



The Creative Learning Journey

Mad about Minibeasts

Wow Starter: Arrival of caterpillars

Final Event: Butterfly Release



PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Explains own knowledge and understanding, and asks appropriate questions of others.
 - Children are confident to try new activities.
 - They will choose the resources they need for their chosen activities.
- Making relationships 0-5**
- Children play co-operatively, taking turns with others.
 - They form positive relationships with adults and other children.
- Self-confidence and self-awareness 0-5**
- Can describe self in positive terms and talk about abilities.
- Self-confidence and self-awareness 0-5**
- Aware of the boundaries set, and of behavioural expectations in the setting.
 - Managing feelings and behaviour 0-5
 - They work as part of a group or class, and understand and follow the rules.
 - They adjust their behaviour to different situations, and take changes of routine in their stride.

PHYSICAL EDUCATION

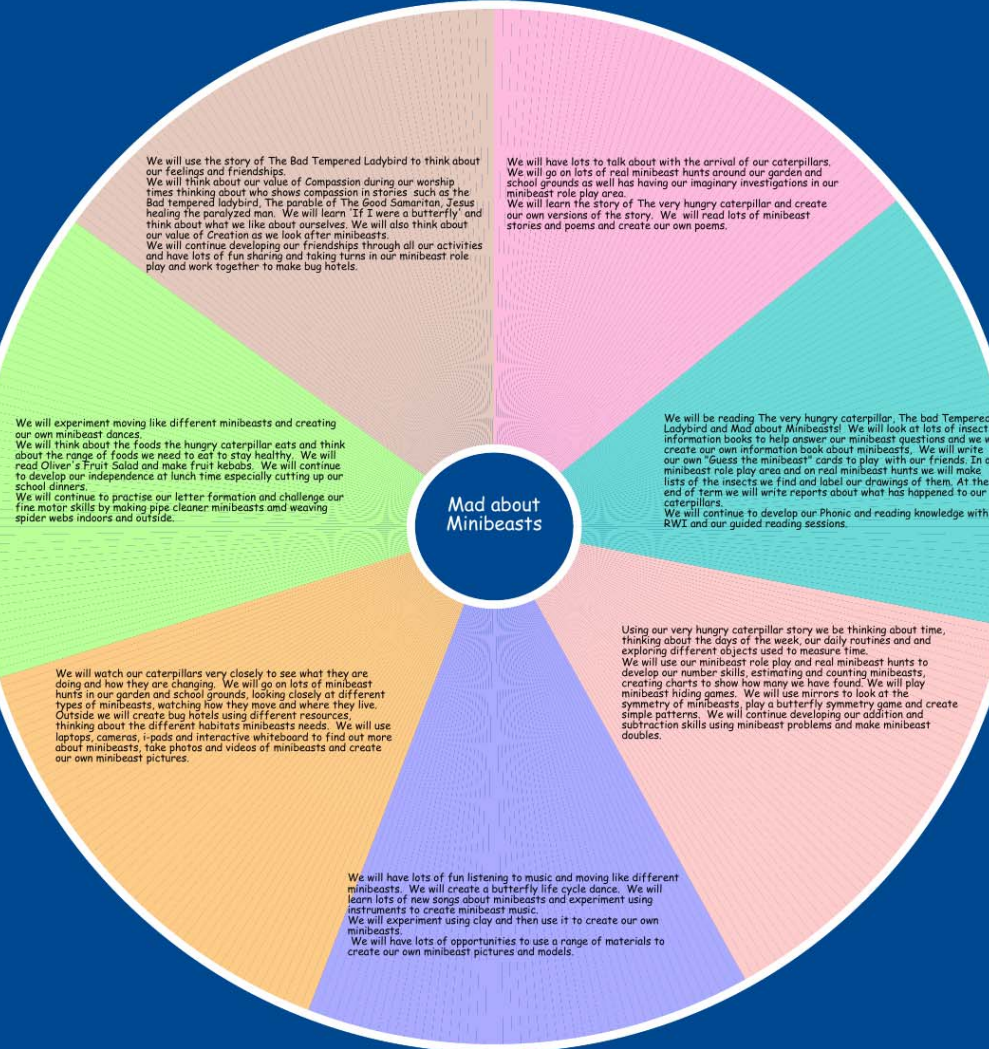
- Moving and Handling 0-5**
- Experiments with different ways of moving.
 - Handles tools, objects, construction and malleable materials safely and with increasing control.
- Moving and Handling 0-5**
- They move confidently in a range of ways, safely negotiating space.
 - They handle equipment and tools effectively, including pencils for writing.
- Health and self-care 0-5**
- Eats a healthy range of foodstuffs and understands need for variety in food.
 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
 - Health and self-care 0-5
 - Children know the importance for good health of physical exercise, and a healthy diet.
 - They talk about ways to keep healthy and safe.

UNDERSTANDING THE WORLD

- The world 0-5**
- Looks closely at similarities, differences, patterns and change.
- Technology 0-5**
- Uses ICT hardware to interact with age-appropriate computer software.
- The world 0-5**
- Children know about similarities and differences in relation to places, objects, materials and living things.
 - They make observations of animals and plants and explain why some things occur, and talk about changes.
- Technology 0-5**
- Children recognise that a range of technology is used in places such as homes and schools.

OUTDOOR LEARNING

We will go on lots of minibeast hunts in our garden and school grounds. We will make some bug hotels and think about what different minibeasts need.



COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Listening and attention 0-5**
- Children listen attentively in a range of situations.
 - They give their attention to what others say and respond appropriately, while engaged in another activity.
- Understanding 0-5**
- Listens and responds to ideas expressed by others in conversation or discussion.
- Understanding 0-5**
- They answer how and why questions about their experiences and in response to stories or events.
- Speaking 0-5**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
 - Links statements and sticks to a main theme or intention.
 - Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Speaking 0-5**
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

LITERACY

- Reading 0-5**
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
 - Knows that information can be retrieved from books and computers.
- Reading 0-5**
- Children read and understand simple sentences.
 - They also read some common irregular words.
 - They demonstrate understanding when talking with others about what they have read.
- Writing 0-5**
- Gives meaning to marks they make as they draw, write and print.
- Begins to break the flow of speech into words.
 - Writes own name and other things such as labels, captions.
- Writing 0-5**
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
 - They also write some irregular common words.
 - They write simple sentences which can be read by themselves and others.
 - Some words are spelt correctly and others are phonetically plausible.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Finds one more or one less from a group of up to five objects, then ten objects.
 - In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Numbers 0-5**
- They can say which number is one more or one less than a given number.
 - They count on or back to find the answer.
 - They solve problems, including doubling, halving and sharing.
- Shape, space and measure 0-5**
- Can describe their relative position such as behind or next to.
 - Uses familiar objects and common shapes to create and recreate patterns and build models.
 - Uses everyday language related to time.
- Shape, space and measure 0-5**
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
 - They recognise, create and describe patterns.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Explores the different sounds of instruments.
 - Manipulates materials to achieve a planned effect.
- Exploring and using media and materials 0-5**
- Children sing songs, make music and dance, and experiment with ways of changing them.
- Being imaginative 0-5**
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Being imaginative 0-5**
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.