1 more/1 less to 20. • Add & subtract two single digit numbers. 			<p>Maths Non-negotiables for F2s</p> <ul style="list-style-type: none"> • Count aloud to 10 and beyond • Touch and count 1-5 objects consistently • Recognise numerals 1-5 • Recognise simple shapes (square, triangle, oblong and circle) 		



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	Daily number time Counting rhymes Counting aloud number recognition 1-1 correspondence when counting objects	Daily number time Counting aloud number recognition Addition using fingers Find one more/one less Positional language. Describing position. Ordering numbers Repeating patterns	Daily number time Counting aloud number recognition Addition & subtraction using objects 2D Shapes – rocket pictures Measures: Length & height	Daily number time Counting aloud number recognition Building structures using 3d shapes – castles/character homes Measures: Weight	Daily number time Counting mini beasts, sorting them by features such as number of legs. Addition & Subtraction Time – familiar time of day Shape and symmetry	Daily number time Estimating & counting treasure Money – buried treasure Addition & Subtraction
UW	Introduction to I pads. Taking photos of our visits Looking at Banbury on google earth and on other maps	Diwali Christmas Investigating shadows – light and dark Colours	Pancake day How things work - Electricity and exploring circuits. How do space rockets work? People who help us – different occupations and ways of life	Mothering Sunday - what makes our mums special? What happens at a Library – local community	Mini beast homes outside Lifecycles – caterpillars	Different environments What technology might pirates use? Floating and sinking - pirate boats How do Muslims celebrate Eid?
	Throughout the year: Outdoor area- growing and observing changes. (trees/plants tec) Exploring the weather (making kites/wind makers) Seasons- collecting autumn leaves/spring flowers etc					
EAD	Large Art – Banbury cross Fruit and vegetable printing and paintings Canal style paintings	Diwali Rangoli patterns, and Divas , Colour mixing, Bonfire pictures. Christmas Cards and calendars Songs and Dances – Nativity and Christmas songs	Making 3D space ship models using 'junk' – cardboard boxes, bottle tops etc. Collages??	Drawing characters and story pictures Make clay models of favourite characters. Theatre role play Making Easter cards	Easter songs Minibeast songs May day dancing Printing – Minibeast pictures Mini beast models	Moving pirate split pin characters Pirate role play Buried Treasure Pirate songs Seaside pictures
	On-going access to the Creative area - Resources used throughout year: watercolour, ready mixed paints, oil/pastels, pencils, felts, charcoal, collage, wax resist, printing. - Different types of dough/malleable materials each week for children to explore.					



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Our Long term planning indicates themes and focus throughout the year. We use observations of children's play/learning and an assessment of their needs to inform weekly/ daily planning. The content of planned themes will be modified according to children's interests.