



Dreams of Freedom (Swifts)

Wow Starter: We will learn about our partner school in South Africa and BEFSA, the charity who have brought us together.

Final Event: We like to invite our school community to watch a performance of African drumming.



UNDERSTANDING THE WORLD

Location knowledge UKS2

- ge56 I can talk about the human and physical characteristics of some of the geographical regions of the UK
- ge58 I can identify patterns of land-use and describe how these shape the landscape
- ge60 I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles
- ge61 I understand longitude and can locate the Prime/Greenwich Meridian and explain its governance of time zones (including day and night) 000 and 100,000

Human and physical geography UKS2

- ge66 I understand human geography in relation to types of settlement and land-use

Geographical skills and fieldwork UKS2

- ge70 I can use a variety of paper-based and digital resources to locate and identify places and features around the world
- ge71 I can read and understand eight points of a compass

Care Skills across the Key Stage UKS2

- hi109 I have studied a non-European society and can identify the similarities and differences between it and British society during the same period of time

MATHEMATICS AND COMPUTING

Number - number and place value UKS2

- m158 read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- m159 count forward or backward in steps of powers of 10 for any given number up to 1 000 000
- m160 interpret negative numbers in context, count forward and backward with positive and negative whole numbers, including through zero
- m161 round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000

Number - addition and subtraction UKS2

- m164 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- m165 use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- m167 solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why

Number - multiplication and division UKS2

- m168 identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers
- m171 multiply numbers up to 4 digits by one- or two-digit numbers using formal written methods, including long multiplication for two-digit numbers
- m172 multiply and divide numbers mentally drawing upon facts
- m173 divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- m174 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- m177 solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign

Number - Fractions (including decimals and percentages) UKS2

- m162 add and subtract fractions with the same denominator and denominators that are multiples of the same number

Measurement UKS2

- m151 convert between different units of metric measure (for example, millimetre and centimetre; centimetre and metre; centimetre, gram and kilogram; litre and millilitre)
- m152 understand and use approximate equivalence between metric units and common imperial units such as inches, pounds and pints

Geometry - properties of shapes UKS2

- m156 identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- m208 distinguish between regular and irregular polygons based on reasoning about equal sides and angles

Number - number and place value UKS2

- m210 read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- m211 round any whole number to a required degree of accuracy

Number - addition, subtraction, multiplication and division UKS2

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens UKS2

- pa33 Be able to lead discussions and debates about wider issues (aware of different roles, rights and responsibilities)
- pa34 Understand why and how laws are made and enforced
- pa35 Understand there are consequences when rules/laws are broken
- pa37 Participate in the school's decision making process

PSED Developing confidence and responsibility and making the most of their abilities UKS2

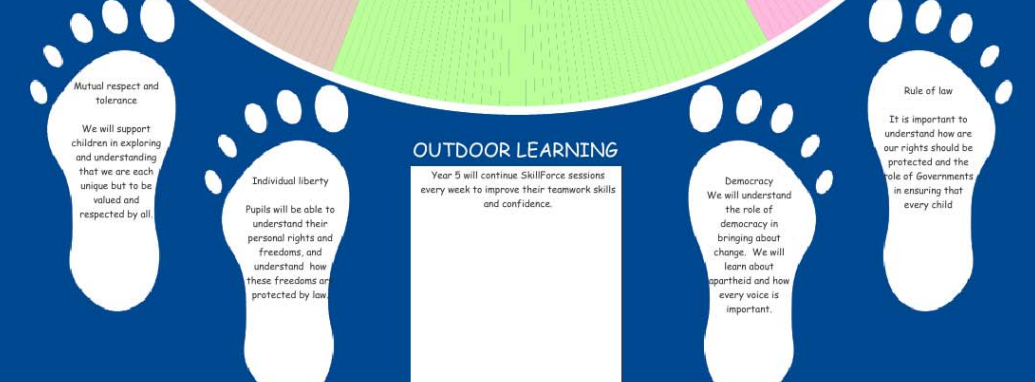
- pc39 Identify needs of the wider community and their roles and responsibilities as members

PSED Developing a healthy, safer lifestyle UKS2

- ph22 Decide how to behave responsibly

PSED Preparing to play an active role as citizens UKS2

- pa40 Adopt different roles, rights and responsibilities during discussions and debates about wider issues
- pa42 Understand what democracy is, and about the basic institutions that support it locally and nationally
- pa43 Recognise the role of voluntary, community and pressure groups



OUTDOOR LEARNING

Year 5 will continue Skillforce sessions every week to improve their teamwork skills and confidence.

