



Wow Starter: Explore an undiscovered part of the school... (pond picnic party)

Final Event: Open afternoon to share our learning experiences



UNDERSTANDING THE WORLD

Working scientifically KS1

- sc3 observing closely, using simple equipment
- sc5 identifying and classifying
- sc7 gathering and recording data to help in answering questions.

Living things and their habitats KS1

- sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats
- sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals, including humans KS1

- sc26 notice that animals, including humans, have offspring which grow into adults
- sc27 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- sc28 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge11 I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot I places around the Equator and very cold around the Poles

Geographical skills and fieldwork KS1

- ge16 I can use maps and globes to identify places I am learning about
- ge18 I can describe the location of places near my home
- ge19 I can describe the location of places further away and how I might travel to them
- ge25 I have annotated my sketches to identify some of the human and physical features I saw
- ge26 I have recorded the weather over a period of time and taken photographs of the human and physical features around my school

PHYSICAL EDUCATION

KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely

- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1

- pa12 Listen and respond in group discussions.
- pa13 Express own views with increasing confidence.
- pa15 Identify different choices they can make.
- pa16 Recognise the difference between right and wrong.
- pa17 Able to make 'I' statements instead of blaming others.
- pa18 Beginning to understand that they have more responsibilities to meet the needs of living things.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc23 Recognise, name and deal with their feelings in a positive way.

PSED Developing good relationships and respecting the differences between people KS1

- pr20 Recognise how their behaviour affects other people.
- pr23 Consider social and moral dilemmas that they come across every day.



EXPRESSIVE ARTS AND DESIGN

KS1

- ad1 I can use different materials to design and make things
- ad4 I can use sculpture to share my ideas.
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line, shape, form and space in my work

Design KS1

- dt3 I can draw and talk about what I am going to make

Make KS1

- dt6 I can use scissors for cutting and shaping

- dt9 I can select the appropriate materials and tools for my design
- dt10 I can create things using a variety of materials and components, including construction materials

KS1

- mu1 I can sing songs using my voice to show the meaning of the words and tune
- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways

LITERACY

Reading - word reading KS1

- e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- e63 read accurately words of two or more syllables that contain the same graphemes as above
- e64 read words containing common suffixes
- e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- e67 read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- e68 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e69 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e71 discussing the sequence of events in books and how items of information are related
- e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- e73 being introduced to non-fiction books that are structured in different ways
- e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- e78 understand both the books that they can already read accurately and fluently and those that they listen to by:
- e79 drawing on what they already know or on background information and vocabulary provided by the teacher
- e80 checking that the text makes sense to them as they read and correcting inaccurate reading
- e81 making inferences on the basis of what is being said and done
- e82 answering and asking questions
- e83 predicting what might happen on the basis of what has been read so far
- e84 participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Writing - transcription - Spelling KS1

- e86 segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- e88 learning to spell common exception words

Writing - handwriting KS1

- e95 form lower-case letters of the correct size relative to one another
- e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- e97 write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- e98 use spacing between words that reflects the size of the letters.

Writing - composition KS1

- e103 writing for different purposes
- e104 consider what they are going to write before beginning by:
- e105 planning or saying out loud what they are going to write about
- e106 writing down ideas and/or key words, including new vocabulary
- e107 encapsulating what they want to say, sentence by sentence
- e108 make simple additions, revisions and corrections to their own writing by:
- e109 evaluating their writing with the teacher and other pupils
- e110 re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Writing - vocabulary, grammar and punctuation KS1

- e113 develop their understanding of the concepts set out in English Appendix 2 by:
- e114 learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- e119 subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- e120 the grammar for year 2 in English Appendix 2
- e121 some features of written Standard English
- e122 use and understand the grammatical terminology in English Appendix 2 in discussing their writing.