



Wow Starter: We will walk to Banbury Cross

PSED & RELIGIOUS EDUCATION

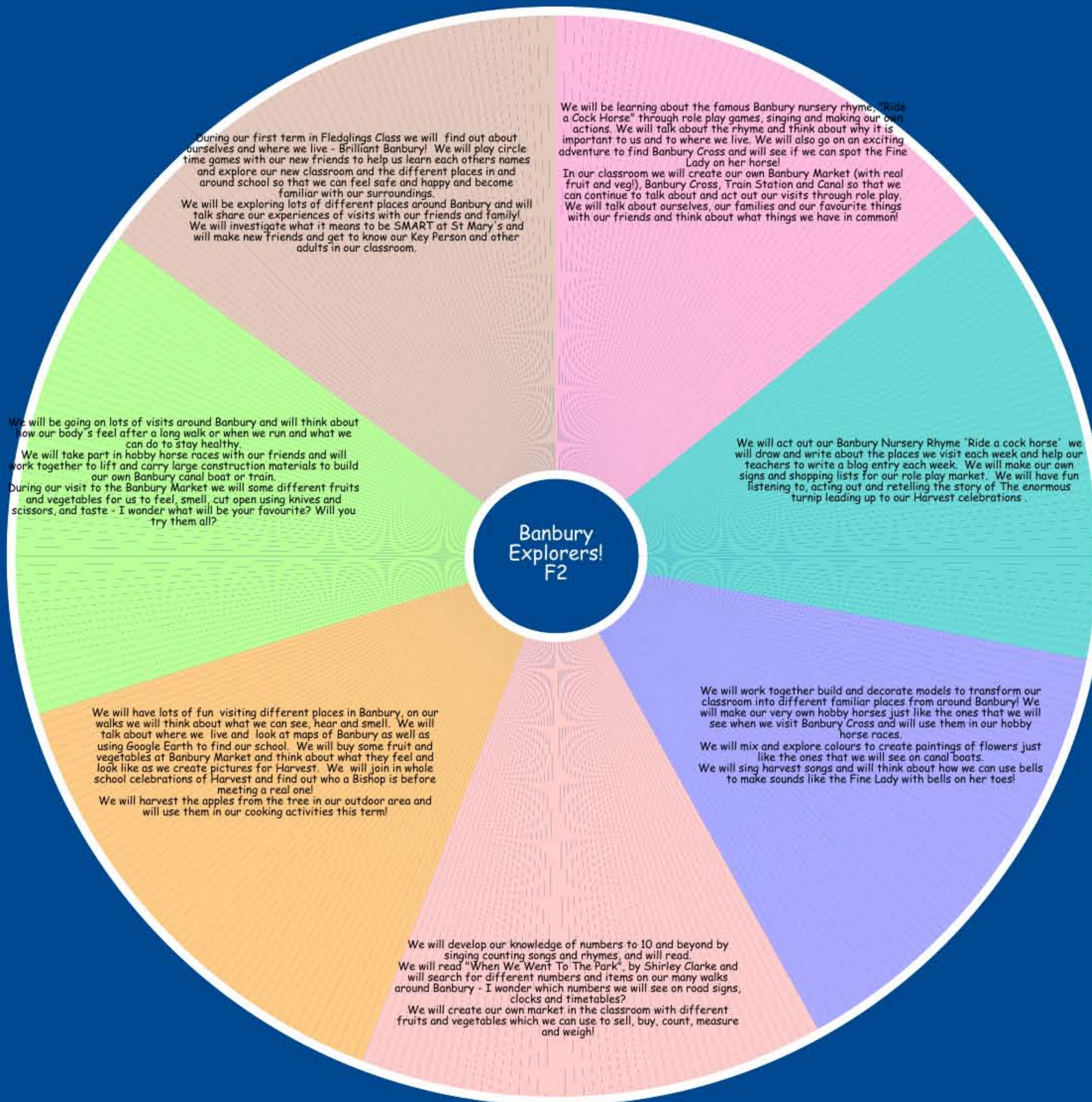
- Making relationships 0-5**
- Plays alongside others.
 - Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth.
- Making relationships 0-5**
- Interested in others play and starting to join in.
 - Seeks out others to share experiences.
 - May form a special friendship with another child.
- Self-confidence and self-awareness 0-5**
- Separates from main carer with support and encouragement from a familiar adult.
 - Expresses own preferences and interests.
- Managing feelings and behaviour 0-5**
- Responds to a few appropriate boundaries, with encouragement and support.
- Managing feelings and behaviour 0-5**
- Shows understanding and cooperates with some boundaries and routines.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Makes connections between their movement and the marks they make.
- Moving and Handling 0-5**
- Runs safely on whole foot.
 - Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
 - Imitates drawing simple shapes such as circles and lines.
- Health and self-care 0-5**
- Shows a desire to help with dressing/undressing and hygiene routines.
- Health and self-care 0-5**
- Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.
 - Beginning to be independent in self-care, but still often needs adult support.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Is curious about people and shows interest in stories about themselves and their family.
 - Enjoys pictures and stories about themselves, their families and other people.
- People and communities 0-5**
- Has a sense of own immediate family and relations.
 - Learns that they have similarities and differences that connect them to, and distinguish them from, others.
- The world 0-5**
- Remembers where objects belong.
- The world 0-5**
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
 - Notifies detailed features of objects in their environment.
- Technology 0-5**
- Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.
- Technology 0-5**
- Seeks to acquire basic skills in turning on and operating some ICT equipment.



OUTDOOR LEARNING

Using guttering and other loose parts to channel water and make canal ways. Using large crates and bricks to build a canal boat and other transport that we seen in Banbury

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to and enjoys rhythmic patterns in rhymes and stories.
 - Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
- Listening and attention 0-5**
- Listens with interest to the noises adults make when they read stories.
 - Shows interest in play with sounds, songs and rhymes.
 - Single channelled attention. Can shift to a different task if attention fully obtained - using child's name helps focus.
- Speaking 0-5**
- Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot).
 - Beginning to talk about people and things that are not present.
- Speaking 0-5**
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
 - Holds a conversation, jumping from topic to topic.
 - Uses simple sentences (e.g. Mummy gonna work).
 - Beginning to use word endings (e.g. going, cats).

LITERACY

- Reading 0-5**
- Interested in books and rhymes and may have favourites.
- Reading 0-5**
- Has some favourite stories, rhymes, songs, poems or jingles.
- Writing 0-5**
- Repeats words or phrases from familiar stories.
 - Distinguishes between the different marks they make.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Move their whole bodies to sounds they enjoy, such as music or a regular beat.
- Exploring and using media and materials 0-5**
- Joins in singing favourite songs.
 - Shows an interest in the way musical instruments sound.
 - Experiments with blocks, colours and marks.
- Being imaginative 0-5**
- Pretends that one object represents another, especially when objects have characteristics in common.
- Being imaginative 0-5**
- Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'
 - Beginning to make-believe by pretending.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.
 - Says some counting words randomly.
- Numbers 0-5**
- Selects a small number of objects from a group when asked, for example, please give me one, please give me two.
 - Recites some number names in sequence.
 - Creates and experiments with symbols and marks representing ideas of number.