



The Creative Learning Journey

Here Come the Vikings! (Swans)

Wow Starter: Jordvik Centre 'Virtual Viking'.

Final Event: The launch of the Longships. Testing out and evaluating our Longship models.



UNDERSTANDING THE WORLD

- Location knowledge LKS2**
- g27 I can identify the countries of Europe (including Russia) on a map or globe
 - g29 I know the major cities in the countries I can identify
- Core Skills across the Key Stage LKS2**
- h18 I can place events, people and changes into correct periods of time (British, local and world history)
 - h19 I can describe key features and events in the periods and societies I have studied
 - h21 I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'.
 - h24 I can draw informed conclusions by using a range of research skills
 - h25 I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
 - h26 I can use sources of information, including ICT, to find out about events, people and changes in the past

EXPRESSIVE ARTS AND DESIGN

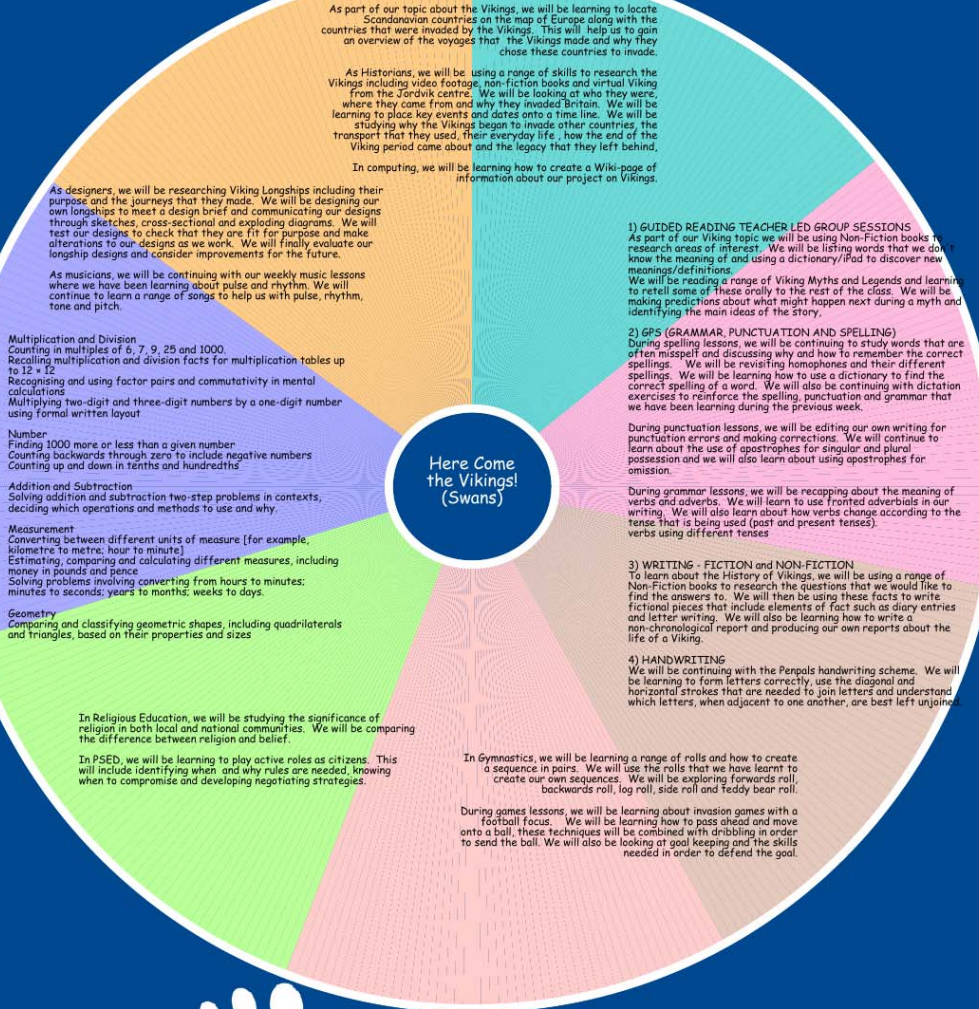
- Design LKS2**
- dt25 I can talk about my product and explain my design ideas and where they came from
 - dt26 I can tell you for whom I have designed my product and why I think my product would be useful to them
 - dt27 I can communicate my ideas through annotated sketches
 - dt29 I can make a model of my design
- Make LKS2**
- dt32 I can select and use appropriate tools and techniques for my product
 - dt33 I can measure, mark, cut and shape a range of materials accurately
 - dt35 I can use appropriate finishing techniques to strengthen and improve the appearance of my product
 - dt37 I can discuss the aesthetic qualities of my product in relation to the properties of the materials etc I am intending to use
- LKS2**
- mu11 I can sing in a group, or on my own, with expression, awareness of others and in tune
 - mu16 I can listen carefully and perform accurately from memory

