



# The Creative Learning Journey

## Witness

Wow Starter: Trip to Tate Britain to see Hockney exhibition.

Final Event: Exhibition of our art work -



Teacher: sdigiorno  
School: St Mary's

### EXPRESSIVE ARTS AND DESIGN

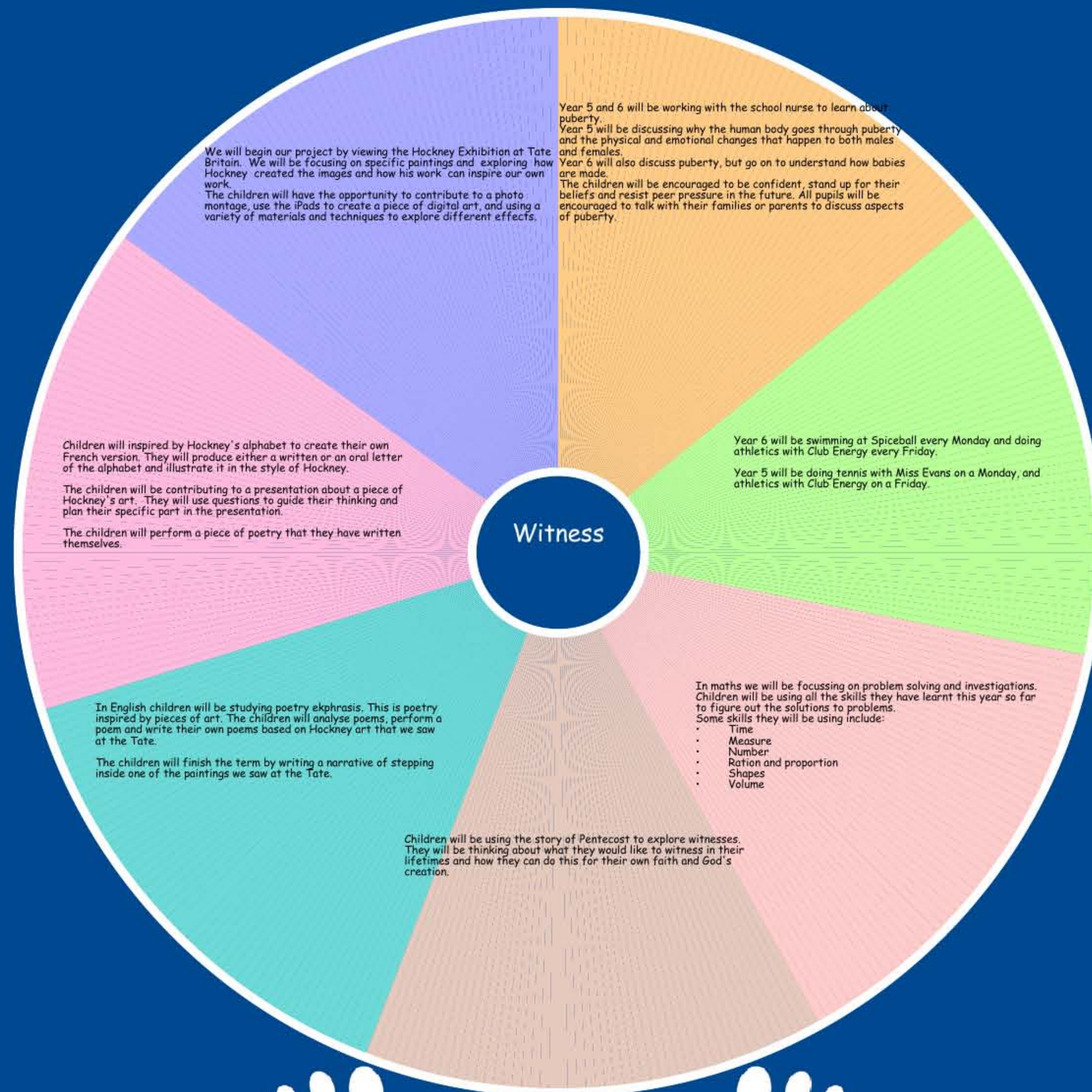
- UKS2
- ad16 I can show in my sketch book how I have developed techniques and ideas
  - ad18 I can show examples of drawing using pencil and charcoal.
  - ad19 I can show examples of painting with different kinds of paint
  - ad21 I can talk about some famous artists, architects and designers from the past

