



# The Creative Learning Journey Once upon a time... F2/3

Wow Starter: Working together to build a Noah's Ark Role Play Area with our very own colourful animal artwork

Final Event: Porridge Picnic with our Teddy Bears



## PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Seeks out others to share experiences.
  - Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.
- Making relationships 0-5**
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Managing feelings and behaviour 0-5**
- Can express their own feelings such as sad, happy, cross, scared, worried.
  - Aware that some actions can hurt or harm others.
  - Shows understanding and cooperates with some boundaries and routines.
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## PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Can kick a large ball.
  - Beginning to use three fingers (tripod grip) to hold writing tools
- Moving and Handling 0-5**
- Can catch a large ball.
  - Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
  - Holds pencil near point between two fingers and thumb and uses it with good control.
- Health and self-care 0-5**
- Beginning to recognise danger and seeks support of significant adults for help.
- Health and self-care 0-5**
- Can tell adults when hungry or tired or when they want to rest or play.
  - Observes the effects of activity on their bodies.
  - Understands that equipment and tools have to be used safely.

## MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Selects a small number of objects from a group when asked, for example, please give me one, please give me two.
  - Begins to make comparisons between quantities.
  - Recites numbers in order to 10.
  - Shows curiosity about numbers by offering comments or asking questions.
  - Compares two groups of objects, saying when they have the same number.
- Numbers 0-5**
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Shape, space and measure 0-5**
- Notices simple shapes and patterns in pictures.
  - Beginning to categorise objects according to properties such as shape or size.
  - Begins to use the language of size.
- Shape, space and measure 0-5**
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
  - Beginning to talk about the shapes of everyday objects, e.g. round and tall.



## COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens with interest to the noises adults make when they read stories.
- Listening and attention 0-5**
- Listens to stories with increasing attention and recall.
  - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Understanding 0-5**
- Identifies action words by pointing to the right picture, e.g. "Whos jumping?"
  - Understands who, what, where in simple questions (e.g. Whos that/can? Whats that? Where is?)
- Understanding 0-5**
- Beginning to understand why and how questions.
- Speaking 0-5**
- Uses language as a powerful means of widening contacts sharing feelings, experiences and thoughts.
  - Uses simple sentences (e.g. Mummy gonna walk).
- Speaking 0-5**
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
  - Questions why things happen and gives explanations. Asks e.g. who, what, when, how.
  - Uses intonation, rhythm and phrasing to make the meaning clear to others.
  - Uses talk in pretending that objects stand for something else in play, e.g. This box is my castle.

## LITERACY

- Reading 0-5**
- Has some favourite stories, rhymes, songs, poems or jingles.
  - Repeats words or phrases from familiar stories.
- Reading 0-5**
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
  - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
  - Beginning to be aware of the way stories are structured.
  - Suggests how the story might end.
- Writing 0-5**
- Distinguishes between the different marks they make.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.
  - Ascribes meanings to marks that they see in different places.

## UNDERSTANDING THE WORLD

- People and communities 0-5**
- Has a sense of own immediate family and relations.
  - Learns that they have similarities and differences that connect them to, and distinguish them from, others.
- People and communities 0-5**
- Shows interest in the lives of people who are familiar to them.
  - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- The world 0-5**
- Notices detailed features of objects in their environment.
- The world 0-5**
- Developing an understanding of growth, decay and changes over time.
  - Shows care and concern for living things and the environment.
- Technology 0-5**
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Technology 0-5**
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

## EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Joins in singing favourite songs.
- Exploring and using media and materials 0-5**
- Enjoys joining in with dancing and ring games.
  - Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
  - Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Being imaginative 0-5**
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
  - Engages in imaginative role-play based on own first-hand experiences.
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## OUTDOOR LEARNING

