



# The Creative Learning Journey

# To Infinity and Beyond! F1

Wow Starter: Crash Landing on the school playground!

Final Event: Rocket Launch to space!



## PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Making relationships 0-5**
- They take account of one another's ideas about how to organise their activity.
- Self-confidence and self-awareness 0-5**
- Separates from main core with support and encouragement from a familiar adult.
- Self-confidence and self-awareness 0-5**
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Self-confidence and self-awareness 0-5**
- Confident to speak to others about own needs, wants, interests and opinions.
- Self-confidence and self-awareness 0-5**

- They are confident to speak in a familiar group, will talk about their ideas.
- Managing feelings and behaviour 0-5**
- Can express their own feelings such as sad, happy, cross, scared, worried.
- Managing feelings and behaviour 0-5**
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Managing feelings and behaviour 0-5**
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Managing feelings and behaviour 0-5**
- Children talk about how they and others show feelings.

## PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Jumps off an object and lands appropriately.
  - Travels with confidence and skill around, under, over and through balancing and climbing equipment.
  - Begins to use anteroposterior movement and retreats vertical lines.
  - Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Moving and Handling 0-5**
- Children show good control and co-ordination in large and small movements.
- Health and self-care 0-5**
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
  - Shows understanding of how to transport and store equipment safely.
  - Practices some appropriate safety measures without direct supervision.
- Health and self-care 0-5**
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Estimates how many objects they can see and checks by counting them.
  - Finds the total number of items in two groups by counting all of them.
  - In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
  - Records, using marks that they can interpret and explain.
- Numbers 0-5**
- Children count reliably with numbers from one to 20, place them in order.
- Shape, space and measure 0-5**
- Orders two or three items by length or height.
  - Orders two items by weight or capacity.
- Shape, space and measure 0-5**
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.



To Infinity and Beyond!  
F1

## COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Two-channelled attention - can listen and do for short span.
- Listening and attention 0-5**
- They give their attention to what others say and respond appropriately, while engaged in another activity.
- Understanding 0-5**
- Identifies action words by pointing to the right picture, e.g. "Who's jumping?"
  - Understands who, what, where in simple questions (e.g. Who's that? What's that? Where is?).
- Understanding 0-5**
- Understands use of objects (e.g. "What do we use cut things?")
  - Responds to simple instructions, e.g. to get or put away an object.
  - Beginning to understand why and how questions.
- Understanding 0-5**
- Responds to instructions involving a two-part sequence.
  - Listens and responds to ideas expressed by others in conversation or discussion.
- Understanding 0-5**
- They answer how and why questions about their experiences and in response to stories or events.
- Speaking 0-5**
- Learns new words very rapidly and is able to use them in communicating.
  - Uses a variety of questions (e.g. what, where, who).
- Speaking 0-5**
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
  - Questions why things happen and gives explanations. Asks e.g. who, what, where, how.
- Speaking 0-5**
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
  - Introduces a storyline or narrative into their play.
- Speaking 0-5**
- They develop their own narratives and explanations by connecting ideas or events.

## LITERACY

- Reading 0-5**
- Hears and says the initial sound in words.
  - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
  - Links sounds to letters, naming and sounding the letters of the alphabet.
  - Begins to read words and simple sentences.
  - Enjoys an increasing range of books.
- Writing 0-5**
- Knows that information can be retrieved from books and computers.
  - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
  - Writes own name and other things such as labels/captions.

## UNDERSTANDING THE WORLD

- People and communities 0-5**
- Shows interest in different occupations and ways of life.
- The world 0-5**
- Looks closely at similarities, differences, patterns and change.
- The world 0-5**
- They make observations of animals and plants and explain why some things occur, and talk about changes.
- Technology 0-5**
- Completes a simple program on a computer.
  - Uses ICT hardware to interact with age-appropriate computer software.
- Technology 0-5**
- Children recognise that a range of technology is used in places such as homes and schools.
  - They select and use technology for particular purposes.

## EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Experiments to create different textures.
  - Understands that different media can be combined to create new effects.
  - Manipulates materials to achieve a planned effect.
- Exploring and using media and materials 0-5**
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Being imaginative 0-5**
- Chooses particular colours to use for a purpose.
  - Introduces a storyline or narrative into their play.
- Being imaginative 0-5**
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

## OUTDOOR LEARNING

- Astronaut obstacle course
- Astronaut training activities - stills and balance boards
- Winter - changes in the outdoor area