



# The Creative Learning Journey

## Dreams of Freedom (Owls)

Wow Starter: We will learn about our partner school in South Africa and BEFSA, the charity who have brought us together.

Final Event: We like to invite our school community to watch a performance of African drumming.

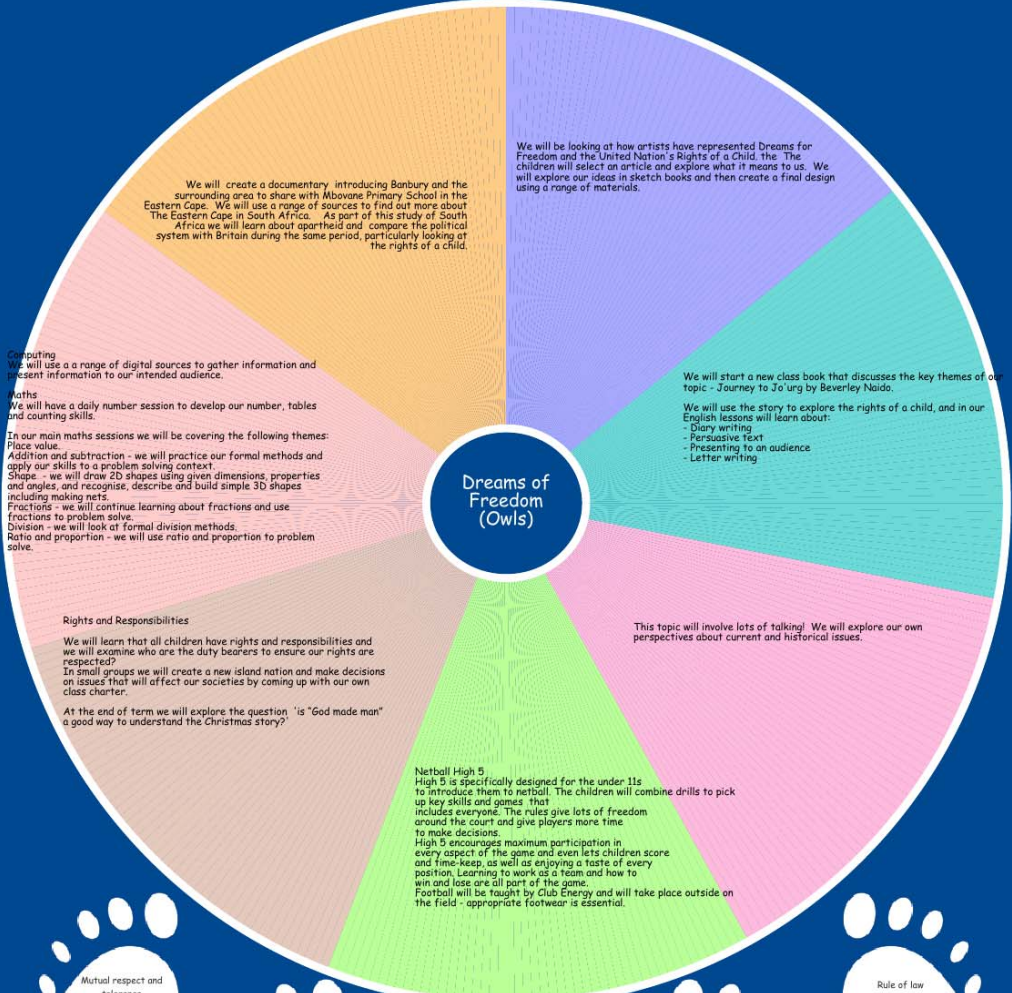


### UNDERSTANDING THE WORLD

- Location knowledge UKS2**
- ge56 I can talk about the human and physical characteristics of some of the geographical regions of the UK
  - ge58 I can identify patterns of land-use and describe how these shape the landscape
  - ge60 I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles
  - ge61 I understand longitude and can locate the Prime/Greenwich Meridian and explain its governance of time zones (including day and night)
- Human and physical geography UKS2**
- ge66 I understand human geography in relation to types of settlement and land-use
- Geographical skills and fieldwork UKS2**
- ge70 I can use a variety of paper-based and digital resources to locate and identify places and features around the world
  - ge71 I can read and understand eight points of a compass
- Core Skills across the Key Stage UKS2**
- hi109 I have studied a non-European society and can identify the similarities and differences between it and British society during the same period of time

