



UNDERSTANDING THE WORLD

Animals, including humans KS1

- sc27 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- sc28 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Uses of everyday materials KS1

- sc29 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- sc30 find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Place knowledge KS1

- ge7 I can talk about the landscape and name some human and physical features in a place in the UK I have visited

use basic geographical vocabulary to refer to:

- ge14 I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features
- ge15 I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features

Geographical skills and fieldwork KS1

- ge22 I can recognise some human and physical features from an aerial photograph
- ge24 I can create symbols for the features on my map and create a key to explain what they represent

Core Skills across the Key Stage KS1

- h3 I can talk about different ways of life at different times
- hi4 I have a wide vocabulary of common historical terms

PSED & RELIGIOUS EDUCATION

O KS1

- AF1 I can retell important parts of stories from different religions (OS)
- AF12 I can talk about hymns, symbols, art, dance and music in RE (OS)

AF1 I can retell stories that teach us something (OS)

RE - Learning From Religion KS1

- rl12 Ask puzzling questions and respond accordingly.

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m32 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- m33 recognise the place value of each digit in a two-digit number (tens, ones)
- m34 identify, represent and estimate numbers using different representations, including the number line
- m35 compare and order numbers from 0 up to 100; use <, > and = signs
- m36 read and write numbers to at least 100 in numerals and in words
- m37 use place value and number facts to solve problems.

Number - addition and subtraction KS1

- m38 solve problems with addition and subtraction; m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- m40 applying their increasing knowledge of mental and written methods
- m41 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - m43 a two-digit number and ones
 - m44 a two-digit number and tens
 - m45 two two-digit numbers
 - m46 adding three one-digit numbers
 - m47 show that addition of two numbers can be

m50 calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs

m51 show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

m52 solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Number - fractions KS1

- m53 recognise, find, name and write fractions... and of a length, shape, set of objects or quantity
- m54 write simple fractions for example, of 6 ÷ 3 and recognise the equivalence of and .

Measurement KS1

- m56 compare and order lengths, mass, volume/capacity and record the results using <, > and =
- m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- m58 find different combinations of coins that equal the same amounts of money
- m59 solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- m60 compare and sequence intervals of time
- m61 tell and write the time to five minutes, including quarter past/to the hour and draw the

Computing

- in computing we will use computers and I pads to find information out linked to our topic. We will also learn to find and edit a picture, save it and retrieve it as well.



OUTDOOR LEARNING

Making our own StoneHenge in school

EXPRESSIVE ARTS AND DESIGN

Make KS1

- dt12 I can create or follow simple recipes

Cooking and nutrition KS1

- dt24 I can tell you where some of the food I eat comes from

KS1

- mu1 I can sing songs using my voice to show the meaning of the words and tune.
- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways
- mu4 I can play an untuned instrument in a piece of music
- mu8 I can concentrate when listening to music and describe what I think and how the music makes me feel
- mu10 I understand loud/quiet, fast/slow and high/low

LITERACY

Reading - word reading KS1

- e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- e63 read accurately words of two or more syllables that contain the same graphemes as above
- e64 read words containing common suffixes
- e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- e67 read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- e68 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e69 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e71 discussing the sequence of events in books and how items of information are related
- e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- e73 being introduced to non-fiction books that are structured in different ways
- e74 recognising simple recurring literary language in stories and poetry
- e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- e76 discussing their favourite words and phrases
- e77 continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- e78 understand both the books that they can already read accurately and fluently and those that they listen to by:
- e79 drawing on what they already know or on background information and vocabulary provided by the teacher
- e80 checking that the text makes sense to them as they read and correcting inaccurate reading
- e81 making inferences on the basis of what is being said and done

Writing - transcription - Spelling KS1

- e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- e87 learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- e88 learning to spell common exception words
- e94 write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Writing - handwriting KS1

- e95 form lower-case letters of the correct size relative to one another

Writing - composition KS1

- e99 develop positive attitudes towards and stamina for writing by:
- e100 writing narratives about personal experiences and those of others (real and fictional)
- e101 writing about real events
- e102 writing poetry
- e103 writing for different purposes
- e104 consider what they are going to write before beginning by:
- e105 planning or saying out loud what they are going to write about
- e106 writing down ideas and/or key words, including new vocabulary
- e107 encapsulating what they want to say, sentence by sentence
- e108 make simple additions, revisions and corrections to their own writing by:
- e109 evaluating their writing with the teacher and other pupils
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- e111 proof-reading to check for errors in spelling, grammar and punctuation [For example, ends of sentences punctuated correctly]
- e112 read aloud what they have written with appropriate intonation to make the meaning clear.

PHYSICAL EDUCATION

KS1

- pe1.4 I can perform a sequence in gymnastics to
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of