



The Creative Learning Journey

Stones and Bones Kingfisher Class

Wow Starter: Stonehenge Visit



UNDERSTANDING THE WORLD

- Animals, including humans KS1**
- sc11 identify and name a variety of common animals that are carnivores, herbivores and omnivores
 - sc13 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Everyday materials KS1**
- sc15 identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
 - sc16 describe the simple physical properties of a variety of everyday materials
- Place knowledge KS1**
- ge7 I can talk about the landscape and name some human and physical features in a place in the UK I have visited
- use basic geographical vocabulary to refer to: KS1

PSED & RELIGIOUS EDUCATION

- O KS1**
- AF1 I can retell important parts of stories from different religions (OS)
 - AF12 I can talk about hymns, symbols, art, dance and music in RE (OS)
- RE - Learning From Religion KS1**
- r12 Ask puzzling questions and respond accordingly.

MATHEMATICS AND COMPUTING

- Number - number and place value KS1**
- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
 - m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
 - m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
 - m5 read and write numbers from 1 to 20 in numerals and words.
- Number - addition and subtraction KS1**
- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
 - m7 represent and use number bonds and related subtraction facts within 20
 - m8 add and subtract one-digit and two-digit numbers to 20, including zero
 - m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + ? = 9$.
- Number - multiplication and division KS1**
- m10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Number - fractions KS1**
- m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Measurement KS1**
- m13 compare, describe and solve practical problems for
 - m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - m15 mass/weight [for example, heavy/light, heavier than, lighter than]
 - m16 capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - m17 time [for example, quicker, slower, earlier, later]
 - m19 lengths and heights
 - m22 time (hours, minutes, seconds)
 - m23 recognise and know the value of different denominations of coins and notes
 - m24 sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
 - m25 recognise and use language relating to dates, including days of the week, weeks, months and years
 - m26 tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- KS1**
- co7 I can use a variety of technologies to create and save my work
 - co8 I can manipulate text and pictures
 - co9 I can find and retrieve my work or information



OUTDOOR LEARNING

Make our own StoneHenge in school

EXPRESSIVE ARTS AND DESIGN

- Make KS1**
- dt12 I can create or follow simple recipes
- Cooking and nutrition KS1**
- dt24 I can tell you where some of the food I eat comes from
- KS1**
- mu1 I can sing songs using my voice to show the meaning of the words and tune.
 - mu2 I can repeat chants and rhymes with expression
 - mu3 I can use my voice in different ways
 - mu4 I can play an untuned instrument in a piece of music
 - mu8 I can concentrate when listening to music and describe what I think and how the music makes me feel
 - mu10 I understand loud/quiet, fast/slow and high/low

LITERACY

- Reading - word reading KS1**
- e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Reading - comprehension KS1**
- e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - e22 predicting what might happen on the basis of what has been read so far
 - e23 participate in discussion about what is read to them, taking turns and listening to what others say
 - e24 explain clearly their understanding of what is read to them.
- Writing - transcription - Spelling KS1**
- e25 words containing each of the 40+ phonemes already taught
 - e34 using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
 - e36 write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- Writing - handwriting KS1**
- e39 form capital letters
- Writing - composition KS1**
- e43 saying out loud what they are going to write about
 - e44 composing a sentence orally before writing it
- Writing - vocabulary, grammar and punctuation KS1**
- e51 joining words and joining clauses using and
 - e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - e53 using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
 - e54 learning the grammar for year 1 in English Appendix 2
 - e55 use the grammatical terminology in English Appendix 2 in discussing their writing.
- Writing - transcription - Spelling KS1**
- e94 write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
- Writing - handwriting KS1**
- e95 form lower-case letters of the correct size relative to one another

PHYSICAL EDUCATION

- KS1**
- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
 - pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

