



The Creative Learning Journey

Glorious Gardens! Puffins

Wow Starter: Our classroom will be transformed by a giant beanstalk growing through the roof and into our classroom!

Final Event: A glorious garden party with lots of yummy, healthy treats that we will have cooked and prepared ourselves!



PSED & RELIGIOUS EDUCATION

- Making relationships D.5**
- Children play co-operatively, taking turns with others.
 - They take account of one another's ideas about how to organise their activity.
 - They show sensitivity to others needs and feelings.
 - They form positive relationships with adults and other children.
- Self-confidence and self-awareness D.5**
- Children are confident to try new activities.
 - They are confident to speak in a familiar group, will talk about their ideas.
- Moving Feelings and behaviour D.5**
- Children talk about how they and others show feelings.
 - They talk about their own and others behaviour and its consequences.
 - They know that some behaviour is unacceptable.
 - They see as part of a group or class, and understand and follow the rules.
 - They adjust their behaviour in different situations, and take charges of routine in their role.
- They will choose the resources they need for their chosen activities.**
- They say when they do or need help.

PHYSICAL EDUCATION

- Moving and Handling D.5**
- Shows increasing control over an object in pushing, pulling, throwing, catching or kicking it.
- Moving and Handling D.5**
- Children show good control and co-ordination in large and small movements.
 - They move confidently in a range of ways, safely negotiating space.
 - They handle equipment and tools effectively, including pencils for writing.
- Health and self-care D.5**
- Eats a healthy range of foodstuffs and understands need for variety in food.
 - Usually dry and clean during the day.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.**
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Children know the importance for good health of physical exercise, and a healthy diet**
- They talk about ways to keep healthy and safe.
 - They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

MATHEMATICS AND COMPUTING

- Numbers D.5**
- Children count reliably with numbers from one to 20, place them in order.
 - They can say which number is one more or one less than a given number.
 - Using quantities and objects, they add and subtract two single-digit numbers.
 - They count on or back to find the answer.
 - They solve problems, including doubling, halving and sharing.
- Shape, space and measure D.5**
- Children use or three items by length or height.
- Beginning to use everyday language related to money.**
- Shape, space and measure D.5**
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
 - They recognise, create and describe patterns.
 - They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

We will talk about our SMART values and how our actions can affect others. We will think about how Jack's mother felt when Jack brought home the beans and will share our thoughts and feelings about Jack stealing the Golden Hen and the Magic Harp from the giant. How do you think the Giant felt when he discovered Jack in his castle?

We will be learning about the Parable of the Mustard Seed and how something small like saying 'hello' or smiling to someone in the playground can have a big impact. To make someone feel happy and will grow as its passed on to others just like Christians faith and belief in God.

We will work together as a team to plant seeds and care for our beans and sunflowers to help them grow. We will develop our social skills through imaginative play and turn taking games.

We will take part in exciting PE sessions with children from Year 6 who will be teaching us some fun throwing and catching games! We will find out about how we can stay healthy and fit through eating the right foods and regular exercise!

Throughout our Outdoor Learning we will be digging, raking, brushing and watering the garden which will help to build strong muscles in our arms just like the Giant! We will climb trees, balance on crates and negotiate the trim trail on the school field to help us become nimble and confident climbers just like Jack!

We will continue to develop our writing skills through dough disco, finger gym and handwriting sessions and will focus on holding our pencils effectively for writing. We will use a variety of tools and scissors to create different characters from Jack & The Beanstalk.

We will play addition and subtraction games and will develop our understanding of numbers up to and beyond 20, including odd and even numbers.

We will measure the length and height of our sunflowers and beans as they grow throughout the term. We will investigate how big the Giants Feet are and will compare them with our own. We will use different equipment and resources to measure our own height and will work together as a team to order all of the children in the class by their height.

We will find out about money and different coins and their value. We have the opportunity to pay for some real plants and seeds when we visit the local Garden Center.

Finally we will explore symmetry and patterns with shapes by creating pictures using beans, fruits and vegetable!

We will learn poems and songs about flowers and Jack & the Beanstalk. We will create collage pictures, paintings, and observational drawings of favourite flowers and to help turn our classroom into a Glorious Garden!

Glorious Gardens! Puffins

We will be learning and retelling the story of Jack & The Beanstalk. We will act out the story through hot seating, role play games and imaginative play, using puppets and props and will think about how we can change our voices to sound Jack or the Giant to keep our listeners entertained!

We will discuss whether Jack was right to sell the cow for the magic beans and will share ideas about what we would buy with some magic beans!

We will conduct experiments on different plants and seeds and will talk about what we think will happen and why.

We will find out about staying healthy and will cook and prepare a variety of yummy food including Magic Bean Stew and Fruity Salad Pots! We will talk about the taste of the foods and our likes and dislikes.

We will be reading Jack & The Beanstalk and will be drawing story maps and writing our own versions of the story. We will read instructions to help us care for and grow beans and sunflowers that grow tall just like the beanstalk that Jack climbed. We will write our own instructions to show others how to plant Sunflowers.

We will learn 'A Little Seed' poem about Sunflowers and will perform this during this term's Stay & Play session.

We will research healthy eating and will write about what we find out to share with other children in the school.

We will learn the Parable of the Mustard Seed through storytelling and will read and sequence parts of the story. We will write prayers for our worship tree to help us grow.

We will be finding out about the plants and flowers that grow in our gardens and will plant and grow a variety of different plants and seeds including beans and sunflowers!

We will learn about what plants need to grow and how we can help them to grow as tall and as strong as Jack's beanstalk! We will find out about the different plants that we can eat and how fruits and vegetables grow to help us understand how we can stay healthy. We will cook and prepare lots of yummy and healthy dishes for us to eat including Cress Sandwiches, Magic Bean Stew and Fruity Salad Pots.

OUTDOOR LEARNING

- Planting and caring for the garden and flowers
- Mosaics
- Den building
- EYFS/KS1 Outdoor learning morning.

COMMUNICATION AND LANGUAGE

- Listening and attention D.5**
- Children listen attentively in a range of situations.
 - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
 - They give their attention to what others say and respond appropriately, while engaged in another activity.
- Understanding D.5**
- Children follow instructions involving several ideas or actions.
- Speaking D.5**
- Children express themselves effectively, showing awareness of listeners needs.
 - They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
 - They develop their own narrative and explain facts by connecting ideas or events.
- They answer how and why questions about their experiences and in response to stories or events.**

LITERACY

- Reading D.5**
- Children read and understand simple sentences.
 - They use phonics knowledge to identify regular words and read them aloud accurately.
 - They also read some common irregular words.
 - They demonstrate understanding when talking with others about what they have read.
- Writing D.5**
- Children use their phonics knowledge to write words in ways which match their spoken sounds.
 - They also write some regular common words accurately.
 - They write simple sentences which can be read by themselves and others.
 - Some words are spelt correctly and others are phonetically plausible.

UNDERSTANDING THE WORLD

- People and communities D.5**
- Children talk about past and present events in their own lives and in the lives of family members.
 - They know that other children don't always enjoy the same things, and are sensitive to this.
 - They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Children know about similarities and differences in relation to places, objects, methods and living things.**
- They talk about the features of their own immediate environment and how environments might vary from one another.
 - They make observations of animals and plants and explain why some things occur, and talk about changes.
- The world D.5**

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials D.5**
- Children sing songs, make music and dance, and experiment with ways of changing them.
 - They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Being imaginative D.5**
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
 - They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.