



MATHEMATICS AND COMPUTING

Number - fractions KS1

- m11 recognise, find and name a half as one of two equal parts of an object, shape or quantity
- m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement KS1

- m13 compare, describe and solve practical problems for:
- m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- m15 mass/weight [for example, heavy/light, heavier than, lighter than]
- m16 capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- m17 time [for example, quicker, slower, earlier, later]
- m18 measure and begin to record the following:
- m19 lengths and heights
- m20 mass/weight
- m21 capacity and volume
- m22 time (hours, minutes, seconds)
- m26 tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry - properties of shapes KS1

- m27 recognise and name common 2-D and 3-D shapes, including:
- m28 2-D shapes [for example, rectangles (including squares), circles and triangles]
- m29 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Geometry - position and direction KS1

- m30 describe position, direction and movement, including whole, half, quarter and three-quarter turns.

KS1

- co1 I know that an algorithm is an instruction in a computer program
- co2 I know that programs control digital toys
- co3 I know that programmable toys can only understand the program language and can only do what the programs tells them to do
- co4 I can write a simple computer program
- co5 I can find and correct a problem in my program
- co6 I can predict what will happen by 'reading' a program

LITERACY

Reading - word reading KS1

- e7 read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

Reading - comprehension KS1

- e11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- e12 being encouraged to link what they read or hear read to their own experiences
- e14 recognising and joining in with predictable phrases
- e15 learning to appreciate rhymes and poems, and to recite some by heart
- e16 discussing word meanings, linking new meanings to those already known
- e17 understand both the books they can already read accurately and fluently and those they listen to by:
- e18 drawing on what they already know or on background information and vocabulary provided by the teacher
- e19 checking that the text makes sense to them as they read and correcting inaccurate reading
- e20 discussing the significance of the title and events
- e21 making inferences on the basis of what is being said and done
- e22 predicting what might happen on the basis of what has been read so far
- e23 participate in discussion about what is read to them, taking turns and listening to what others say
- e24 explain clearly their understanding of what is read to them.

Writing - transcription - Spelling KS1

- e27 the days of the week
- e30 using letter names to distinguish between alternative spellings of the same sound
- e31 add prefixes and suffixes:
- e32 using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- e33 using the prefix un-
- e34 using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

- e35 apply simple spelling rules and guidance, as listed in English Appendix 1
- e36 write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Writing - handwriting KS1

- e38 begin to form lower-case letters in the correct direction, starting and finishing in the right place
- e39 form capital letters
- e40 form digits 0-9
- e41 understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Writing - composition KS1

- e42 write sentences by:
- e43 saying out loud what they are going to write about
- e44 composing a sentence orally before writing it
- e45 sequencing sentences to form short narratives
- e46 re-reading what they have written to check that it makes sense
- e47 discuss what they have written with the teacher or other pupils
- e48 read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation KS1

- e50 leaving spaces between words
- e51 joining words and joining clauses using and
- e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- e53 using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- e54 learning the grammar for year 1 in English Appendix 2
- e55 use the grammatical terminology in English Appendix 2 in discussing their writing.

PSED & RELIGIOUS EDUCATION

0 KS1

- AF11 cantalk about hymns, symbols, art, dance and music in RE (OS)
- AF1 I can use the correct names and words when I talk about my learning in RE (OS)

PSED Preparing to play an active role as citizens

- ps5 Continue to develop empathy for others.
- ps6 Recognise what is right and wrong.
- ps7 Assess and follow rules for their group and



OUTDOOR LEARNING

Journey sticks
Hoop activity - whats in your area, what can you see. Create a map...

UNDERSTANDING THE WORLD

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe
- ge2 I can find and name the world's five oceans on a map and globe
- ge3 I can find and name the four countries of the UK on a map
- ge4 I can find and name the capital cities of the UK on a map
- ge5 I can find and name the seas surrounding the UK on a map
- ge6 I can talk about some features of each country in the UK and its capital city

Place knowledge KS1

- ge7 I can talk about the landscape and name some human and physical features in a place in the UK I have visited
- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot I places around the Equator and very cold around the Poles

- use basic geographical vocabulary to refer to: KS1
- ge14 I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features

- ge15 I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features

Geographical skills and fieldwork KS1

- ge16 I can use maps and globes to identify places I am learning about
- ge17 I understand the four basic compass directions and know that on a British map North is always at the top
- ge20 I can follow a simple route to a place familiar to me using 'left' and 'right' to describe my journey
- ge22 I can recognise some human and physical features from an aerial photograph
- ge23 I can create my own map showing imaginary human and physical features
- ge24 I can create symbols for the features on my map and create a key to explain what they represent
- ge25 I have annotated my sketches to identify some of the human and physical features I saw

Core Skills across the Key Stage KS1

- hi1 I can use common words and phrases related to the passing of time
- hi3 I can talk about different ways of life at different times
- hi5 I can ask and answer questions about the past
- hi8 I know the past is represented in different ways

PHYSICAL EDUCATION

KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- pe2.1 I can think of simple tactics to help attack or defend in a team game

EXPRESSIVE ARTS AND DESIGN

KS1

- ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
- ad9 I can show you how ideas from famous people have helped me to create my own work

- mu7 I can sit and listen attentively to recorded music
- mu8 I can concentrate when listening to music and describe what I think and how the music makes me feel
- mu9 I can explore sounds by changing and combining them to create the effect I want
- mu10 I understand loud/quiet, fast/slow and high/low

KS1

- mu6 I can sit and listen attentively to live music