### COMMUNICATION AND LANGUAGE

- UKS2
- fl3.2 I can ask for clarification of information or for help
  - fl4 I can speak in grammatically correct sentences
  - fl6 I can communicate and be understood in different situations
  - fl9 I use a dictionary to help me to understand and learn new words
  - fl10 I can write phrases from memory
  - fl11 I can speak and write about everyday life
  - sl27 use relevant strategies to build their vocabulary
  - sl32 speak audibly and fluently with an increasing command of Standard English
  - sl34 gain, maintain and monitor the interest of the listener(s)
  - sl36 select and use appropriate registers for effective communication.

### LITERACY

- Reading - comprehension UKS2**
- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - e205 recommending books that they have read to their peers, giving reasons for their choices
  - e207 making comparisons within and across books
  - e208 learning a wider range of poetry by heart
  - e209 preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
  - e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - e216 identifying how language, structure and presentation contribute to meaning
  - e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Writing - transcription - Spelling UKS2**
- e224 spell some words with 'silent' letters [for example, knight, psalm, solemn]
  - e226 use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
  - e227 use dictionaries to check the spelling and meaning of words
  - e228 use the first three or four letters of a word to check spelling, meaning or both of these in a
- Writing - vocabulary, grammar and punctuation UKS2**
- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
  - e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
  - e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
  - e241 using a wide range of devices to build cohesion within and across paragraphs
  - e242 using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
  - e245 proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
  - e246 ensuring the consistent and correct use of tense throughout a piece of writing
  - e249 perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.
- Writing - vocabulary, grammar and punctuation UKS2**
- e251 recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
  - e252 using passive verbs to affect the presentation of information in a sentence
  - e253 using the perfect form of verbs to mark



### UNDERSTANDING THE WORLD

- Animals, including humans UKS2
- sc88 describe the changes as humans develop to old age.

### PHYSICAL EDUCATION

- UKS2
- pe11 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
  - pe12 I can play competitive net, striking, fielding and invasion games
  - pe13 I can identify the techniques I need to practice to improve my strength and performance in athletic activities
  - pe16 I can show you my record of sporting performances
  - pe16.1 I can show you how I have improved in different activities over time
- Swimming and water safety UKS2**
- pe17 I can swim unaided in a recognised style over a distance of 25m
  - pe17.1 I can swim at least two strokes in a recognised style

### MATHEMATICS AND COMPUTING

- Number - number and place value UKS2**
- m159 count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
  - m161 round any number up to 1 000 000 to the nearest 10, 100, 1 000 and 100 000
  - m162 solve number problems and practical problems that involve all of the above
- Number - multiplication and division UKS2**
- m168 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
  - m169 know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
  - m170 establish whether a number up to 100 is prime and recall prime numbers up to 19
  - m174 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Measurement UKS2**
- m191 convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
  - m192 understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
  - m195 estimate volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]
  - m196 solve problems involving converting between units of time
  - m197 use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- Geometry - properties of shapes UKS2**
- m198 identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Number - number and place value UKS2**
- m210 read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
  - m211 round any whole number to a required degree of accuracy
  - m213 solve number and practical problems that involve all of the above.
- Number - addition, subtraction, multiplication and division UKS2**
- m218 identify common factors, common multiples and prime numbers
- Ratio and proportion UKS2**
- m234 solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
  - m236 solve problems involving similar shapes where the scale factor is known or can be found
  - m237 solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Measurement UKS2**
- m243 solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
  - m244 use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places
  - m247 recognise when it is possible to use formulae for area and volume of shapes
  - m249 calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].
- Geometry - properties of shapes UKS2**
- m251 recognise, describe and build simple 3-D shapes, including making nets

### OUTDOOR LEARNING



British Values

Individual liberty: we will be learning about the freedom to express ourselves through art.

Mutual respect and tolerance: we will be exploring how different faiths can be witnesses in RE.

Year 5 will be continuing with SkillForce.

Year 6 will be planting in People's park, creating photo montages, recreating art outdoors, and creating big art.

There will be a whole school outdoor learning day on July 18th.



School values

This term our values are love and koinonia. We will be exploring these values in worship and linking it to our creative curriculum