### MATHEMATICS AND COMPUTING

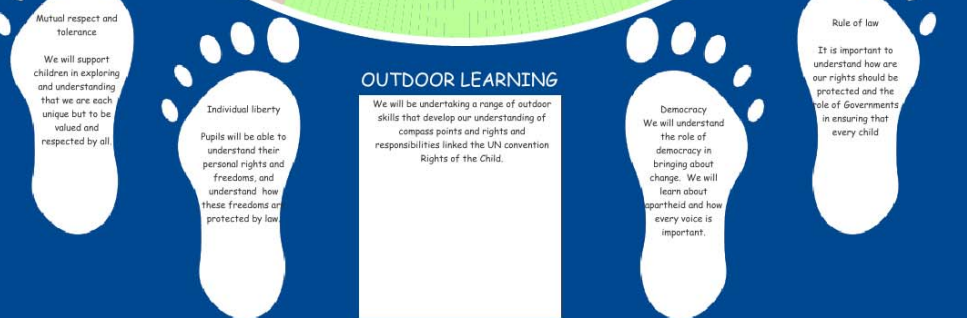
- Number - number and place value UKS2**
- m158 read, write, order and compare numbers to at least 1 000 000, and determine the value of each digit
  - m159 round (forward) to backwards in steps of power of 10 for any given number up to 1 000 000
  - m160 interpret negative numbers on a context, count forward and backward using formal written methods (columnar addition and subtraction)
  - m161 round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Number - addition and subtraction UKS2**
- m164 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
  - m165 use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
  - m167 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Number - multiplication and division UKS2**
- m168 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
  - m171 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
  - m172 multiply and divide numbers mentally (drawing upon formal written methods)
  - m173 divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
  - m174 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
  - m177 solve problems involving addition, subtraction, multiplication and division and combinations of these, including understanding the meaning of the equals sign
- Number - fractions (including decimals and percentages) UKS2**
- m182 add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Measurement UKS2**
- m191 convert between different units of metric measure (for example, kilometres and metres, centimetres and metres, centimetres and millimetres, grams and kilograms, litres and millilitres)
  - m192 understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
- Geometry - properties of shapes UKS2**
- m198 identify 3-D shapes, including cubes and other cuboids, from 2-D representations
  - m206 distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Number - number and place value UKS2**
- m210 read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
  - m211 round any whole number to a required degree of accuracy
- Number - addition, subtraction, multiplication and division UKS2**



### PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens UKS2**
- ps33 Be able to lead discussions and debates about wider issues (aware of different roles, rights and responsibilities)
  - ps34 Understand why and how laws are made and enforced
  - ps35 Understand there are consequences when rules/laws are broken
  - ps37 Participate in the school's decision making process
- PSED Developing confidence and responsibility and making the most of their abilities UKS2**
- ps39 Identify needs of the wider community and their roles and responsibilities as members
- PSED Developing a healthy, safer lifestyle UKS2**
- ps22 Decide how to behave responsibly
- PSED Preparing to play an active role as citizens UKS2**
- ps40 Adapt different roles, rights and responsibilities during discussions and debates about wider issues
  - ps42 Understand what democracy is, and about the basic institutions that support it locally and nationally
  - ps43 Recognise the role of voluntary, community and pressure groups

### OUTDOOR LEARNING



### EXPRESSIVE ARTS AND DESIGN

- UKS2**
- ad16 I can show in my sketch book how I have developed techniques and ideas
  - ad17 I can describe the range of materials I have used since being in KS1
- UKS2**
- mu26 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
  - mu27 I can compose pieces of music using the dimensions and elements of music expressively
  - mu32 I can identify music from different traditions

### LITERACY

- Reading - word reading UKS2**
- e200 apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet
- Reading - comprehension UKS2**
- e201 maintain positive attitudes to reading and understanding of what they read by:
    - e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
    - e203 reading books that are structured in different ways and reading for a range of purposes
    - e204 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
    - e206 identifying and discussing themes and conventions in and across a wide range of writing
    - e207 making comparisons within and across books
    - e210 understand what they read by:
      - e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
      - e212 asking questions to improve their understanding
      - e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
      - e214 predicting what might happen from details started and implied
      - e215 summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
      - e216 identifying how language, structure and presentation contribute to meaning
      - e221 explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
      - e222 provide reasoned justifications for their views
- Writing - handwriting and presentation UKS2**
- e230 write legibly, fluently and with increasing speed by:
    - e231 choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
    - e232 choosing the writing implement that is best suited for a task
- Writing - composition UKS2**
- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
  - e235 noting and developing initial ideas, drawing on reading and research where necessary
  - e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
  - e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advancing the action
  - e241 using a wide range of devices to build cohesion within and across paragraphs
  - e242 using further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)
  - e244 assessing the effectiveness of their own and others' writing
  - e246 ensuring the consistent and correct use of tense throughout a piece of writing
  - e248 proof-read for spelling and punctuation errors
- Writing - vocabulary, grammar and punctuation UKS2**
- e250 develop their understanding of the concepts set out in English Appendix 2 by:
    - e253 using the perfect form of verbs to mark relationships of time and cause
    - e257 learning the grammar for years 5 and 6 in English Appendix 2
    - e259 using commas to clarify meaning or avoid ambiguity in writing
- Reading - transcription - Spelling UKS2**
- e226 use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1

### COMMUNICATION AND LANGUAGE

- UKS2**
- sl30 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
  - sl31 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
  - sl32 speak audibly and fluently with an increasing command of Standard English
  - sl33 participate in discussions, presentations, performances, role play, improvisations and debates
  - sl35 consider and evaluate different viewpoints, attending to and building on the contributions of others