



### PSED & RELIGIOUS EDUCATION

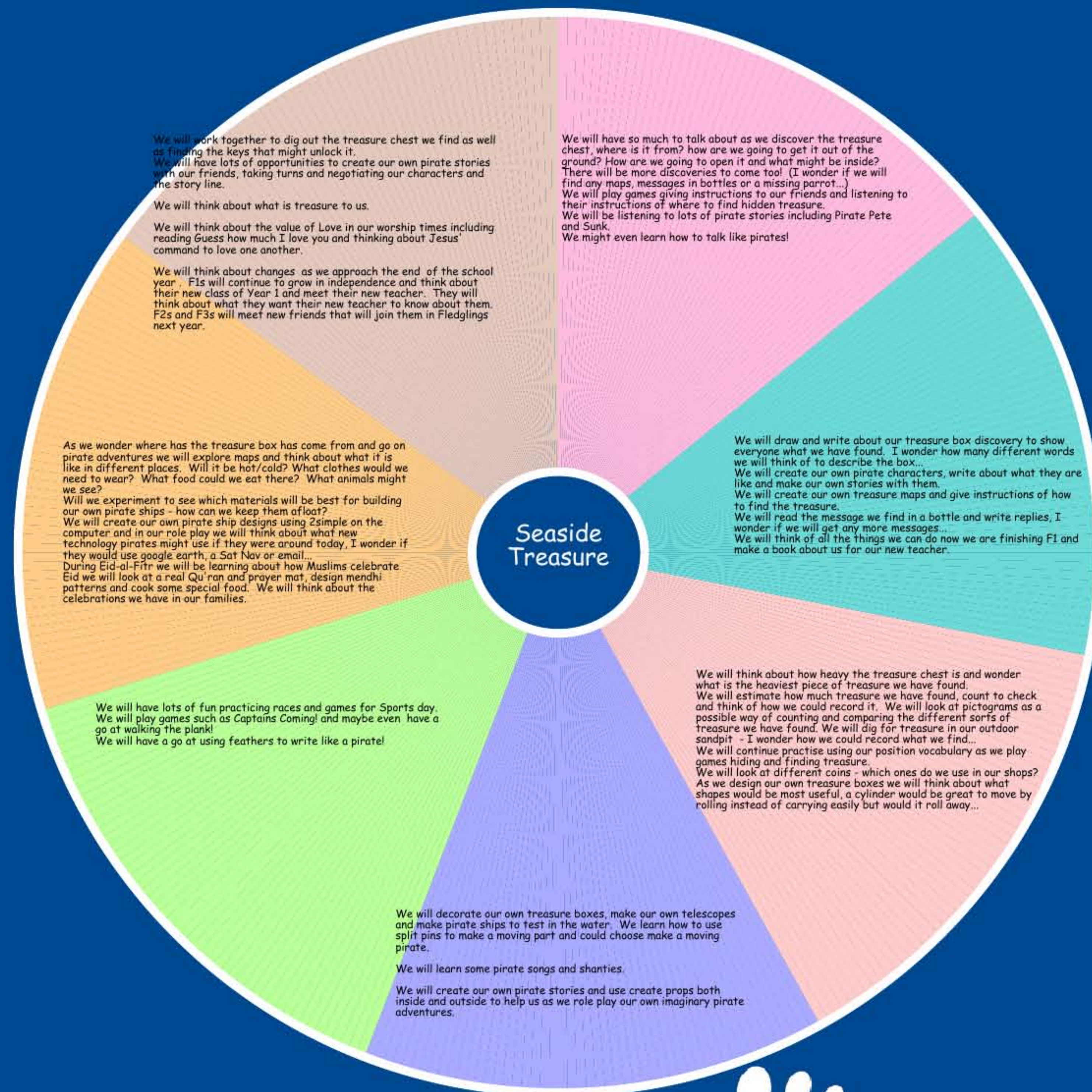
- Making relationships 0-5**
  - Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Making relationships 0-5**
  - They show sensitivity to others needs and feelings.
  - They form positive relationships with adults and other children.
- Self-confidence and self-awareness 0-5**
  - Can describe self in positive terms and talk about abilities.
- Self-confidence and self-awareness 0-5**
  - They say why they like some activities more than others.
- Managing feelings and behaviour 0-5**
  - They are confident to speak in a familiar group, will talk about their ideas.
  - They say when they do or dont need help.
- Managing feelings and behaviour 0-5**
  - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Managing feelings and behaviour 0-5**
  - They talk about their own and others behaviour, and its consequences.
  - They adjust their behaviour to different situations, and take changes of routine in their stride.

