The Creative Learning Journey

Once upon a time... F1

Teacher: kfinch
School: St Mary's

Wow Starter: Working together to build a Noah's Ark Role Play Area with our very own colourful animal artwork

Final Event: Porridge Picnic with our Teddy Bears

PSED & RELIGIOUS EDUCATION

Making relationships 0-5
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Making relationships 0-5
- Children play co-operatively, taking turns with others.
- They take account of one anothers ideas about how to organise their activity.
- They show sensitivity to others needs and feelings.

Managing feelings and behaviour 0-5
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Managing feelings and behaviour 0-5
- Children talk about how they and others show feelings.
- They talk about their own and others behaviour, and its consequences.
- They know that some behaviour is unacceptable.
- They work as part of a group or class, and understand and follow the rules.

PHYSICAL EDUCATION

Moving and Handling 0-5
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Moving and Handling 0-5
- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

Health and self-care 0-5
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Health and self-care 0-5
- Children know the importance for good health of physical exercise, and a healthy diet.
- They talk about ways to keep healthy and safe.

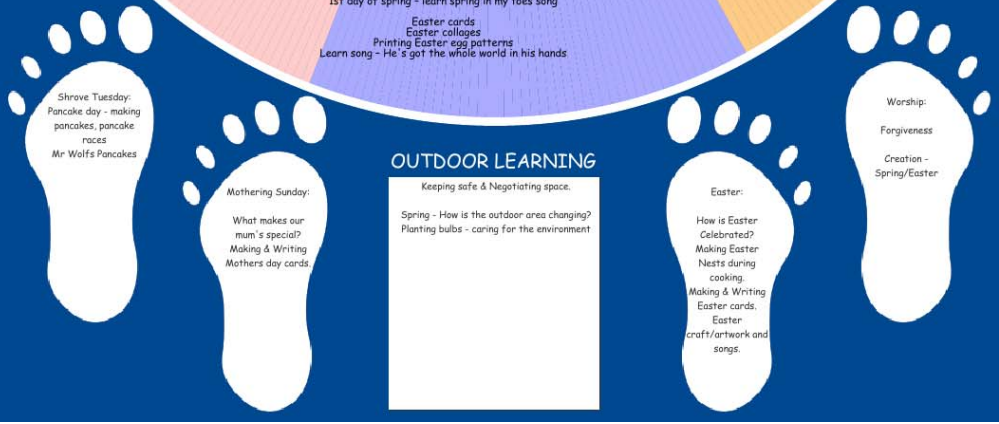
MATHEMATICS AND COMPUTING

Numbers 0-5
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.

Numbers 0-5
- Using quantities and objects, they add and subtract two single-digit numbers.
- They solve problems, including doubling, halving and sharing.

Shape, space and measure 0-5
- Beginning to use mathematical names for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Beginning to use everyday language related to money.

Shape, space and measure 0-5
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



OUTDOOR LEARNING

Keeping safe & Negotiating space.

Spring - How is the outdoor area changing?
Planting bulbs - caring for the environment

COMMUNICATION AND LANGUAGE

Listening and attention 0-5
- Maintains attention, concentrates and sits quietly during appropriate activity.

Listening and attention 0-5
- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding 0-5
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.

Understanding 0-5
- Children follow instructions involving several ideas or actions.
- They answer how and why questions about their experiences and in response to stories or events.

Speaking 0-5
- Uses language to imagine and recreate roles and experiences in play situations.
- Introduces a storyline or narrative into their play.

Speaking 0-5
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

LITERACY

Reading 0-5
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.

Reading 0-5
- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Writing 0-5
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels,captions.
- Attempts to write short sentences in meaningful contexts.

UNDERSTANDING THE WORLD

People and communities 0-5
- Enjoys joining in with family customs and routines.

People and communities 0-5
- They know that other children dont always enjoy the same things, and are sensitive to this.

The world 0-5
- Looks closely at similarities, differences, patterns and change.

The world 0-5
- They talk about the features of their own immediate environment and how environments might vary from one another.

Technology 0-5
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Technology 0-5
- They select and use technology for particular purposes.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5
- Begins to build a repertoire of songs and dances.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.

Exploring and using media and materials 0-5
- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative 0-5
- Create simple representations of events, people and objects.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.
- Plays cooperatively as part of a group to develop and act out a narrative.

Being imaginative 0-5
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

LEADING ASPECT AWARD