



Wow Starter: We will walk to Banbury Cross

PSED & RELIGIOUS EDUCATION

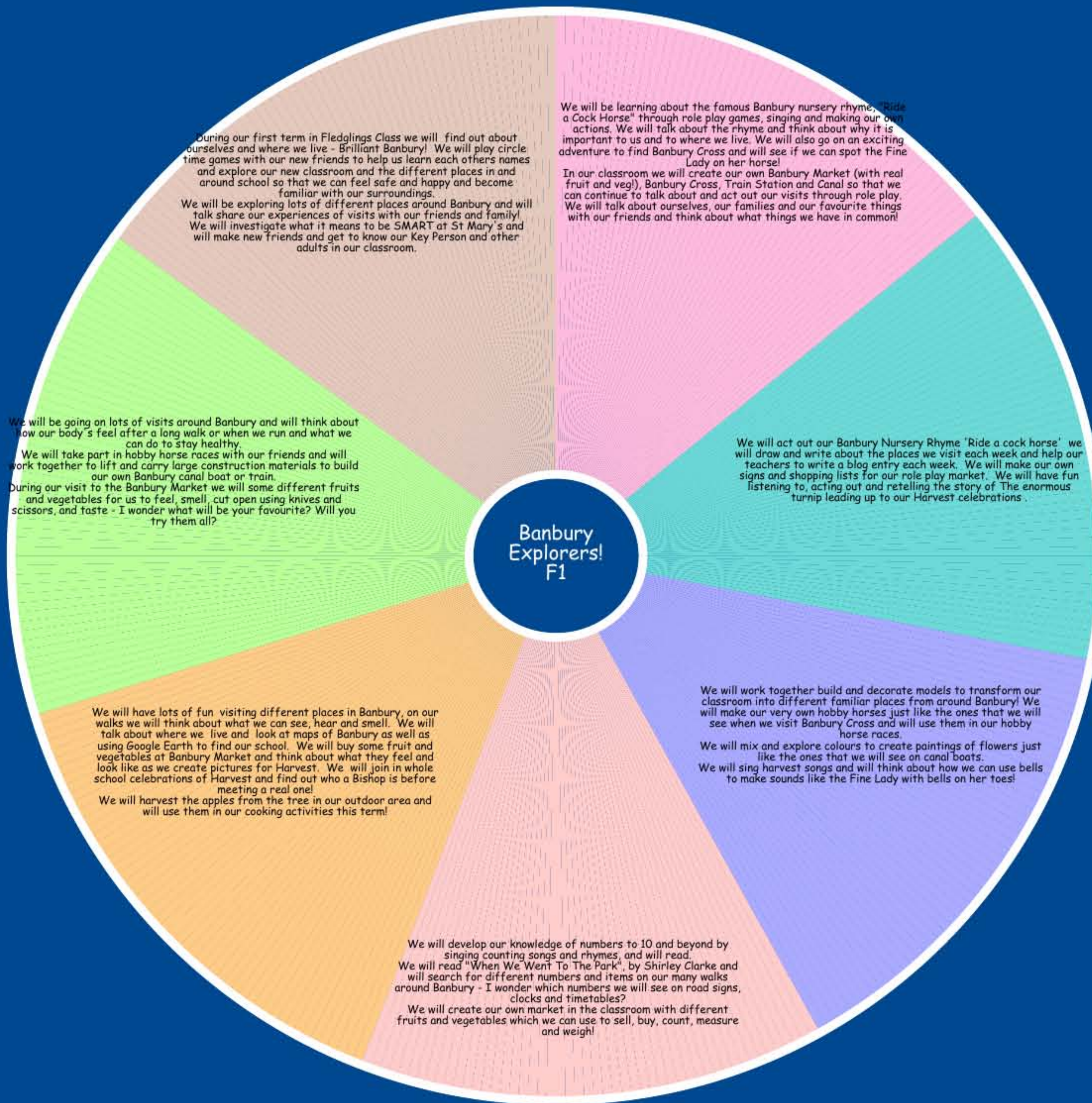
- Making relationships 0-5**
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Making relationships 0-5**
- Initiates conversations, attends to and takes account of what others say.
- Self-confidence and self-awareness 0-5**
- Is more outgoing towards unfamiliar people and more confident in new social situations.
 - Confident to talk to other children when playing, and will communicate freely about own home and community.
- Self-confidence and self-awareness 0-5**
- Confident to speak to others about own needs, wants, interests and opinions.
- Managing feelings and behaviour 0-5**
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Managing feelings and behaviour 0-5**
- Aware of the boundaries set, and of behavioural expectations in the setting.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
 - Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Can copy some letters, e.g. letters from their name.
- Moving and Handling 0-5**
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Health and self-care 0-5**
- Observes the effects of activity on their bodies.
 - Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Remembers and talks about significant events in their own experience.
- People and communities 0-5**
- Enjoys joining in with family customs and routines.
- The world 0-5**
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- The world 0-5**
- Looks closely at similarities, differences, patterns and change.
- Technology 0-5**
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Technology 0-5**
- Completes a simple program on a computer.



OUTDOOR LEARNING

Using guttering and other loose parts to channel water and make canal ways. Using large crates and bricks to build a canal boat and other transport that we seen in Banbury

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to others one to one or in small groups, when conversation interests them.
- Listening and attention 0-5**
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Speaking 0-5**
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
 - Uses vocabulary focused on objects and people that are of particular importance to them.
- Speaking 0-5**
- Uses language to imagine and recreate roles and experiences in play situations.

LITERACY

- Reading 0-5**
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Beginning to be aware of the way stories are structured.
- Reading 0-5**
- Continues a rhyming string.
 - Hears and says the initial sound in words.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.
- Writing 0-5**
- Gives meaning to marks they make as they draw, write and paint.
 - Links sounds to letters, naming and sounding the letters of the alphabet.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Sings a few familiar songs.
 - Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
 - Uses various construction materials.
- Exploring and using media and materials 0-5**
- Begins to build a repertoire of songs and dances.
 - Explores the different sounds of instruments.
 - Explores what happens when they mix colours.
 - Constructs with a purpose in mind, using a variety of resources.
- Being imaginative 0-5**
- Creates movement in response to music.
 - Builds stories around toys, e.g. farm animals needing rescue from an armchair cliff.
 - Uses available resources to create props to support role-play.
 - Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Being imaginative 0-5**
- Create simple representations of events, people and objects.
 - Plays alongside other children who are engaged in the same theme.
 - Plays cooperatively as part of a group to develop and act out a narrative.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Uses some number names and number language spontaneously.
 - Uses some number names accurately in play.
 - Recites numbers in order to 10.
 - Knows that numbers identify how many objects are in a set.
- Numbers 0-5**
- Beginning to represent numbers using fingers, marks on paper or pictures.
 - Sometimes matches numeral and quantity correctly.
 - Realises not only objects, but anything can be counted, including steps, claps or jumps.