



The Creative Learning Journey

Glorious Gardens, up the beanstalk we go!

Wow Starter: Large beanstalk growing in the classroom.

Final Event: Garden Party



PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Initiates play, offering cues to peers to join them.
 - Keeps play going by responding to what others are saying or doing.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Self-confidence and self-awareness 0-5**
- Enjoys responsibility of carrying out small tasks.
- Managing feelings and behaviour 0-5**
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
 - Can usually adapt behaviour to different events, social situations and changes in routine.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Recites numbers in order to 10.
 - Compares two groups of objects, saying when they have the same number.
 - Shows an interest in number problems.
 - Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
 - Shows an interest in numerals in the environment.
 - Shows an interest in representing numbers.
- Shape, space and measure 0-5**
- Shows awareness of similarities of shapes in the environment.
 - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
 - Beginning to talk about the shapes of everyday objects, e.g. round and tall.
- Shape, space and measure 0-5**
- Beginning to use mathematical names for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.
 - Orders two or three items by length or height.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
 - Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
 - Draws lines and circles using gross motor movements.
 - Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
 - Holds pencil near point between first two fingers and thumb and uses it with good control.
- Health and self-care 0-5**
- Can copy some letters, e.g. letters from their name.
 - Clearly communicates their need for potty or toilet.
- Health and self-care 0-5**
- Observes the effects of activity on their bodies.
 - Understands that equipment and tools have to be used safely.
 - Can usually manage washing and drying hands.
 - Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Being friendly towards new friends starting Nursery and there will be lots of opportunities for new starters to become familiar with their environment. We will play with our friends creating our own role play and playing taking turn games. We will explore different emotions and think of kind words to make a kindness tree.

We will explore stories Jesus told about growing.

Children will have lots of different beans to explore, sort and count. How high is the beanstalk? How tall are you? Which beanstalk/sunflower is the tallest? Which fruit/vegetable is your favourite? Which is the most popular in the class? We will explore counting and adding with anything we are interested in, including our daily fruit and the seeds and plants we experience throughout the topic. We will make some shape patterns for our Garden party decorations.

We will practise climbing like Jack, using climbing frames and trees! We will create our own obstacle courses and see what happens to our bodies when we exercise. We will use scissors to create models and bunting for our garden party. We will continue to develop our pencil control having lots of fun drawing pictures and writing letters to the Giant!

We will continue to develop our independence in putting on our own aprons and coats, washing our hands and using the toilet.

We will make lots of large art work together from our Jack and the Beanstalk story. We will experiment making our own bean collages. We will explore lots of different ways to represent plants and flowers. We will learn some new growing songs. We will make some bean shakers and experiment with using them and other instruments to copy rhythms and make up our own. I wonder what sounds might help keep the giant asleep? We will listen to some harp music, does it make you feel sleepy like the giant? We will create our own growing dances.

OUTDOOR LEARNING

We will plant lots of different plants outside and look after them, taking turns to water them and watching them grow. We will all plant a sunflower - I wonder who's will grow to be the tallest?

Glorious Gardens, up the beanstalk we go!

What has grown in our classroom? If you had a magic beanstalk, what would you like to be at the top? We will have the opportunity to listen and follow instructions carefully to plant our own seeds, beans and plants. The growth of our plants and the bulbs we planted at the beginning of the year will also be the centre of discussions as well as thinking about which are our favourite fruit and vegetables.

We will have lots of fun exploring the story of Jack and the Beanstalk, focusing on the main events, acting them out ourselves and in our puppet theatre. We will listen to different versions and create some of our own. We will make shopping lists for our Garden Centre Visit. Following our first planting activities we will make our own instructions of How to Plant a Sunflower. We will also explore stories Jesus told about growing using props. We will make signs for our Garden Party at the end of term.

We will be planting lots of different plants from cress and beans to sunflowers. We will go to the local garden centre to see all the different plants and choose some plants/seeds to bring back to school for our EYFS/KS1 gardening morning. We will look closely to see the changes as they grow.

We will taste a range of fruit and vegetables and think about which are our favourites.

We will mark the special days of St Georges Day and May Day. We will also learn about the Christian celebration of Pentecost. We will use i-pads and cameras to take pictures of our plants as they grow.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to stories with increasing attention and recall.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Is able to follow directions (if not intently focused on own choice of activity).
- Understanding 0-5**
- Understands use of objects (e.g. "What do we use to cut things?")
 - Responds to simple instructions, e.g. to get or put away an object.
- Speaking 0-5**
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
 - Questions why things happen and gives explanations. Asks e.g. who, what, when, how, played).
 - Uses intonation, rhythm and phrasing to make the meaning clear to others.
 - Uses vocabulary focused on objects and people that are of particular importance to them.
 - Builds up vocabulary that reflects the breadth of their experiences.

LITERACY

- Reading 0-5**
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Beginning to be aware of the way stories are structured.
 - Suggests how the story might end.
 - Listens to stories with increasing attention and recall.
 - Knows information can be relayed in the form of print.
- Writing 0-5**
- Holds books the correct way up and turns pages.
 - Sometimes gives meaning to marks as they draw and paint.
 - Ascribes meanings to marks that they see in different places.
 - Gives meaning to marks they make as they draw, write and paint.
 - Continues a rhyming string.
 - Hears and says the initial sound in words.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Recognises and describes special times or events for family or friends.
- The world 0-5**
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
 - Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - Talks about why things happen and how things work.
- Technology 0-5**
- Developing an understanding of growth, decay and changes over time.
 - Shows care and concern for living things and the environment.
 - Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
 - Knows that information can be retrieved from computers.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Sings a few familiar songs.
 - Beginning to move rhythmically.
 - Imitates movement in response to music.
 - Taps out simple repeated rhythms.
 - Explores and learns how sounds can be changed.
 - Explores colour and how colours can be changed.
 - Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Being imaginative 0-5**
- Creates movement in response to music.
 - Makes up rhythms.
 - Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.