



The Creative Learning Journey

A Splash of Colour! A Flash of Light! F2

Wow Starter: A Bonfire on the school field!

Final Event: A Nativity Performance to our friends and families!



PSED & RELIGIOUS EDUCATION

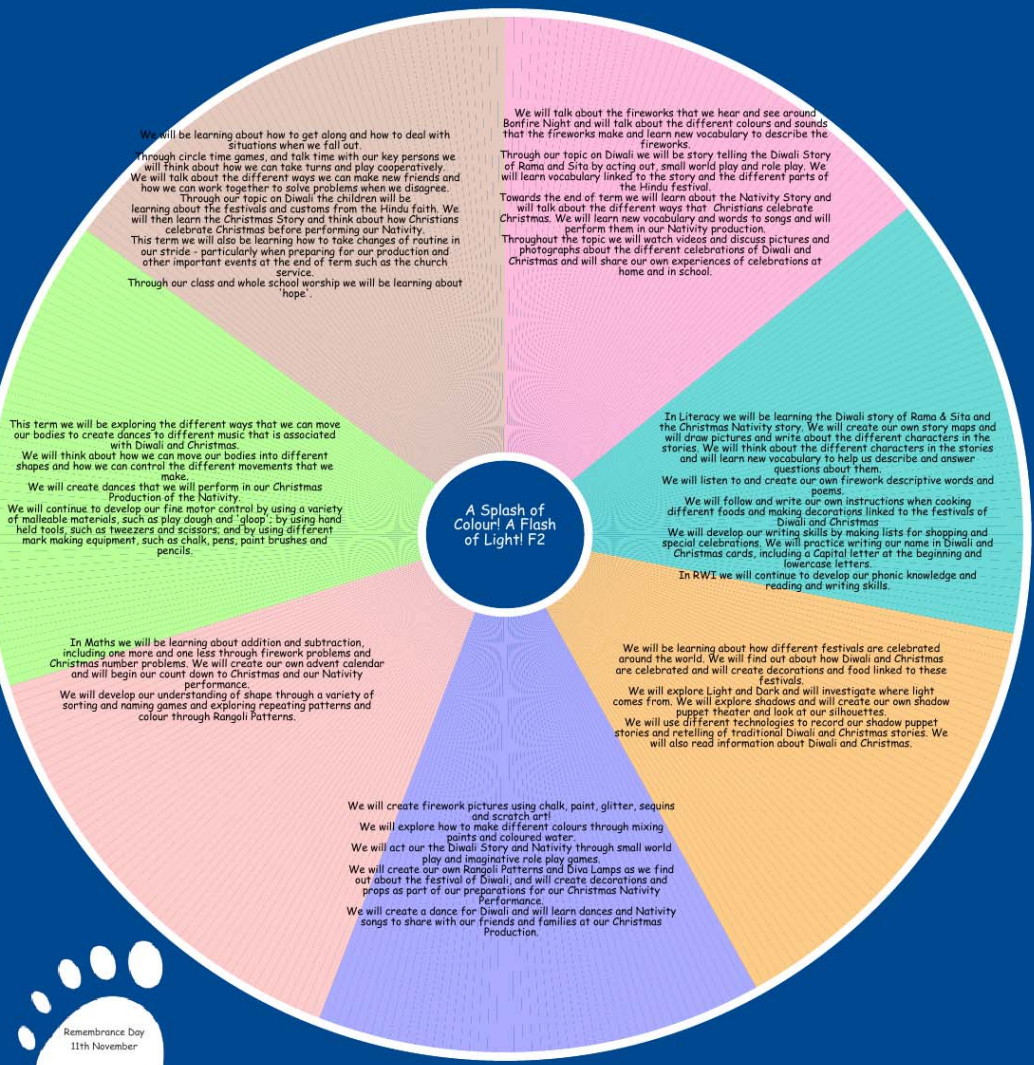
- Making relationships 0-5**
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Managing feelings and behaviour 0-5**
- Aware that some actions can hurt or harm others.
 - Tries to help or give comfort when others are distressed.
- Managing feelings and behaviour 0-5**
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
 - Can usually adapt behaviour to different events, social situations and changes in routine.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Runs safely on whole foot.
 - Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Can copy some letters, e.g. letters from their name.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Uses some language of quantities, such as more and a lot.
 - Knows that a group of things changes in quantity when something is added or taken away.
- Numbers 0-5**
- Shows an interest in number problems.
 - Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Shape, space and measure 0-5**
- Notices simple shapes and patterns in pictures.
- Beginning to categorise objects according to properties such as shape or size.
- Shape, space and measure 0-5**
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
 - Shows awareness of similarities of shapes in the environment.
 - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
 - Shows interest in shapes in the environment.



OUTDOOR LEARNING

- Bonfire on school field
- Mud Kitchen Play
- Large loose part construction
- Changes in the environment - autumn leading into winter

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens with interest to the noises adults make when they read stories.
 - Shows interest in play with sounds, songs and rhymes.
- Listening and attention 0-5**
- Listens to stories with increasing attention and recall.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Understanding 0-5**
- Understands who, what, where in simple questions (e.g. Whos that?/can? Whats that? Where is?).
- Understanding 0-5**
- Responds to simple instructions, e.g. to get or put away an object.
 - Beginning to understand why and how questions.
- Speaking 0-5**
- Learns new words very rapidly and is able to use them in communicating.
- Speaking 0-5**
- Uses intonation, rhythm and phrasing to make the meaning clear to others.
 - Builds up vocabulary that reflects the breadth of their experiences.

LITERACY

- Reading 0-5**
- Repeats words or phrases from familiar stories.
- Reading 0-5**
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
 - Describes main story settings, events and principal characters.
 - Knows information can be relayed in the form of print.
- Writing 0-5**
- Distinguishes between the different marks they make.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.
 - Ascribes meanings to marks that they see in different places.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- People and communities 0-5**
- Recognises and describes special times or events for family or friends.
 - Shows interest in different occupations and ways of life.
- The world 0-5**
- Notices detailed features of objects in their environment.
- The world 0-5**
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - Talks about why things happen and how things work.
- Technology 0-5**
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Technology 0-5**
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Joins in singing favourite songs.
 - Experiments with blocks, colours and marks.
- Exploring and using media and materials 0-5**
- Sings a few familiar songs.
 - Imitates movement in response to music.
 - Explores colour and how colours can be changed.
- Being imaginative 0-5**
- Beginning to make-believe by pretending.
- Being imaginative 0-5**
- Engages in imaginative role-play based on own first-hand experiences.
 - Uses available resources to create props to support role-play.