



The Creative Learning Journey Step into a Portrait.

Teacher: hreeves
School: St Mary's



Final Event: Invite parents to art gallery to see art work produced over the week

UNDERSTANDING THE WORLD

Core Skills across the Key Stage KS1

- hi1 I can use common words and phrases related to the passing of time
- hi2 I can place objects, people and events into chronological order

- hi5 I can ask and answer questions about the past
- hi7 I can use sources of information to find out about the past
- hi8 I know the past is represented in different ways

EXPRESSIVE ARTS AND DESIGN

KS1

- ad1 I can use different materials to design and make things
- ad2 I can use drawing to share my ideas.
- ad3 I can use painting to share my ideas.
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line, shape, form and space in my work
- ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
- ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best

Design KS1

- dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need

Make KS1

- dt7 I can join materials in a variety of ways
- dt8 I can use simple finishing techniques to improve my product
- dt9 I can select the appropriate materials and tools for my design



MATHEMATICS AND COMPUTING

Measurement KS1

- m23 recognise and know the value of different denominations of coins and notes
- m24 sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- m25 recognise and use language relating to dates, including days of the week, weeks, months and years

Number - number and place value KS1

- m37 use place value and number facts to solve problems.
- Measurement KS1**
- m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
 - m58 find different combinations of coins that equal the same amounts of money

LITERACY

Reading - word reading KS1

- e1 apply phonic knowledge and skills as the route to decode words
- e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- e4 read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- e6 read other words of more than one syllable that contain taught GPCs
- e7 read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- e8 read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- e9 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

- e12 being encouraged to link what they read or hear read to their own experiences
- e13 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- e14 recognising and joining in with predictable phrases
- e15 learning to appreciate rhymes and poems, and to recite some by heart
- e16 discussing word meanings, linking new meanings to those already known
- e17 understand both the books they can already read accurately and fluently and those they listen to by:
- e18 drawing on what they already know or on background information and vocabulary provided by the teacher
- e19 checking that the text makes sense to them as they read and correcting inaccurate reading
- e20 discussing the significance of the title and events
- e21 making inferences on the basis of what is being said and done
- e22 predicting what might happen on the basis of what has been read so far
- e23 participate in discussion about what is read to them, taking turns and listening to what others say
- e24 explain clearly their understanding of what is read to them.

