



Wow Starter: A Bonfire on the school field!

Final Event: A Nativity Performance to our friends and families!

PSED & RELIGIOUS EDUCATION

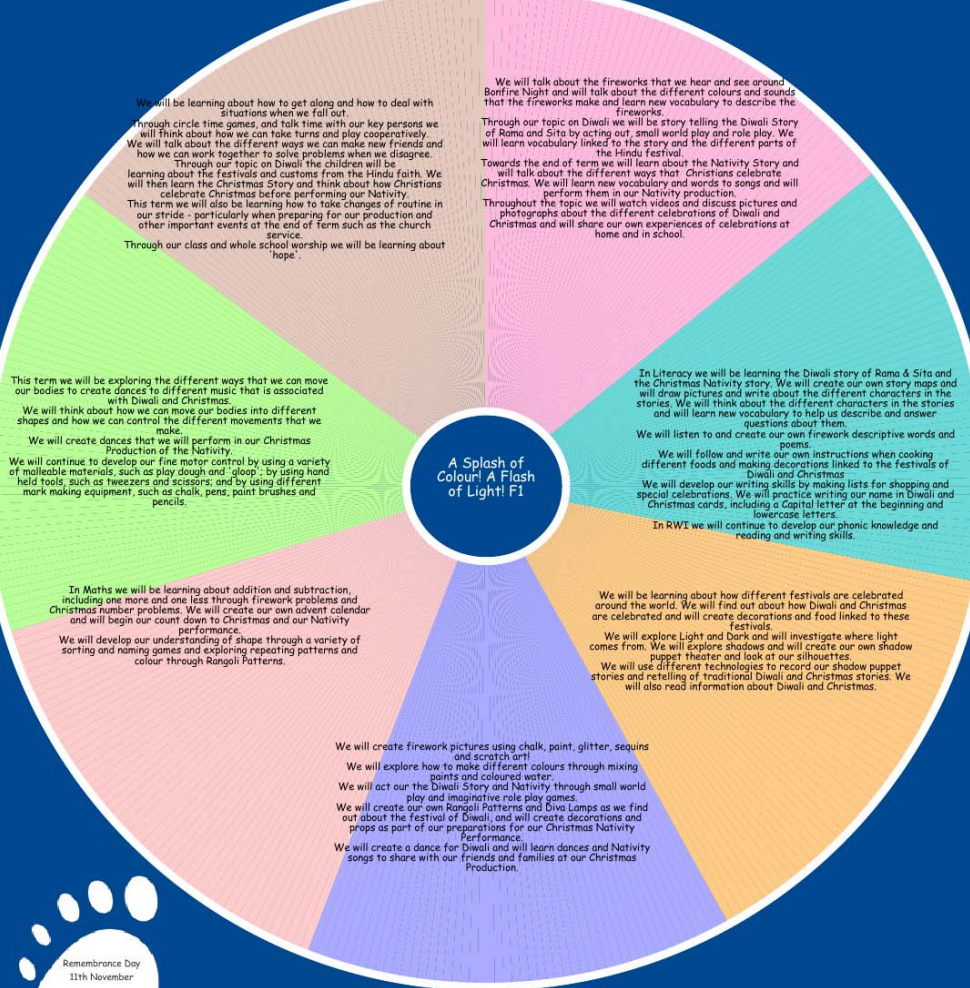
- Making relationships 0-5**
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
 - Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Managing feelings and behaviour 0-5**
- Aware of own feelings, and knows that some actions and words can hurt others feelings.
 - Can usually adapt behaviour to different events, social situations and changes in routine.
 - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Managing feelings and behaviour 0-5**
- They adjust their behaviour to different situations, and take changes of routine in their stride.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
 - Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Can copy some letters, e.g. letters from their name.
- Moving and Handling 0-5**
- Experiments with different ways of moving.
 - Handles tools, objects, construction and malleable materials safely and with increasing control.
 - Begins to form recognisable letters.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Shows an interest in number problems.
 - Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
 - Shows awareness of similarities of shapes in the environment.
 - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
 - Shows interest in shapes in the environment.
- Numbers 0-5**
- Uses the language of more and fewer to compare two sets of objects.
 - Finds the total number of items in two groups by counting all of them.
 - Says the number that is one more than a given number.
 - Finds one more or one less from a group of up to five objects, then ten objects.
 - In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Shape, space and measure 0-5**
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.



Remembrance Day
11th November

OUTDOOR LEARNING

- Bonfire on school field
- Mud Kitchen Play
- Large loose part construction
- Changes in the environment - autumn leading into winter

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to stories with increasing attention and recall.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Listening and attention 0-5**
- Two-channelled attention - can listen and do for short span.
- Listening and attention 0-5**
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Understanding 0-5**
- Responds to simple instructions, e.g. to get or put away an object.
 - Beginning to understand why and how questions.
- Understanding 0-5**
- Responds to instructions involving a two-part sequence.
- Speaking 0-5**
- Uses intonation, rhythm and phrasing to make the meaning clear to others.
 - Builds up vocabulary that reflects the breadth of their experiences.
- Speaking 0-5**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
 - Uses language to imagine and recreate roles and experiences in play situations.
- Speaking 0-5**
- Children express themselves effectively, showing awareness of listeners needs.

LITERACY

- Reading 0-5**
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
 - Describes main story settings, events and principal characters.
 - Knows information can be relayed in the form of print.
- Reading 0-5**
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
 - Links sounds to letters, naming and sounding the letters of the alphabet.
- Writing 0-5**
- Sometimes gives meaning to marks that they draw and paint.
 - Ascribes meanings to marks that they see in different places.
- Writing 0-5**
- Hears and says the initial sound in words.
 - Can segment the sounds in simple words and blend them together.
 - Writes own name and other things such as labels/captions.
- Knows that information can be retrieved from books and computers.**

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Recognises and describes special times or events for family or friends.
 - Shows interest in different occupations and ways of life.
- People and communities 0-5**
- Enjoys joining in with family customs and routines.
- People and communities 0-5**
- Children talk about past and present events in their own lives and in the lives of family members.
- The world 0-5**
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.**
- The world 0-5**
- Looks closely at similarities, differences, patterns and change.
- The world 0-5**
- Children know about similarities and differences in relation to places, objects, materials and living things.
- Technology 0-5**
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Technology 0-5**
- Uses ICT hardware to interact with age-appropriate computer software.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Sings a few familiar songs.
 - Imitates movement in response to music.
 - Explores colour and how colours can be changed.
- Exploring and using media and materials 0-5**
- Begins to build a repertoire of songs and dances.
 - Explores what happens when they mix colours.
- Being imaginative 0-5**
- Engages in imaginative role-play based on own first-hand experiences.
 - Uses available resources to create props to support role-play.
- Being imaginative 0-5**
- Introduces a storyline or narrative into their play.
 - Plays cooperatively as part of a group to develop and act out a narrative.