



The Creative Learning Journey Cafe Culture

Wow Starter: French Food Tasting

Final Event: Create French cuisine for parents to enjoy



UNDERSTANDING THE WORLD

Location knowledge UKS2

- ge51 I can identify the countries of Europe (including Russia) on a map or globe
- ge53 I know the major cities in the countries I can identify
- ge54 I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
- ge57 I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)
- ge58 I can identify patterns of land-use and describe how these shape the landscape
- ge59 I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)

Place knowledge UKS2

- ge62 I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America
- Human and physical geography UKS2**
- ge63 I understand physical geography in relation to climate zones, biomes and vegetation belts
 - ge64 I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes
 - ge66 I understand human geography in relation to types of settlement and land-use
 - ge67 I can talk about goods and produce; where it is sold and how it is transported and how trading nations are interdependent.

PHYSICAL EDUCATION

UKS2

- pe11 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- pe11.1 I can explain how developing my skills separately has improved my performance in team games
- pe12 I can play competitive net, striking, fielding and invasion games
- pe12.1 I can describe both attacking and defending tactics and strategies and begin to apply them
- pe13 I can identify the techniques I need to practice to improve my strength and performance in athletic activities

- pe16.1 I can show you how I have improved in different activities over time
 - pe16.2 I can tell you my personal best in a particular activity and my aspirations for the future
- Swimming and water safety UKS2**
- pe17 I can swim unaided in a recognised style over a distance of 25m
 - pe17.1 I can swim at least two strokes in a recognised style

LITERACY

Reading - comprehension UKS2

- e203 reading books that are structured in different ways and reading for a range of purposes
- e204 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- e205 recommending books that they have read to their peers, giving reasons for their choices
- e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- e212 asking questions to improve their understanding
- e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e214 predicting what might happen from details stated and implied
- e216 identifying how language, structure and presentation contribute to meaning
- e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- e218 distinguish between statements of fact and opinion
- e219 retrieve, record and present information from non-fiction
- e222 provide reasoned justifications for their views.

- e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- e237 draft and write by:
 - e238 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- e241 using a wide range of devices to build cohesion within and across paragraphs
- e242 using further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)
- e243 evaluate and edit by:
 - e244 assessing the effectiveness of their own and others' writing
 - e245 proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
 - e246 ensuring the consistent and correct use of tense throughout a piece of writing
 - e247 ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
 - e248 proof-read for spelling and punctuation errors
 - e249 perform their own compositions, and using appropriate intonation, volume, and movement so



MATHEMATICS AND COMPUTING

Statistics UKS2

- m208 solve comparison, sum and difference problems using information presented in a line graph

UKS2

- co41 I can use search technologies effectively

- co44 I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data
- co45 I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)

EXPRESSIVE ARTS AND DESIGN

UKS2

- ad16 I can show in my sketch book how I have developed techniques and ideas
- ad17 I can describe the range of materials I have used since being in KS1
- ad18 I can show examples of drawing using pencil and charcoal
- ad19 I can show examples of painting with different kinds of paint
- ad21 I can talk about some famous artists, architects and designers from the past

Design UKS2

- d159 I can make a model of my design
- d160 I can make pattern pieces for my design

Make UKS2

- d162 I can select and use appropriate tools and techniques for my product
- d163 I can measure, mark, cut and shape a range of materials accurately
- d164 I can join, assemble and combine components with precision
- d165 I can use appropriate finishing techniques to strengthen and improve the appearance of my product

Cooking and nutrition UKS2

- d180 I can prepare a variety of savoury meals
- d181 I can use a variety of cooking techniques
- d182 I can that foods are seasonal and can give examples

UKS2

- mu23 I can sing in a group, or on my own, with expression, awareness of others and in tune
- mu26 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
- mu27 I can compose pieces of music using the dimensions and elements of music expressively
- mu28 I can listen carefully and perform accurately from memory
- mu29 I can perform from simple, standard notation
- mu30 I can use standard notation in my compositions
- mu31 I can describe, compare and evaluate different kinds of music
- mu33 I can talk about some famous composers and musicians and express my opinions of their music using appropriate vocabulary

COMMUNICATION AND LANGUAGE

UKS2

- fl1 I can understand what is being said to me and respond correctly
- fl3 I can have a conversation including asking and answering questions

- fl3.1 I can express my own and understand others' opinions
- fl8 I can pronounce words correctly so that I am understood

OUTDOOR LEARNING

We will be creating pointillism artwork based on nature outside.