### UNDERSTANDING THE WORLD

- People and communities 0-5**
  - Enjoys joining in with family customs and routines.
- People and communities 0-5**
  - They know about similarities and differences between themselves and others, and among families, communities and traditions.
- The world 0-5**
  - Looks closely at similarities, differences, patterns and change.
- The world 0-5**
  - They talk about the features of their own immediate environment and how environments might vary from one another.
- Technology 0-5**
  - Children recognise that a range of technology is used in places such as homes and schools.
  - They select and use technology for particular purposes.

### PHYSICAL EDUCATION

- Moving and Handling 0-5**
  - Children show good control and co-ordination in large and small movements.
  - They move confidently in a range of ways, safely negotiating space.
  - They handle equipment and tools effectively, including pencils for writing.
- Health and self-care 0-5**
  - They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



### COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
  - Two-channelled attention - can listen and do for short span.
- Listening and attention 0-5**
  - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
  - They give their attention to what others say and respond appropriately, while engaged in another activity.
- Understanding 0-5**
  - Responds to instructions involving a two-part sequence.
  - Listens and responds to ideas expressed by others in conversation or discussion.
- Understanding 0-5**
  - Children follow instructions involving several ideas or actions.
  - They answer how and why questions about their experiences and in response to stories or events.
- Speaking 0-5**
  - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
  - Uses language to imagine and recreate roles and experiences in play situations.
  - Links statements and sticks to a main theme or intention.
  - Introduces a storyline or narrative into their play.
- Speaking 0-5**
  - Children express themselves effectively, showing awareness of listeners needs.
  - They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
  - They develop their own narratives and explanations by connecting ideas or events.

### LITERACY

- Reading 0-5**
  - Begins to read words and simple sentences.
  - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Reading 0-5**
  - Children read and understand simple sentences.
  - They use phonic knowledge to decode regular words and read them aloud accurately.
  - They also read some common irregular words.
  - They demonstrate understanding when talking with others about what they have read.
- Writing 0-5**
  - Attempts to write short sentences in meaningful contexts.
- Writing 0-5**
  - Children use their phonic knowledge to write words in ways which match their spoken sounds.
  - They also write some irregular common words.
  - They write simple sentences which can be read by themselves and others.
  - Some words are spelt correctly and others are phonetically plausible.

### MATHEMATICS AND COMPUTING

- Numbers 0-5**
  - Recognises numerals 1 to 5.
  - Counts objects to 10, and beginning to count beyond 10.
  - Counts out up to six objects from a larger group.
  - Says the number that is one more than a given number.
  - Finds one more or one less from a group of up to five objects, then ten objects.
  - Begins to identify own mathematical problems based on own interests and fascinations.
- Numbers 0-5**
  - Children count reliably with numbers from one to 20, place them in order.
  - They can say which number is one more or one less than a given number.
  - Using quantities and objects, they add and subtract two single-digit numbers.
- Shape, space and measure 0-5**
  - They count on or back to find the answer.
  - Can describe their relative position such as behind or next to.
  - Orders two items by weight or capacity.
  - Beginning to use everyday language related to money.
- Shape, space and measure 0-5**
  - Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
  - They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
  - Begins to build a repertoire of songs and dances.
  - Selects appropriate resources and adapts work where necessary.
  - Selects tools and techniques needed to shape, assemble and join materials they are using.
- Exploring and using media and materials 0-5**
  - Children sing songs, make music and dance, and experiment with ways of changing them.
  - They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Being imaginative 0-5**
  - Chooses particular colours to use for a purpose.
  - Introduces a storyline or narrative into their play.
  - Plays alongside other children who are engaged in the same theme.
  - Plays cooperatively as part of a group to develop and act out a narrative.
- Being imaginative 0-5**
  - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
  - They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### OUTDOOR LEARNING

- We will have lots to explore outside as we find a buried treasure chest and lots of possible keys.
- We will create water ways and could test out the pirate ships we make.
- We will also enjoy a whole school outdoor day with a wide range of activities.