PHYSICAL EDUCATION

- LKS2**
- pe4.1 I can explain how developing my skills separately has improved my performance in team games
 - pe5 I can play competitive net, striking, fielding and invasion games
 - pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them
 - pe6.1 I can perform fluent gymnastics sequences to demonstrate my control and balance

OUTDOOR LEARNING

- British Values**
- Parliament and the Voting system. Linking the legacy of the Vikings to our Parliament and voting today.
- Maths**
- We will be launching our Longships to test whether they are fit for purpose.
 - We will be exploring Maths problems in the outdoors such as converting measures, estimating and measuring the length, weight, volume of different items.



LITERACY

- Reading - comprehension LKS2**
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - e139 reading books that are structured in different ways and reading for a range of purposes
 - e140 using dictionaries to check the meaning of words that they have read
 - e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
 - e148 asking questions to improve their understanding of a text
 - e150 predicting what might happen from details stated and implied
 - e151 identifying main ideas drawn from more than one paragraph and summarising these
 - e153 retrieve and record information from non-fiction
- Writing - composition LKS2**
- e163 plan their writing by:
 - e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - e166 discussing and recording ideas
 - e166 draft and write by:
 - e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
 - e168 organising paragraphs around a theme
 - e170 in non-narrative material, using simple organisational devices (for example, headings and sub-headings)
 - e172 assessing the effectiveness of their own and others' writing and suggesting improvements
 - e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
 - e174 proof-read for spelling and punctuation errors
 - e175 read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Writing - transcription - Spelling LKS2**
- e166 spell further homophones
 - e157 spell words that are often misspelt (English Appendix 1)
 - e159 use the first two and three letters of a word to check its spelling in a dictionary
 - e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Writing - handwriting LKS2**
- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
 - e162 increase the legibility, consistency and quality of their handwriting (for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch)
- Writing - vocabulary, grammar and punctuation LKS2**
- e178 using the present perfect form of verbs in contrast to the past tense
 - e181 using fronted adverbials
 - e184 using commas after fronted adverbials

COMMUNICATION AND LANGUAGE

- LKS2**
- sl14 ask relevant questions to extend their understanding and knowledge
 - sl15 use relevant strategies to build their vocabulary
 - sl16 articulate and justify answers, arguments and opinions

PSED & RELIGIOUS EDUCATION

- OLKS2**
- AF1 I know that what people do in their lives can be affected by what they believe (OS)
 - AF1 I can say what is the same and what is different between religions and beliefs. (OS)
 - pa21 Begin to develop negotiating strategies.
 - pa22 Know when to compromise.
 - pa23 Participate in making and changing rules.
- PSED Preparing to play an active role as citizens LKS2**

MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- m80 count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
 - m82 compare and order numbers up to 1000
 - m85 solve number problems and practical problems involving these ideas.
 - m95 solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
- Measurement LKS2**
- m103 measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Geometry - properties of shapes LKS2**
- m110 draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- Number - multiplication and division LKS2**
- m93 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
 - m94 write and calculate mathematical statements
- Number - addition and subtraction LKS2**
- m92 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.