



The Creative Learning Journey

To Infinity and Beyond! F2/3

Wow Starter: Crash Landing on the school playground!

Final Event: Rocket Launch to space!



PSED & RELIGIOUS EDUCATION

Making relationships 0-5

- Enjoyed in others play and starting to join in.
- Seeks out others to share experiences.

Making relationships 0-5

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Keeps play going by responding to what others are saying or doing.

Self-confidence and self-awareness 0-5

- Separates from main carer with support and encouragement from a familiar adult.

Self-confidence and self-awareness 0-5

- Confident to talk to other children when playing, and will communicate freely about own home and community.

Managing feelings and behaviour 0-5

- Can express their own feelings such as sad, happy, cross, scared, worried.
- Aware that some actions can hurt or harm others.

Managing feelings and behaviour 0-5

- Aware of own feelings, and knows that some actions and words can hurt others feelings.

We will talk about how Beegu feels arriving on a new planet with so many new things to learn! We will think about how we might feel in new situations or making new friends and how it can sometimes be a little scary or nerve wracking. We will share our experiences and will talk about times when we may have felt scared or unsure in a new situation or with new people. We will think about the different ways that we can be a good friend and can work together to learn and play in Fledglings Class.

We will build on our exciting relationships in school and will develop new friendships through our Space Station role play and will continue to develop our sharing and turn taking skills through games and by using different space theme resources throughout the indoor and outdoor classroom.

During our first week back in school we will investigate the crash landing on our school playground and will ask and answer lots of different questions - where did the crash landing come from? What happened? How did it get here? Who is Beegu? Where did she come from? What happened to her ship? What made Beegu's rocket crash?

We will record video messages to send to Beegu's parents to help them find their way to our school and to let them know that she is safe. We will tell them our ideas about how we can help Beegu to make her way home.

We will explore, think and talk about how rockets and space ships work and will share our ideas about how we could build our own space rocket.

We will learn new words and vocabulary linked to our Space topic and will take part in dramatic Space Station role play games. We will look at pictures, artifacts and video clips about space and will take part in discussions to develop our speaking and listening skills.

We will take part in and lead a whole school worship to share our learning and talk about Beegu and her adventure's in Fledglings class.

PHYSICAL EDUCATION

Moving and Handling 0-5

- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Beginning to use three fingers (tripod grip) to hold writing tools

Moving and Handling 0-5

- Moves freely and with pleasure and confidence in a range of ways, such as sitting, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near joint between first two fingers and thumb and uses it with good control.

Health and self-care 0-5

- Beginning to recognise danger and seeks support of significant adults for help.
- Helps with clothing, e.g. puts on hat, unips zipper on jacket, takes off unbuttoned shirt.

Health and self-care 0-5

- Understands that equipment and tools have to be used safely.
- Dresses with help, e.g. puts ones into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

We will investigate how our bodies can move through jumping, landing and different ways of travelling and climbing over and balancing along large apparatus and equipment during PE sessions and when exploring the outdoor classroom.

We will create, build and take part astronaut obstacle courses. We will use pencils and mark making tools to make space station signs and letters to Beegu.

We will develop our fine motor skills through sewing and threading activities to make our very own Beegu soft toy!

We will continue to develop our knowledge and understanding of keeping safe during PE lessons, using new equipment and attempting new challenges and will further our independence when getting changed for PE and taking care of our own belongings.

To Infinity and Beyond! F2/3

To develop our understanding of Shape, Space and Measure, we will be exploring, investigating and making estimations about quantity, weight and distance. We will weight, compare and measure 'Moon rocks' and will make estimations and measurements of how far our rockets travel.

We will continue to develop our knowledge of number and will look closely at addition and subtraction, counting backwards, teen numbers, ordering numerals.

We will sing lots of space themed number songs such as '12 little men in a flying saucer', and will count down to Blast Off!

We will take part in shared writing of our what we know about space. We will be Writing/drawing and labeling a report about the crash landing.

We will be reading and writing instructions about how to build a rocket and designing and labeling a rocket for Beegu. We will also be labeling an astronaut - what do they need to go to space?

We will be writing letters to Beegu and her parents and will be keeping a space station diary and log during role play games.

We will develop our knowledge and understanding our space by looking at a range of space books including non-fiction texts about rockets and astronauts.

We will use iPads to take photos of the crash landing. We will be exploring and investigating different types of rockets and parachutes, and will be exploring electricity and circuits to find out how things work and how we might build our own rocket.

We will be learning the role of an astronaut - what do they wear? what do they eat? And will explore their role through space station role play.

We will use simple I.C.T programs to build rockets and aliens and will be thinking about space - looking at space non fiction books. Through cooking activities, we will be making astronaut food, star biscuits, alien pizza.

We will go on imaginative space adventures through our Astronaut and space role play games. We will create space pictures using a variety of collage materials and techniques.

We will be creating felt Beegu toys using threading and sewing techniques to explore the different textures of materials. We will use our soft toys during our play to tell stories and include Beegu in Fledglings Class!

MATHEMATICS AND COMPUTING

Numbers 0-5

- Creates and experiments with symbols and marks representing ideas of number.
- Begins to make comparisons between quantities.
- Knows that a group of things changes in quantity when something is added or taken away.

Numbers 0-5

- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Compares two groups of objects, saying when they have the same number.

Shows an interest in representing numbers.

Shape, space and measure 0-5

- Beginning to categorise objects according to properties such as shape or size.
- Begins to use the language of size.

Shape, space and measure 0-5

- Shows interest in shape by assisted construction activity or by talking about shapes or arrangements.

Class worship - space theme or truth

OUTDOOR LEARNING

Astronaut obstacle course

Astronaut training activities - stunts and balance boards

Winter - changes in the outdoor area

COMMUNICATION AND LANGUAGE

Listening and attention 0-5

- Single channelled attention. Can shift to a different task if attention fully obtained - using child's name helps focus.

Listening and attention 0-5

- Focusing attention - still listen or do, but can shift own attention.
- Is able to follow directions (if not intently focused in own choice of activity).

Understanding 0-5

- Identifies action words by pointing to the right picture, e.g. "Where jumping?"
- Understands who, what, where in simple questions (e.g. What's that/can? What's that? Where is?).

Understanding 0-5

Understanding use of objects (e.g. "What do we use to cut things?")

- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand why and how questions.

Speaking 0-5

- Learns new words very rapidly and is able to use them in communicating.
- Uses a variety of questions (e.g. what, where, who).

Speaking 0-5

- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

LITERACY

Reading 0-5

- Has some favourite stories, rhymes, songs, poems or jingles.

Reading 0-5

- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Knows information can be relayed in the form of print.

Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Writing 0-5

- Distinguishes between the different marks they make.

Writing 0-5

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

UNDERSTANDING THE WORLD

People and communities 0-5

- Shows interest in different occupations and ways of life.

The world 0-5

- Notices detailed features of objects in their environment.

The world 0-5

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Talks about why things happen and how things work.

Technology 0-5

- Seeks to acquire basic skills in turning on and operating some ICT equipment.

Technology 0-5

- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5

- Experiments with blocks, colours and marks.

Exploring and using media and materials 0-5

- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Beginning to be interested in and describe the texture of things.

Being imaginative 0-5

- Beginning to make-believe by pretending.

Being imaginative 0-5

- Notices what adults do, imitates what is observed and then doing it spontaneously when the adult is not there.
- Uses available resources to create props to support role-play.