Computing
We will use a range of digital sources to gather information and present information to our intended audience.

Maths
We will have a daily number session to develop our number, tables and counting skills.

In our main maths sessions we will be covering the following themes:
Place value:
Addition and subtraction - we will practice our formal methods and apply our skills to a problem solving context.
Shape - we will draw 2D shapes using given dimensions, properties and angles, and recognise, describe and build simple 3D shapes including making nets.
Fractions - we will continue learning about fractions and use fractions to problem solve.
Division - we will look at formal division methods.
Ratio and proportion - we will use ratio and proportion to problem solve.

Rights and Responsibilities
We will learn that all children have rights and responsibilities and we will examine who are the duty bearers to ensure our rights are respected?
In small groups we will create a new island nation and make decisions on issues that will affect our societies by coming up with our own class charter.

At the end of term we will explore the question 'is "God made man" good way to understand the Christmas story?'

Swimming - Children will go swimming at Spiceball every week.
Football - Football will be taught by Club Energy and will take place outdoors on the field - appropriate footwear is essential.

We will be looking at how artists have represented Dreams for Freedom and the United Nations Rights of a Child. The children will select an article and explore what it means to us. We will explore our ideas in sketch books and then create a final design using a range of materials.

We will start a new class book that discusses the key themes of our topic - Journey to Jo'burg by Beverley Naidoo.

We will use the story to explore the rights of a child, and in our English lessons will learn about:
- Diary writing
- Persuasive text
- Presenting to an audience
- Letter writing

This topic will involve lots of talking! We will explore our own perspectives about current and historical issues.

EXPRESSIVE ARTS AND DESIGN

UKS2

- ad16 I can show in my sketch book how I have developed techniques and ideas
- ad17 I can describe the range of materials I have used since being in KS1

UKS2

- mu26 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire

UKS2

- mu27 I can compose pieces of music using the dimensions and elements of music expressively
- mu32 I can identify music from different traditions

LITERACY

Reading - word reading UKS2

- e200 apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet

Reading - comprehension UKS2

- e201 maintain positive attitudes to reading and understanding of what they read by:
- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e203 reading books that are structured in different ways and reading for a range of purposes
- e204 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Reading - writing and discussing themes and conventions in and across a wide range of writing

- e207 making comparisons within and across books
- e210 understanding what they read by:
- e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- e212 asking questions to improve their understanding
- e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e214 predicting what might happen from details stated and implied
- e215 summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- e216 identifying how language, structure and presentation contribute to meaning
- e221 explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- e222 provide reasoned justifications for their views

Writing - transcription - Spelling UKS2

- e226 use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1

Writing - vocabulary, grammar and punctuation UKS2

- e250 develop their understanding of the concepts set out in English Appendix 2 by:
- e253 using the perfect form of verbs to mark relationships of time and cause
- e257 learning the grammar for years 5 and 6 in English Appendix 2
- e259 using commas to clarify meaning or avoid ambiguity in writing

Writing - composition UKS2

- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- e235 noting and developing initial ideas, drawing on reading and research where necessary
- e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- e241 using a wide range of devices to build cohesion within and across paragraphs
- e242 using further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)
- e244 assessing the effectiveness of their own and others' writing
- e246 ensuring the consistent and correct use of tense throughout a piece of writing
- e248 proof-read for spelling and punctuation errors

COMMUNICATION AND LANGUAGE

UKS2

- sl30 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- sl31 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- sl32 speak audibly and fluently with an increasing command of Standard English
- sl33 participate in discussions, presentations, performances, role play, improvisations and debates
- sl35 consider and evaluate different viewpoints, attending to and building on the contributions of others