



The Creative Learning Journey

Reflections! (Robins)

Wow Starter: Outdoor Learning Day - Bonfire

Final Event: Visiting Church looking at stain glass windows. Reading event.



UNDERSTANDING THE WORLD

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe
- ge2 I can find and name the world's five oceans on a map and globe

Place knowledge KS1

- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one

Geographical skills and fieldwork KS1

- ge16 I can use maps and globes to identify places I am learning about

Core Skills across the Key Stage KS1

- hi1 I can use common words and phrases related to the passing of time
- hi2 I can place objects, people and events into chronological order
- hi7 I can use sources of information to find out about the past

EXPRESSIVE ARTS AND DESIGN

KS1

- ad3 I can use painting to share my ideas
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line, shape, form and space in my work
- ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best

KS1

- mu1 I can sing songs using my voice to show the meaning of the words and tune
- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways
- mu6 I can sit and listen attentively to live music
- mu7 I can sit and listen attentively to recorded music
- mu10 I understand loud/quiet, fast/slow and high/low

PHYSICAL EDUCATION

KS1

- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- pe2.1 I can think of simple tactics to help attack or defend in a team game

Through our Reflections topic we will:

- create a range of art work to reflect light and dark such as bonfire night and fireworks night
- create a poppy textile display for the classes worship area
- plan and create our own stain glass windows after visiting the church
- make Christmas cards, calendars and gifts using a range of different techniques
- continue to have specialist music teaching focusing on singing

We will learn a routine which will include different gymnastic movements. The movements will link to the music. We will evaluate each other's movements and give ideas to make it even better.

We will continue to develop our team skills. We will move with a ball dribbling with feet, hands and stick/bat send/receive a ball when moving.

Reflections! (Robins)

Through our Reflections topic we will:

- learn about different celebrations and key events such as Divine Remembrance, Advent and Christmas
- find out how stain glass windows tell stories and why they were made. We will visit St Mary's CE to see the different Religious stories that are represented in the stain glass windows
- learn about Advent and what it means to Christians along with the Christmas story and the importance of this in the Christian Calendar

Through our Reflections topic we will:

- say and write poetry linked to Bonfire and Firework night
- write a report/ factfile on Guy Fawkes and Steve Irwin
- continue to write in more detail using a range of punctuation
- learning the stories "Owl is Afraid of the Dark" (Yr 2/ more able) "Owl Babies" (Yr 1). We will create story mas, look at the characters and the pattern in the story structure. We will then write the story or change the story with different characters.

Main focus:

- problem solving and missing box questions
- telling the time
- using money, recognising coin values
- multiplication and division using arrays
- 2D shape looking at pattern, symmetry of fractions of a shape
- fractions of an amount
- addition and subtraction facts

PSED & RELIGIOUS EDUCATION

O KS1

- AF1 I can retell important parts of stories from different religions (OS)
- AF11 cantalk about hymns, symbols, art, dance and music in RE (OS)
- AF1 I can use the correct names and words when I talk about my learning in RE (OS)
- AF1 I can retell stories that teach us something (OS)
- AF1 I can retell stories from different religions (OS)
- AF3 I can give a reason why something is important to me (OS)
- I can give a reason why something is important to someone else. (OS)

PSED Developing good relationships and respecting the differences between people KS1

- pr15 Listen to other people, and play and work co-operatively.

- pr16 Develop a caring attitude towards family, friends and each other
- pr17 Greet and talk with adults
- pr19 Be able to ask for help from an 'appropriate' adult.

RE - Learning From Religion KS1

- rf11 Reflect on and consider religious experiences such as Thanks and Joy.

RE - Learning From Religion KS1

- rf16 Reflect on and consider religious experiences such as praise and sadness.
- rf19 Reflect on how moral values relate to their own behaviour.

Learning About Religion KS1

- ra16 Explore how religious ideas and beliefs can be expressed through the arts.

LITERACY

Reading - word reading KS1

- e68 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e69 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- e74 recognising simple recurring literary language in stories and poetry
- e76 discussing their favourite words and phrases
- e77 continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- e84 participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- e85 explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - transcription - Spelling KS1

- e94 write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Writing - handwriting KS1

- e95 form lower-case letters of the correct size relative to one another

- e97 write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- e98 use spacing between words that reflects the size of the letters.

Writing - composition KS1

- e99 develop positive attitudes towards and stamina for writing by:
- e100 writing narratives about personal experiences and those of others (real and fictional)
- e101 writing about real events
- e102 writing poetry
- e105 planning or saying out loud what they are going to write about
- e106 writing down ideas and/or key words, including new vocabulary
- e107 encapsulating what they want to say, sentence by sentence
- e109 evaluating their writing with the teacher and other pupils
- e112 read aloud what they have written with appropriate intonation to make the meaning clear.

Writing - vocabulary, grammar and punctuation KS1

- e116 sentences with different forms: statement, question, exclamation, command
- e117 expanded noun phrases to describe and specify [for example, the blue butterfly]
- e118 the present and past tenses correctly and consistently including the progressive form
- e119 subordination (using when, if, that, or, because) and co-ordination (using and, or, but)

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m32 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- m35 compare and order numbers from 0 up to 100; use >, < and = signs
- m37 use place value and number facts to solve problems.

Number - addition and subtraction KS1

- m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- m43 a two-digit number and ones
- m47 show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- m48 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Number - multiplication and division KS1

Number - fractions KS1

- m53 recognise, find, name and write fractions, and of a length, shape, set of objects or quantity
- m54 write simple fractions for example, of 6 = 3 and recognise the equivalence of and.

Measurement KS1

- m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- m58 find different combinations of coins that equal the same amounts of money
- m59 solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- m60 compare and sequence intervals of time
- m61 tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- m62 know the number of minutes in an hour and the number of hours in a day.

OUTDOOR LEARNING

Bonfire Outdoor-learning day

